The European Union

Level: *3º E.S.O.*
Grammar: *Present Perfect. Contrast Present Perfect / Past Simple. Time expressions: just, ever, how long, etc.*
Functions: *Talking about experiences. Doing a survey.*
Vocabulary: *Linkers: **after that**, **later**, etc. Countries and nationalities.*
Phonetics*: Pronunciation of **have**.*

In this unit students will read about the history of the European Union and some facts about the country members: their names, flags, monuments, capitals..

They will practice the use of the Present Perfect to talk about experiences and learn how to use some words like “yet”, “already”, “ever” and “how long” and their place in the sentence. The order of paragraphs in a text will also be practiced. As regarding vocabulary, they will learn the difference between the name of countries and nationalities while learning some facts about the EU countries.

Remind your students to use the grammar and glossary buttons when necessary.

The structure of the unit is as follows:

PART 1 - The European Union

1. Drag the name: In this exercise, students must drag the names of the countries in the map into the correct place.

2. Flags: Next, students must first look at the screen and try to memorize the names of the countries the flags represent. After 15 seconds, the names of the countries will disappear and the students must write them in the blanks. They must have a score of 50% at least to go on automatically to the exercise. If their score is worse than that, they will be given another chance.

3. The European Union: Here, students must drag the numbers to the corresponding box to tidy up the paragraphs in a text about the European Union.

PART 2 - A Survey

1. A survey - Listening: This is a listening exercise. When you click on the stereo icon you will listen to a dialogue between a woman doing an interview and Paul.

2. Listening comprehension: This is a set of three multiple-choice exercises with questions about the previous dialogue. If students can’t give the correct answers they will have a second chance but now with the help of the audio part. If they fail again they

will have a last chance and now they will be able to see the script of the dialogue. If they are not able to answer correctly, then the solutions will appear on the screen.

3. Record the dialogue: Next, students must choose on the two characters of the dialogue (the interviewer or Paul) and record their part in their own voices. The “text” button allows them to hide the reading text. When they have finished all the recordings they push the “Run” button to listen to the complete dialogue.

PART 3 - Paul's list

1. Check the list: This is a writing exercise, students here must write sentences saying which things Paul has done and which he hasn't done yet, using the present perfect tense. If they can’t give the correct answer they can click on the key icon to see the solution.

2. Word order: Next, students must tidy up the words in the sentences by dragging them to the correct place. They must start by placing the first word of the sentence, then the second, and so on.

3. Choose the question: In this exercise, students must read the sentence given and choose the matching question.

PART 4 - Words

1. Match the expressions with their meaning: In this exercise, students must match the expressions with their meaning joining them with an arrow.

2. Fill in the blanks: Next, they must write the nationality in the white squares trying to remember the expressions learnt in the previous exercise.

3. Pronunciation: This is a recording exercise on the pronunciation of "have" in the present perfect. First they must listen to the model sentence and record it. After that they can compare their pronunciation with the original. They can repeat the recording as many times as they like until they feel satisfied with their production.

PART 5 - Games

1. Crossword: Here, students must read the definitions and drag the letters into the correct places. If they press the check button, all the solutions will appear on the screen: the correct letters will turn blue, and the wrong ones will be replaced by the right letters in red.

2. Memory game: In the last exercise of the unit, students must pairs of European countries and their capital city in this memory game.

European Union - Answer key

PART 1 - The European Union

3. The European Union: 3 / 1 / 2 / 5 / 4

PART 2 - A Survey

2. Listening comprehension:

Screen one: In the street / one / yes, several times

Screen two: All except one / Portugal / not much

Screen three: next summer / in a caravan / driving

PART 3 - Paul's list

1. Check the list:

1. He has not seen the mermaid in Copenhagen yet.
2. He has already gone skiing in the Austrian Alps.
3. He has not drunk French Champagne yet.
4. He has already visited the Big Ben in London.
5. He has already prayed at the Sacre Coeur in Paris.
6. He has not eaten Danish pastries yet.

2. Word order:

Screen one:

How long have you studied English?
I have never been to the States.
Have you ever been to the circus?

Screen two:

Have you finished your homework yet?
I have already seen that film.
She hasn't finished her exam yet.

3. Choose the question:

1. Have you seen a theatre play?
2. Have you ever written a book?
3. How long have you lived in this town?
4. Have you ever played chess?
5. How long have you been able to read?

PART 4 - Words

1. Match the expressions with their meaning:

Screen one:

French fries: potatoes fried in oil
Go Dutch: everybody pays an equal amount of the bill
Irish coffee: coffee made with whisky and cream
Danish pastries: cakes made with special pastry
Take French leave: to part without saying goodbye.

Screen two:

Dutch courage: If you have it, you are very brave
Irish whisky: Strong drink made form barley
German shepherd: type of dog
French roll: small piece of bread used to make sandwiches
Irish sea: strip of water that is located between Ireland and Britain

2. Fill in the blanks:

Screen one: Danish / Irish / German / Dutch / French
Screen two: Irish / Irish / French / Dutch / French

PART 5 - Games

1. Crossword:

1. red 2. Brussels 3. mermaid 4. courage 5. pizza 6. Greek

2. Memory game:

Dublin - Ireland
Berlin - Germany
Athens - Greece
Brussels - Belgium
Copenhagen - Denmark
Lisbon - Portugal

European Union - Audio scripts

PART 2 - A Survey

1. Answer the questions:

Interviewer: Hello, everyone. We are here in Grafton Street, Dublin to find out if Irish people travel abroad. Excuse me sir, do you mind if I ask you some questions?

Paul: No, go ahead.

Interviewer: Have you ever been abroad?

Paul: Yes I have been abroad several times.

Interviewer: And which countries have you visited?

Paul: Oh, well. Since Ireland became a member of the EU, I have tried to visit all the member countries. I have been To France and I have seen the Eiffel Tower. I have been to Portugal and I have walked to the furthest point west in Europe.

Interviewer: Oh, that sounds really interesting. Have you visited all the member countries yet?

Paul: I have already been to them all except Denmark. I am planning to go next summer.

Interviewer: I suppose you have spent a lot of time and money.

Paul: Well, I haven't actually. I live in a caravan all year around so I just have to drive to all these countries. Petrol is expensive but it's still cheaper than flying!!!

PART 4 - Words

3. Pronunciation:

I've been to Austria once-

He's never visited Luxemburg-

They haven't seen the Prado Museum yet-

My friend hasn't written any postcards-

We've already booked the tickets-