LET’S MAKE PLANS FOR THE WEEKEND

DATE:  

NAME:
INTRODUCTION

Did you know that the weather affects all our lives in some way or another?

It determines the type of clothes you wear, the free time activities and games you enjoy or even where and when you go on holidays. So, it is not strange that everybody talks about the weather.

Thousands of people look over the Internet to know about the local or global weather. Millions watch the weather forecast on TV before making plans for the weekend.

In this unit, we will learn to talk about the weather and describe plans.

Are you ready?

Objectives
At the end of this unit, most of you should be able to:
- Describe weather conditions
- Name clothes
- Name free time activities
- Ask and answer about plans for the future
- Write an email giving information about plans for a school visit

TALKING ABOUT THE WEATHER

1. Describing the weather: words and icons
A. Words and icons

1. ........................................
2. ........................................
3. ........................................
4. ........................................
5. ........................................
6. ........................................

B. Weather Elements

Temperature
Precipitation
Cloudiness

2. Talking about the weather: compounds and collocations

A

B

Combinations
1. Rainfall
2.
3.
4.
5.

3. Talking about the weather: What is the weather like?

1. ........................................
2. ........................................
3. ........................................
4. ........................................
5. ........................................
6. ........................................
7. ........................................
8. ........................................
4. How is the weather today? Find the opposite word.

1. BETTER
2. HOT
3. WET
4. FREEZING
5. CLOUDY

A. __ __ __ __ __ __ __
B. __ __ __ __ __ __ __
C. __ __ __ __ __ __ __
D. __ __ __ __ __ __ __
E. __ __ __ __ __ __ __

5. Extra: Extreme Weather

1. A heavy snowstorm
2. Heavy rain accompanied by strong winds and even thunder and lightning
3. A violent column of air which travels rapidly and usually destroys everything
4. Small balls of ice which fall from the sky
5. A long spell of very dry weather
6. Weather with a temperature below freezing point

DRESSING FOR THE WEATHER

1. What do you put in your suitcase?
   - ATHENS
   - NORWAY
   - AN ISLAND IN THE CARIBBEAN SEA

2. Practice: Now answer this E-mail

   Hi,
   What's the weather like over there? Do we need to bring along any special clothing or footwear?

   To:
   Subject: Reply
1. Read the News Report and complete the following chart

Where: 
When: 
What: 

2. Check the Weather Forecast and then complete the following table, using the appropriate symbol

<table>
<thead>
<tr>
<th></th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicago</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Use the following POEM by Robert Louis Stevenson as a model to write a short text about the Sun, The Wind, The Snow or any other Weather Element

**The Rain**
The rain is raining all around,
It falls on field and tree,
It rains on the umbrellas here,
And on the ships at sea.

**You can also become famous!!**

**TITLE:**

DID YOU KNOW THAT Robert Louis Stevenson also wrote Kidnapped and Treasure Island?

TALKING ABOUT PLANS

1. Listen to the DIALOGUE and then complete the chart

<table>
<thead>
<tr>
<th>Plan(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>Place</th>
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<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Time:</th>
</tr>
</thead>
</table>
2. Listen again and try to order the dialogue.

| Jim: Hi, Jean. This is Jim. How are you doing? | Jean: What time is the party going to start? | Jim: are you busy on Friday evening? |
| Jean: Oh, it sounds good. Who’s going to the party? | Jim: We’re going to have a party in the garden. Would you like to come? | Jean: 8:30 is fine. See you then but only if it stops raining. |
| Jean: Fine, thanks | Jim: How about 8:30? | Jean: No, I’m free. Why? |
| Jim: Don’t worry, the weather forecast for the weekend is good. | Jean: Bye | Jim: All our friends. We are going to have a barbecue. |

3. Extra: In pairs, make plans for the weekend and then write a dialogue, similar to the one above.

<p>| | | |</p>
<table>
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</tbody>
</table>

4. Recording: listen to your recording and compare it to the original one. Tick the appropriate box in each case

<table>
<thead>
<tr>
<th>Sentence 1</th>
<th>Sentence 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence 2</td>
<td>Sentence 6</td>
</tr>
<tr>
<td>Sentence 3</td>
<td>Sentence 7</td>
</tr>
<tr>
<td>Sentence 4</td>
<td>Sentence 8</td>
</tr>
</tbody>
</table>

5. Rhythm: Have you got an ear for music and sounds? Let’s see- Read this poem aloud- ask your partner to grade you from 1 to 10

“The rain it raineth on the just fella- but mostly on the just, because the unjust hath the just’s umbrella”

My Mark

LET’S MAKE PLANS FOR THE WEEKEND
5. What are we going to do? Ask three of your friends about their plans and complete the chart.

<table>
<thead>
<tr>
<th>NAME</th>
<th>.... BE GOING TO ....</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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6. Grammar Practice: Making Questions
Use “going to”

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________

REMEMBER
- Yes/no questions
  - Are you going to come with us?
  - Is he going to come with us?
- Wh-questions
  - Where am I going to stay?
  - What are we going to do?
  - When is he going to come?
PLANS FOR A SCHOOL VISIT
Print your email and glue it here
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<tr>
<th>LISTEN</th>
<th>TALK</th>
<th>SPEAK</th>
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<td>I can understand some words and expressions when people are talking about plans (for example activity, time and place)</td>
<td>I can understand simple questions (for example, What’s the weather like?, What are you going to do?)</td>
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**MY EFFORT**

GREAT  GOOD  POOR
A. Use the information given in the following map to answer these questions?

1.- What’s the weather like in the North of USA? and on the East coast?
2.- Imagine that you travel there, what clothes will you put in your suitcase?

B. Look at the pictures and name the following free time activities:

Can you think of any more free time activities?

C. Write an email to a friend telling him about the weather in the South of the States and your plans for the weekend