Weather Forecast

Level: 4º E.S.O.
Grammar: Revision of the future: Future Simple / Be going to + infinitive / Present Continuous with future meaning. Will / may
Functions: Talking about the future: making predictions, expressing intentions and plans in a near future, etc.
Vocabulary: The weather.
Phonetics: Pronunciation of the diphthongs in “late”, “eye” and “low”

This unit introduces the topic of weather, they will revise and learn different ways of expressing the weather and learn how to make predictions related to weather, so that at the end of the four lessons students will be able to produce their weather forecasts.

Please remind your students to use the grammar and glossary buttons if necessary, and always remind them to read the task before starting any activity.

The structure of the unit is as follows:

PART 1 - The weather

1. Click and learn: In this exercise, students must click on the sentences to learn some vocabulary about the weather; they'll be shown a picture too.

2. Memory Game: Next, students must click on the squares to match pictures with words related to the weather. There are two screens.

3. Association game: In this exercise, students must match the expressions with the pictures.

PART 2 - Holiday weather

1. Listen to the dialogue: In this exercise, students must listen to the conversation. By clicking the “Help” button, they can read it too if they think it's too difficult.

2. Order the sentences: In this exercise, students listen to the dialogue again and must order the sentences.

3. True or false: Next, students must listen to the text again and decide if the sentences are true or false.

4. Classify: Now, students must drag the words into the correct box depending on which grammar category they belong into.
5. **Complete sentences**: Now, students must fill in the gaps with adjectives or adverbs derived from the words given at the top. If they get less than 50% correct, they will have to go back to the previous exercise.

**PART 3 - The weather forecast**

1. **Listening**: In this exercise, students must listen to the description of the weather and drag the symbols on the left to the appropriate box.

2. **Order some sentences**: Next, students must first click on the icon on top of the exercise to revise *may* and *will* to talk about predictions. Then they will drag and drop the words given to tidy up the sentences correctly.

3. **Fill in the gaps**: Next, students must fill in the gaps of the dialogue after listening to the same audio. If they don't score 50% at least, they will have to do the exercise again from the beginning. If they find it too difficult, they can click on “help” to see the audio scripts.

**PART 4 - My Weather Report**

1. **Listening**: In this exercise, students must listen to the conversation while they read it.

2. **Record**: Next, students must record Anna's part of the conversation clicking on the microphone button, then clicking again to stop. Then they must play Anna's father's part and finally listen to the whole recording of the dialogue.

3. **Use of the future tenses**: In this exercise, students must look at the pictures and click on the best sentence. Before doing the exercise they should revise on how to express predictions (to do so, they should press on “click here first”).

4. **Choose a sentence**: Next, students must read the situation and double click on the white box to choose the appropriate sentence.

5. **Writing**: Next, students must see the map of Spain, fill in the squares in the other map with the weather icons for the following day and write a weather forecast for tomorrow. Then they must record it, play to listen and send their writing to the teacher.

**PART 5 - Games**

1. **Association game**: In this exercise, students must match the words with their phonetic transcription by joining them with an arrow.
2. **Classify**: Next, students must drag the phonetics symbols into the appropriate box to transcribe words related to the weather. Remind them to check their answers by clicking on the hand icon.

3. **Complete words**: In this exercise, students must drag the letters missing into the boxes to revise adverbs used to describe the weather.

4. **Play hangman**: Next, students must play hangman clicking on the letter they want to choose until they find the correct word. They must click on the audio to listen to it as extra help. If they don’t guess the word, the picture shows a rainy day and the character gets wet.
PART 2 - Holidays weather

2. Order the sentences:
   1. Hello?
   2. Hi, Anna. It’s Julie here. How are you?
   3. Oh, hello Julie. I’m fine.
   4. Are you having a nice holiday?
   5. Oh, yes I’m having a wonderful time.
   6. What’s the weather like there?
   7. It’s beautiful. It isn’t raining
   8. and the sun is shining brightly/bright.
   9. It’s lovely. What is the weather like there?
   10. Well, it isn’t raining heavily
   11. and the wind is blowing strongly.

3. True or false:
   True / False / True / False / False / False / True

4. Classify:
   nouns: storm, lightning, hail, rain, sleet, snow.
   adjectives: foggy, humid, cloudy, hot, cold, heavy.
   adverbs: heavily, quickly, lightly, terribly, happily, strongly

5. Complete sentences:
   1. terribly       2. foggy       3. heavily       4. strongly       5. brightly       6. bright / sunny

PART 3 - The weather forecast

2. Order some sentences:
   These showers will go by tomorrow.
   There may be some sleet tomorrow.
   There will be some strong winds.
   There is a possibility of snow.
   It may be windy this evening.
   It will rain heavily this weekend.

3. Fill in the gaps:
   1. will / sunshine / showers / tomorrow
   2. there / bright / will / winds
   3. Ireland / rain / lightly / heavy / be / strong
   4. some / sleet / snow / may / hail

PART 4 - My Weather Report

3. Use of the future tenses:
   1. She’s going to enter the room.
   2. Somebody will wear it.
   3. She’s going to have a baby.
   4. They will get married.
   5. They will graduate in two year’s time.
   6. Someone will open it.
   7. He is going to turn the light on.
   8. These vegetables will grow.
4. Choose a sentence:
   1. It's going to rain
   2. He's going to be late
   3. She's going to get burnt
   4. He won't pass his exams
   5. He will be late
   6. He'll be thirty-three.

PART 5 - Games
2. Classify: Phonetic transcriptions of the following words:
   blow / rain / snow
   shine / Spain / bright
   lightning / light / hail
   train / cold / no

3. Complete words:
   Screen one: quietly, lightly, strongly, heavily
   Screen two: weather forecast, snowing, thunder
   Screen three: cloudy, sleet, showery, snowing

4. Play hangman:
   1. clouds       2. temperature       3. showers       4. hail       5. wind       6. sleet
   7. thunderstorm  8. rain              9. snow         10. lightning    11. storm      12. fog
Weather Forecast - Audio scripts

PART 2 - Holidays weather
1. Listen to the dialogue:
   Anna: Hello?
   Julie: Hi, Anna. It's Julie here. How are you?
   Anna: Oh, hello Julie. I'm fine. Are you having a nice holiday?
   Julie: Oh, yes I'm having a wonderful time.
   Anna: What's the weather like there?
   Julie: It's beautiful. It isn't raining and the sun is shining brightly. It's lovely. What is the weather like there?
   Anna: Well, it isn't raining heavily and the wind is blowing strongly. And ...... Julie ......ah! ..... I've got some bad news.
   Julie: Oh no! what is it?
   Anna: Julie ..... I ...... your umbrella is broken. Sorry, I'm very sorry.
   Julie: Anna! It was a present, I love it. What happened?
   Anna: The wind is blowing so strongly this week ...... but don't worry. I'm going to the shop to buy you one right now .... bye!.

PART 4 - My Weather Report
1. Listening:
   Well, across England today there'll be some sunshine with a small chance of showers in the north. Those showers will go by tomorrow. Similarly, in Wales, there'll be a lot of bright sunshine, and there'll be some strong winds on the coast. In Northern Ireland today there’ll be some rain. It will start lightly, but will become heavy. There will also be some strong blustery winds in the east. In Scotland, there’ll also be some rain, there’s the possibility of sleet in the hills and snow on the mountain. There may even be some hail in the south.

3. Use of the future tenses:
   Feedback texts:
   1. Great! She’s going to go in.
      Oh! Think again. We are sure she’s going to go in.
   2. Good! Somebody will wear it when it’s cold.
      Oops! Are you sure? Who is going to wear it?
   3. Yes! And she’s going to have it soon.
      Not exactly. Can’t you see it?
   4. Yes, they will probably get married.
      Oh yes? We are not sure about it.
   5. Yes, if they study they will graduate.
      Not exactly! Two years is a long time to be sure.
   6. Good! A present will always be opened.
      Oops! We can’t see anybody there to open it.
   7. Yes, he’s going to do it.
      Hmm. Look at the picture again.
   8. Yes, they will grow if they get enough water.
      Not exactly. We’re not sure.