The Fortune Teller

Level: 3º E.S.O.
Functions: Talking about the future: predictions, plans, intentions, etc. Expressing conditions.
Vocabulary: Greetings and expressions of interest
Phonetics: Stressed words inside a sentence.

In this unit students will work on the tenses used to talk about the future: Future Simple for predictions, ‘going to’ for plans and Conditional Sentences of the First Type. They will also revise introductions and greetings and words related to fortune telling and palm reading.

The structure of the unit is as follows:

PART 1 - Fortune teller

1. Read and listen: In this exercise students have to read and listen to the conversation between two friends. They can read the meaning of the underlined words placing the mouse over them.

PART 2 - Read and listen to the dialogue

1. Your turn: This exercise is a role-play; students must first click on the picture representing the character whose part they would like to play. This takes them to another screen where they must read their part and record it (using the "record" button). They can use the "play" button to listen to their recordings. They may also hide the text and repeat it after listening to the original sentences of the dialogue instead. They can do this by using the buttons "hide text" and "play text". Finally, they may listen to the whole dialogue (with their own recordings) clicking on the "run dialogue" button.

PART 3 - Go

1. Time: In this exercise students must decide which five of the nine sentences given are used to talk about the future by clicking on them.

2. Greetings: Here, students must drag the phrases used in the dialogue to the speech bubbles of the people in the picture. In order to do this, they must push the audio icon to listen to the people speaking. They may verify their answers by clicking the "verify" button after this. There are six screens.
3. **Predictions:** In this exercise, students must match the phrases given with the words "plans" or "predictions", depending on their meaning by dragging them with the mouse.

4. **Plans:** Now students will have to fill in the gaps in the text given with the appropriate words.

5. **What if...?** This is a memory game; students must join the two parts of the conditional sentences to write meaningful sentences. In order to do this, they must click on each square and try to remember where the other part of the sentence is.

6. **Palm reader:** Finally students must click on the picture of the palm they consider most similar to their own. When they do so, they will have the chance to read a text about palm reading.
PART 3 - Go

1. Time:
correct sentences: two weeks from now / in ten minutes / soon / next month / tomorrow

2. Greetings:
   Screen one: Hello / Hiya
   Screen two: How are you? / Fine, thanks
   Screen three: How is it going? / Not too bad.
   Screen four: How's life? / Not very good, I'm afraid
   Screen five: She: so, so. / He: How are things?
   Screen six: How do you do / How do you do / Helen, this is Mary

3. Predictions:
   Plans: I'm going to stop seeing my girlfriend
           I'm going to leave my studies at University
           I'm going to give up my job
   Predictions: I will be a rich man
                You will marry a beautiful woman
                I will live in a big mansion

4. Plans:
   is / to / Tuesday/Wednesday / she / going / to / are

5. What if ...?:
   If you don't study hard you won't pass your exams
   You won't be healthy if you don't eat properly
   If you drive too fast you will have an accident
   You will have caries if you don't brush your teeth
   If it rains you will get wet
   We will go to the beach if it is sunny
PART 1

1. Read and listen:

Screen one:

**Paul:** Hi Mike. How are you?
**Mike:** Fine, thanks. And you?
**Paul:** Not too bad. You look really happy today. Why?
**Mike:** Oh well. I was very worried about my future, so I went to a fortune-teller.

**Paul:** Really? And, what did she tell you?

**Mike:** She said: ``You will be a rich man. You will have lots of money and you will live in a big mansion. You will travel around the world and marry a beautiful woman, a top-model. You won’t have to work anymore.``

Screen two:

**Paul:** Wow! It’s amazing! Do you believe everything?
**Mike:** Of course. I’m going to give up my job and leave my studies at University. I think I’m going to stop seeing my girlfriend.

**Paul:** Isn’t this a bit drastic? If you give up your job, you won’t have any money.
**Mike:** That is impossible! She saw my future in her crystal ball.

**Paul:** What’s the fortune-teller’s name?
**Mike:** Madame Puchin.
**Paul:** Oh, I went to her last week and she told me the same.
**Mike:** Oh dear!