

3Q10 - GUÍA PARA EL ALUMNADO

En esta Guía encontrarás:

- Una descripción detallada de los contenidos y recursos didácticos de esta quincena. Como ya sabes, el trabajo con estos materiales es fundamentalmente de carácter interactivo y autónomo. Con esta descripción se pretende que no te pierdas nada que pueda ayudarte en el aprendizaje.
- La solución a las actividades y a las pruebas de auto-evaluación. Ya has visto en unidades anteriores que muchos de los ejercicios te muestran de modo inmediato tu nivel de acierto al realizarlos, pudiendo hacer nuevos intentos; pero aquí se incluyen también las soluciones completas.
- Las transcripciones de los archivos de audio de la unidad.

1. CONTENIDOS DIDÁCTICOS

Puedes acceder a la unidad Directions pulsando sobre la quincena 10 en el índice de la portada del curso de Inglés para 3º de la ESO.

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english

Units

- 1 Penfriends
- 2 Pirates
- 3 Fashion
- 4 Miss Physicist
- 5 Things are different
- 6 Shopping
- 7 The house
- 8 Fortune teller
- 9 Trends
- 10 **Directions**
- 11 The ideal school
- 12 What did she say?

Resolución de pantalla recomendada: 1024x768
Navegadores: Internet Explorer, Mozilla Firefox y otros compatibles
Hay que tener instalada la máquina virtual de JAVA.
Otros requisitos: Flash Player 7, Acrobat Reader

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Guía del alumno.

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INTRODUCCIÓN



En la página inicial, *Aims*, puedes ver:

- a la izquierda, el menú con los contenidos centrales de la unidad. Este menú estará siempre presente en las páginas de entrada a cada sección y apartado, y desde el mismo podrás moverte directamente a cualquier otro apartado o sección de los contenidos didácticos, los cuales quedarán destacados en rojo cuando estén seleccionados;
- en la zona superior, las pestañas que te permiten desplazarte a cualquier sección de la unidad. Esta barra también estará presente en todas las páginas de entrada a cada sección y apartado y se complementa con el menú lateral;
- los objetivos generales de aprendizaje de esta quincena.

Desde aquí también puedes acceder a los contenidos del curso en formato PDF.



Si necesitas imprimirlos, pulsa la tecla  en esta misma página.

Para avanzar o retroceder, pulsa sobre los botones inferiores de desplazamiento:   .

La siguiente página, *General Explanations*, contiene una explicación sobre los contenidos que se tratan en las diferentes secciones de la unidad.

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cidead **3^o ESO English** **Directions**

Introduction Lessons Extra actividades Self-assessment Send to your teacher Did you know...?

Introduction
Aims
General Explanations

Lessons

Part 1
Lesson 1: Lost in London
Lesson 2: Are you sure?
Lesson 3: How do I pronounce?

Part 2
Lesson 1: What's the way?
Lesson 2: Again in London
Lesson 3: How did you say?

Part 3
Lesson 1: Around London
Lesson 2: Don't miss it!
Lesson 3: It's been great!

Review and practice

Extra activities

Self assessment

Send to your teacher

Did you know...?

General Explanations

This unit is divided into three parts and each part contains three lessons. In each lesson, you will be working on different aspects of the English language.

In the last lesson of each part, you are required to complete a worksheet about the contents you have learned and you are required to send it to your teacher via email.

The **Extra activities** section offers extra practice.

Self-assessment is the section where you can check how much you have learned.

Apart from the worksheets, in the **Send to your teacher** section, you are reminded to complete different tasks to be sent to your teacher.

Finally, in **Did you know...?**, you will find useful links in case you want to learn more about the topics related to the unit.

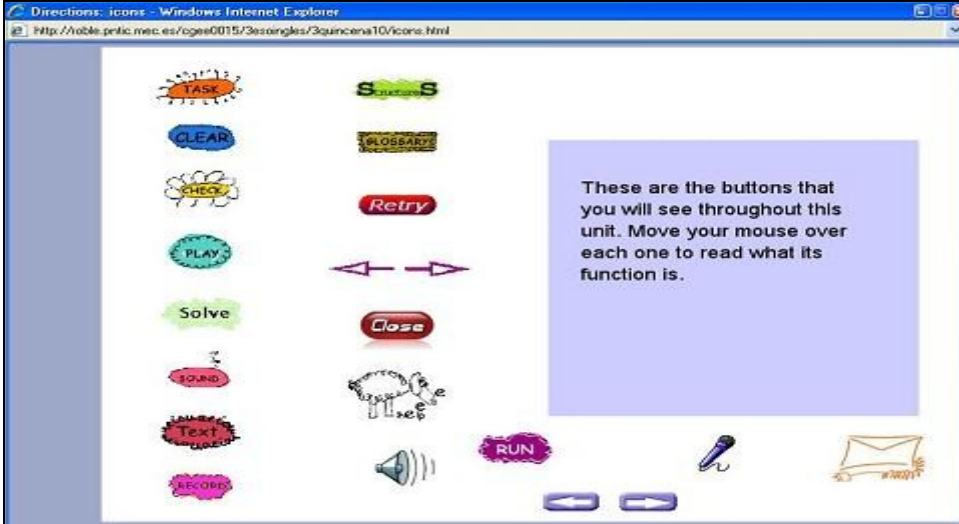
Before starting the activities, click on the **image** on the right to learn about the function of the icons and buttons that you will see throughout the unit.




Al hacer clic sobre la imagen en esta misma página, se abrirá una ventana con la explicación de los diferentes botones e iconos que se han utilizado en esta unidad.

Directions: icons - Windows Internet Explorer

http://roble.pntic.mec.es/ages0015/3esingles/3quincena10/icons.html



These are the buttons that you will see throughout this unit. Move your mouse over each one to read what its function is.

Recuerda cerrar esta ventana con el aspa roja  que se encuentra en la esquina superior derecha de la ventana.

Una vez te hayas familiarizado con la estructura de la unidad y el funcionamiento de los botones, ya estás en disposición de empezar con los contenidos de las lecciones.

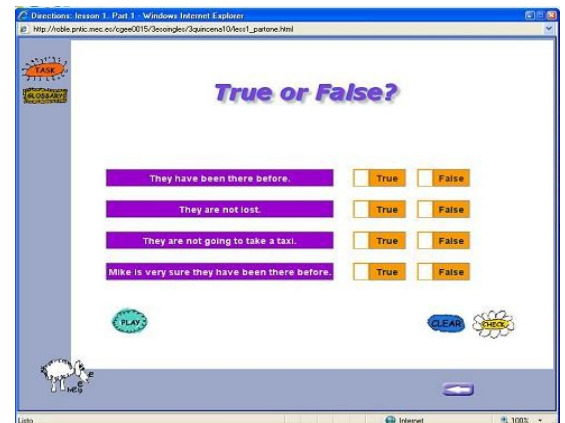
No olvides que para acceder a las actividades interactivas deberás hacer clic sobre la imagen que aparece en las páginas de cada una de las lecciones. En otros casos, podrás abrir las ventanas si pulsas sobre los enlaces indicados en rojo. En todos los casos, las ventanas se cerrarán pulsando sobre el aspa roja que hemos mencionado antes.

La unidad se compone de tres partes y cada una de estas partes incluye tres lecciones. Las páginas de cada una de las lecciones presentan los objetivos concretos y los contenidos de aprendizaje.

LECCIONES
PRIMERA PARTE
LECCIÓN 1: Lost in London

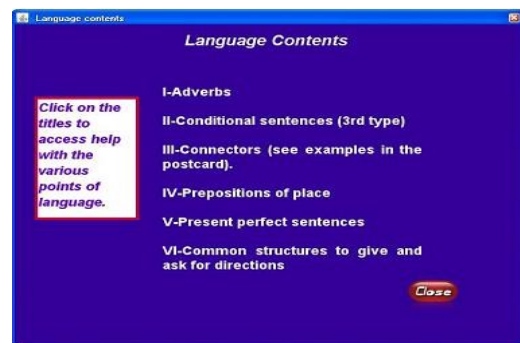
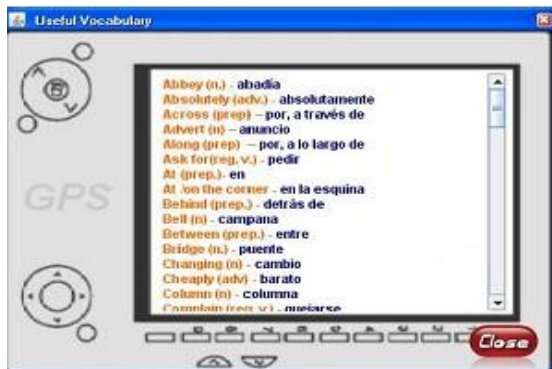
A través de la imagen, podrás acceder a las dos actividades de esta lección. Aquí, practicarás tu comprensión oral escuchando un diálogo en inglés.

Pulsando sobre la tecla derecha , podrás acceder a un ejercicio de Verdadero / Falso.



Es importante que antes de realizar cada actividad, pulses sobre el botón Task en el margen izquierdo de estas ventanas, desde el cual se abrirá una ventanita con las instrucciones para hacer el ejercicio.

Además, en todas las actividades podrás disponer de un diccionario bilingüe Inglés – Español si pulsas sobre el botón Glosario y de un banco de gramática pulsando el icono de la oveja.



LECCIÓN 2: Are you sure?

En esta lección, revisarás la forma y el uso de algunos adverbios y deberás clasificarlos en varios tipos. Recuerda cerrar la actividad con el aspa de la esquina superior derecha para volver a la página de la lección 2.

The screenshot shows the 'cideaad' English website interface. The main content area is titled 'Part one' and 'Lesson 2: Are you sure?'. It includes a list of activities to be revised and practised, such as 'revise and practise different types of adverbs' and 'recognise different ways to express manner, certainty and degree'. A central graphic displays various adverbs: Absolutely, quite, completely, often, rather, quickly, Perhaps, Very, and Clearly. A note at the bottom of the graphic says 'Remember: you can get some grammar help related to the functioning of adverbs if you click on the "Help sheep" in each activity.'

1

This screenshot shows a word puzzle activity. On the left, there is a grid of letters: A B C D E F, G H I J K L, M N O P Q R, S T U V W X, Y Z. To the right, there are several words with missing letters: P _ E _ T _ , R _ T _ E _ , _ U _ T E , F _ I _ L _ . There are 'CLEAR' and 'HELP' buttons at the bottom right.

2

This screenshot shows a 'Gap filling' activity. The instructions are 'very, quickly, definitely, often, cheaply, very, quite'. There are five numbered sentences with gaps to be filled: 1. I had no breakfast and now I feel _____ hungry. 2. Tube or bus will get you there _____ and _____. 3. People _____ complain about the weather. 4. The city where I live is _____ beautiful. 5. We are _____ lost Anna! There are 'CLEAR' and 'HELP' buttons at the bottom right.

1 En esta actividad, debes arrastrar las letras que faltan a las casillas correspondientes para poder leer varios tipos de adverbios.

2 Aquí, escucharás y tendrás que completar las oraciones con varios tipos de adverbios.

LECCIÓN 3: How do I pronounce?

En este caso, te encontrarás con una actividad de expresión oral. Escucha las oraciones de Anna, uno de los dos interlocutores, y graba tu voz con Malted Recorder prestando especial atención a la entonación. No olvides guardar y enviar tus grabaciones a tu tutor.



En esta lección 3, también tienes el enlace **Worksheet 1**, sobre el que debes pulsar para abrir una ficha con contenidos relacionados con la primera parte de esta unidad. Completa la ficha con tus respuestas y envíasela a tu tutor como un documento adjunto.

SEGUNDA PARTE

LECCIÓN 1: What's the way?

Además de los objetivos específicos, en esta página de la lección uno tienes un enlace para acceder a un repaso sobre las preposiciones de lugar. Después del repaso, debes abrir la actividad pulsando sobre la imagen. En este caso, aprenderás diferentes maneras de indicar cómo llegar a un lugar y completarás unos diálogos en los que se dan direcciones.

Hide menu

- Introduction**
 - Aims
 - General Explanations
- Lessons**
- Part 1**
 - Lesson 1: Lost in London
 - Lesson 2: Are you sure?
 - Lesson 3: How do I pronounce?
- Part 2**
 - Lesson 1: What's the way?
 - Lesson 2: Again in London
 - Lesson 3: How did you say?
- Part 3**
 - Lesson 1: Around London
 - Lesson 2: Don't miss it!
 - Lesson 3: It's been great!
- Review and practice**
- Extra activities**
- Self assessment**
- Send to your teacher**
- Did you know...?**

Part two

Lesson 1: What's the way?

In this lesson, you will:

- revise prepositions of place;
- learn about common structures when asking for and giving directions;
- complete directions to get to a place.

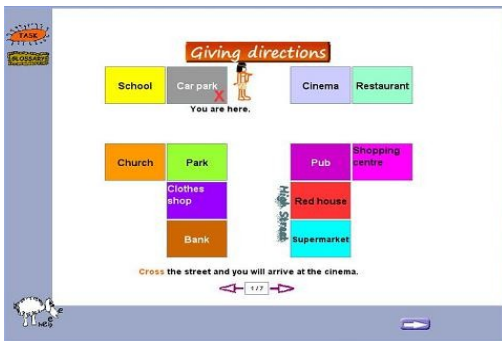
Click [here](#) to practise prepositions of place.

Click on the image to access the activities. After you finish, click on to close the window and come back to **this page**.

You must practise asking for and giving directions as much as possible before you go to a foreign country!



In the last lesson of this Part, you will be required to give directions to get to different places, so pay special attention to the language structures you are introduced to in this lesson.



Excuse me, how can I get to the cinema?

1. Go _____ on.
2. Turn _____ at the corner.
3. Then take the _____ road on your right.
4. Continue to the _____ of the road.
5. Turn left _____.
6. The cinema is on your left, _____ the toy shop.
7. Thank you very much.
8. You're welcome.



TASK

Look at the map and complete the directions. Watch the green line to explain the route.

A: Excuse me, can you tell me the _____ to Oxford street?
 B: Sure. Go straight _____. Then turn _____.

-Keep walking and turn _____ at the first street.
 -Walk up the street and you will _____ to Berkeley Street.
 -Turn _____ and keep walking.
 -Turn right at the _____.
 -Walk up New Bond street and _____ the first right.
 -You will get to Oxford street in ten minutes.

LECCIÓN 2: Again in London

Pulsando sobre la imagen, podrás abrir la actividad. Esta actividad consiste en escuchar un texto y completar los huecos con las opciones que se te dan.

Recuerda utilizar las flechas   para avanzar o retroceder dentro de la actividad.



Task
Glossary

Last year, Anna and Mike _____ to London for the weekend. It was a wonderful _____. They arrived at half past seven in the morning at Heathrow _____. At eight o'clock they were in the hotel _____. They had been in _____ three years before, visiting London Bridge, the Tower of London, and St. Paul's Cathedral.



- trip
- went
- London
- room
- airport

1/9

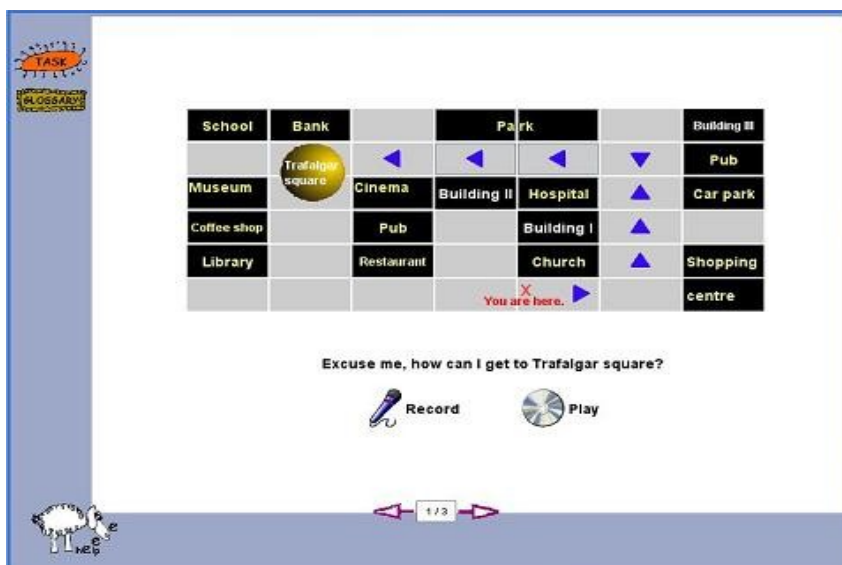
CLEAR

HELP

SOUND

LECCIÓN 3: How did you say?

Al ser la última lección de esta segunda parte, te presentamos una actividad en la que debes demostrar lo aprendido. Debes dar indicaciones sobre cómo llegar a los diferentes lugares por los que se pregunta; graba tu voz y envía tus grabaciones a tu tutor. También, en esta lección deberás completar la ficha **Worksheet 2** para que tu tutor la revise.



Task
Glossary

| | | | | | |
|-------------|------------------|-------------|-----------------|---|-----------------|
| School | Bank | | Park | | Building III |
| | Trafalgar square | ◀ | ◀ | ◀ | ▼ |
| Museum | Cinema | Building II | Hospital | ▲ | Car park |
| Coffee shop | Pub | | Building I | ▲ | |
| Library | Restaurant | | Church | ▲ | Shopping centre |
| | | | ✗ You are here. | ▶ | |

Excuse me, how can I get to Trafalgar square?

Record

Play

1/3

TERCERA PARTE

LECCIÓN 1: Around London. Aquí, te encontrarás con una actividad de comprensión escrita. Lee los diferentes itinerarios para cada ruta y elige la opción correcta.

Getting around London
Say which is the best route to follow.

- The flower shows your position.
- The blue triangle is your destination.
- Click on the right green button next to the instruction to get to the destination.

1/4



Route 1: From Piccadilly Circus to Buckingham Palace

- Go down Piccadilly until you get to the end of the street. Turn right and you'll see Constitution Hill. Walk straight through. You'll see Buckingham Palace on your left.
- Walk down Waterloo Place. Take the first right and then the first on your right. You'll get to the Mall. You'll see Buckingham Palace at the end of the street.
- Go down Piccadilly until you get to the end of the street. Then turn left and you'll see Constitution Hill. Walk straight through it. You'll see Buckingham Palace on your right.

2/4

LECCIÓN 2: Don't miss it! Esta lección se centra en los nombres en inglés de los principales lugares turísticos de Londres. Accede a la página interactiva y realiza un tour virtual por todos ellos. A continuación, pulsa sobre la tecla derecha para acceder a una actividad consistente en emparejar imágenes con los nombres de los lugares correspondientes.

The Houses of Parliament
Oxford Street
Piccadilly Circus
Westminster Abbey
Big Ben St Paul's Cathedral
The London Eye
The Tower of London
Trafalgar Square Tower Bridge
Buckingham Palace Regent Street

1/3




Big Ben
St. Paul's Cathedral
The Tower of London


1/3

Retry

LECCIÓN 3: It's been great!

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Hide menu 

Introduction
Aims
General Explanations

Lessons

Part 1
Lesson 1: Lost in London
Lesson 2: Are you sure?
Lesson 3: How do I pronounce?

Part 2
Lesson 1: What's the way?
Lesson 2: Again in London
Lesson 3: How did you say?

Part 3
Lesson 1: Around London
Lesson 2: Don't miss it!
Lesson 3: It's been great!

Review and practice

Extra activities

Self assessment

Send to your teacher


Did you know...?

Part three


Lesson 3: It's been great!

In this lesson, you will:


- identify different words in a written text;
- learn about how to organise your ideas before a writing task;
- write a composition on a trip to a mysterious city.

Click on the **image** to do the activity. After you finish, click on  to close the window and go to the Review and Practice section.

When writing, organise your ideas in different paragraphs. Don't forget to use linking words. Click **here** to read a sample of a writing composition.



Click **here** to access **Worksheet 3** with contents related to the three lessons of Part 3.

 Remember: you must send your teacher the writing task and worksheet 3 as email attachments.

Tal como se indica en los objetivos específicos, esta lección se centra en la práctica de la expresión escrita. Antes de realizar la actividad, pulsa sobre el enlace **here** y podrás leer una postal. Fíjate en la distribución de los párrafos y en el uso de conectores. Éste es un buen modelo a seguir en tu tarea de escritura.

 **Dear Sonia,**

How are things? We arrived in London yesterday and, I must tell you, this is a really nice city. We have already visited Buckingham Palace, an amazing building where you can also see the changing of the guard. It's very funny to watch those serious guards wearing black and red uniforms!

After lunch, we went to the London Eye, which is an enormous fairground attraction. We rode on it **and** enjoyed a magnificent view of the whole city.

Yesterday night, we went out for a walk after having a rest at the hotel. Piccadilly Circus was such a lively place!
There are a lot of places which we haven't seen yet, **but** we've still got three days to walk around the city!

Best wishes,
John

Greetings from London!



You can achieve coherence and cohesion in what you say or write with the help of some **linking words or connectors**. These connectors, like the ones you see in red in the postcard, put words and ideas together and express different types of meanings. Thus:

After lunch and yesterday night express time relationship.
But expresses contrast.
And expresses addition.

Después de leer la postal, ciérrala y haz clic sobre la imagen de la lección 3 para poder redactar tu propio texto original. Recuerda enviar la redacción y la ficha (**Worksheet 3**) correspondiente a la parte 3 de la unidad a tu tutor.



TASK
GLOSSARY

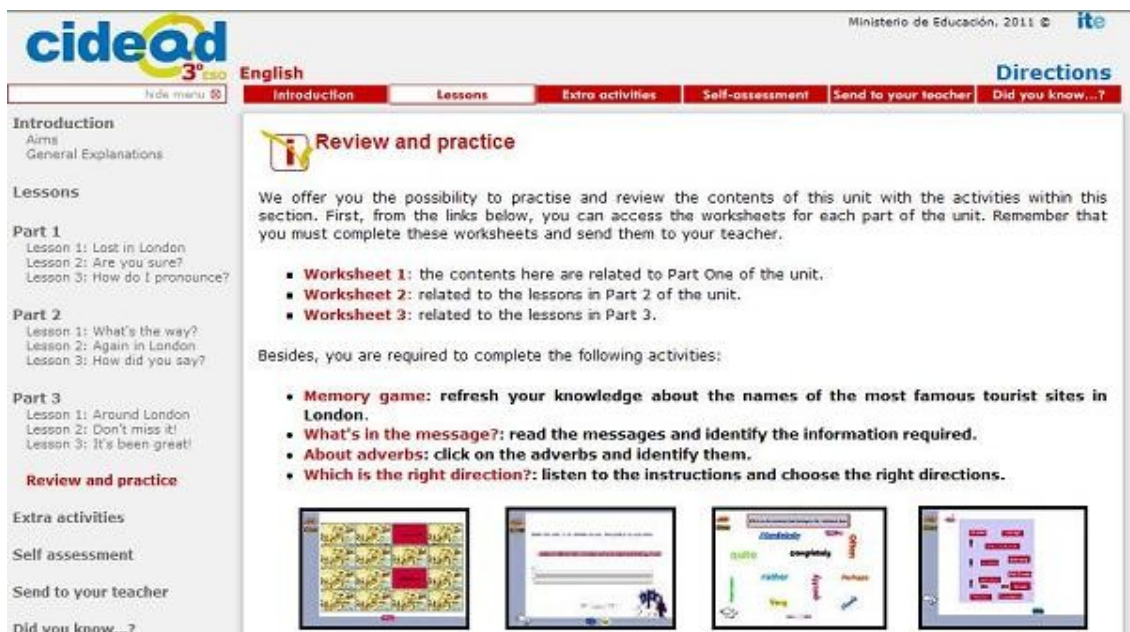
Writing

Write here your own experience about any of your trips.




Además de las lecciones anteriormente explicadas, podrás encontrar otras secciones con actividades de repaso y de ampliación en esta unidad.

La sección Review and Practice te ofrece cuatro ejercicios de repaso sobre los contenidos aprendidos. Podrás acceder a ellos pinchando sobre el nombre en rojo de las actividades.



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Directions

Introduction Lessons Extra activities Self-assessment Send to your teacher Did you know...?





Review and practice

We offer you the possibility to practise and review the contents of this unit with the activities within this section. First, from the links below, you can access the worksheets for each part of the unit. Remember that you must complete these worksheets and send them to your teacher.

- **Worksheet 1:** the contents here are related to Part One of the unit.
- **Worksheet 2:** related to the lessons in Part 2 of the unit.
- **Worksheet 3:** related to the lessons in Part 3.

Besides, you are required to complete the following activities:

- **Memory game:** refresh your knowledge about the names of the most famous tourist sites in London.
- **What's in the message?:** read the messages and identify the information required.
- **About adverbs:** click on the adverbs and identify them.
- **Which is the right direction?:** listen to the instructions and choose the right directions.

Estas actividades son:

-Memory game: es un ejercicio para repasar los nombres de los principales sitios turísticos en Londres.

-What's in the message?. Lee los mensajes y completa los huecos con la información que se pide.

-About adverbs: identifica diferentes tipos de adverbios con este ejercicio.

-Which is the right direction? Practica tu comprensión oral acerca de cómo dar direcciones para llegar a un lugar.

La sección Extra-activities, te ofrece más actividades relacionadas con los contenidos estudiados en esta unidad. Una vez más, accede a ellas pulsando sobre los nombres en rojo.

The screenshot shows the Cidead English 3rd level website interface. At the top, there is a navigation bar with the following items: Introduction, Lessons, Extra activities (highlighted in red), Self-assessment, Send to your teacher, and Did you know...?. The main content area is titled 'Challenge yourself!' and features a large graphic with the text 'Extra Activities' in a stylized font. To the right of the graphic, there is a list of activities with bullet points:

- **Where have they been?:** listen to several people talking about some places in London and match the names with the pictures.
- **Language uses:** listen to several people and match the sentences with their meanings.
- **Sentence order:** read different situations and try to put the elements in the right order to make sentences which explain what has happened in each case.
- **Write it well!:** look at these encrypted messages, listen to them and write them properly.

Below the list, there is a 'REMEMBER' box that says: 'You may go to any other section of the unit by clicking the buttons in the navigation bar above and/or to any lesson or section by using the side menu.'

-Where have they been? Haz clic sobre los nombres de varios lugares emblemáticos en Londres y podrás escuchar y leer información sobre ellos. Empareja las fotos con los nombres.

-Language uses. Escucha varias oraciones y relaciónalas con su significado.

-Sentence order. Lee cada una de las situaciones y ordena la oración que explica en cada caso lo que ha sucedido.

-Write it correctly! Observa varios mensaje codificados, escúchalos y escríbelos correctamente en los espacios editables.

Otra sección incluida en esta unidad es Self-assessment. Aquí, te presentamos un conjunto de cuatro actividades más que te servirán para comprobar lo que has aprendido. Haz clic sobre los nombres de las actividades para acceder a ellas.

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cidead English **Directions**

Introduction Lessons Extra activities Self-assessment Send to your teacher Did you know...?

Check what you have learned

By doing the activities in this section, you will find out how much you have learned about the contents of this unit.

Click on the names of the activities to access them and check your knowledge about vocabulary, grammar, reading comprehension and oral comprehension.

- **Text completion:** read the text and fill in the gaps with the phrases provided.
- **Crossword:** test your knowledge about some vocabulary of the unit with a crossword.
- **Word series:** test your ability to identify the pronunciation of some words which appear in this unit.
- **Listen and write:** check your oral comprehension with this activity.

You may try as many times as you like, but make a note of your results.

Test yourself!

- Text completion: lee el texto sobre un viaje a Roma y complétalo con frases.
- Crossword: comprueba tu conocimiento sobre ciertas palabras y estructuras con este crucigrama.
- Word series: en este ejercicio, escucharás palabras que se han utilizado a lo largo de la unidad, ¿las reconoces?
- Listen and write: comprueba tu comprensión oral con este ejercicio.

La sección Send to your teacher recoge todas las actividades que debes completar y enviar a tu tutor.

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Introduction Lessons Extra activities Self-assessment Send to your teacher Did you know...?

Send these activities to your teacher

You can either send your answers by e-mail or print them and answer in paper.

Throughout the unit, you have completed different activities which are self-correcting, but there are also other activities that must be assessed by your teacher. Here you are the list of the tasks that you must complete and send to your teacher for your evaluation.

- **Worksheet 1:** the contents here are related to Part One of the unit.
- **Worksheet 2:** related to the lessons in Part 2 of the unit.
- **Worksheet 3:** related to the lessons in Part 3.

Besides, remember to send your teacher your production work of the following activities:

- **Role play (Lesson 3, Part 1):** play Anna's role in her conversation with her friend Mike.
- **Speaking (Lesson 3, Part 2):** look at the map and say how people can get to three different destinations.
- **Writing (Lesson 3, Part 3):** write a postcard to a friend referring to the places you have visited and to what you have done on a trip to a mysterious city.

Estas actividades incluyen las tres hojas de trabajo (Worksheets) correspondientes a cada una de las tres partes de la unidad y las actividades de producción oral y escrita que puedes encontrar en la última lección de cada parte.

Por último, puedes acceder a la sección **Did you know?**, que te servirá para profundizar más en los temas abordados a lo largo de la unidad. Haz clic sobre los diferentes enlaces que te proponemos y aprende al mismo tiempo que disfrutas.

SOLUCIONARIO

PART 1 LESSON 1

True or False?

| | |
|--|-------|
| They have been there before | true |
| They are not lost. | false |
| They are not going to take a taxi. | false |
| Mike is very sure that they have been there before | true |

PART 1 LESSON 2

Adverbs

| | | | |
|---------|------------|-------|------------|
| -Pretty | rather | quite | fairly |
| -Really | absolutely | just | completely |

Gap filling

- 1 Quite
- 2 Quickly / cheaply
- 3 Often
- 4 Very
- 5 Definitely

PART 1 LESSON 3

Students must listen and record Anna's role.

PART 2, LESSON 1

Directions

1 Excuse me, how can I get to the cinema?

Go [**straight**] on.

Turn [**left**] at the corner.

Then take the [**second**] road on your right.

Continue to the [**end**] of the road.

Turn left [**there**].

The cinema is on your left, [**opposite**] the toy shop.

Thank you very much.

You're welcome.

2 A: Excuse me, can you tell me the [**way**] to Oxford street?

B: Sure. Go straight [**on**]. Then turn [**left**].

-Keep walking and turn [**right**] at the first street.

-Walk up the street and you will [**get**] to Berkerley Street.

-Turn [**left**] and keep walking.

-Turn right at the [**corner**].

-Walk up New Bond street and [**take**] the first right.

-You will get to Oxford street in ten minutes.

PART 2, LESSON 2

Last year, Anna and Mike [**went**] to London for the weekend. It was a wonderful [**trip**]. They arrived at half past seven in the morning at Heathrow [**airport**].

At eight o'clock they were in the hotel [**room**].

They had been in [**London**] three years before, visiting London Bridge, the Tower of London, and St. Paul's Cathedral.

This time they wanted to buy [**clothes**] because they knew that there were fantastic [**shops**] - London is one of the Top [**fashion**] Centres. Anna also wanted to visit the most important tourist [**sites**], so Mike [**asked for**] a map at reception:

"Excuse me, have you got a [**map**]?"

"Yes sir, this map has the most important places."

Looking at the map they defined the route to follow. It was difficult to establish an easy [**way**] to visit Westminster Abbey, Big Ben, Piccadilly Circus, and Buckingham [Palace]. To go shopping, they selected Oxford [**Street**] and Regent Street, because this is the main area in which to find High Street [**stores**].

Their [**journey**] started by visiting the Houses of Parliament and Big Ben. From there, they [**walked**] to Buckingham Palace through St. James's Park. They saw the changing of the guard - it took place at half past [**eleven**] that morning

At twelve o'clock, Mike and Anna wanted to go to Oxford Street; then they had a [**look**] at the map and tried to decide how to [**get**] there:

"If we take Piccadilly near Wellington Museum, then [**turn left**] into Berkeley Street following New Bond Street, we will be [**there**] in ten minutes."

"All right."

They were shopping in many stores for hours, enjoying it a lot. They walked through small streets, too, buying some [**souvenirs**] in small shops.

Suddenly, Anna did not recognise where she was- she thought they were [lost]. Mike took the map trying to explain to Anna how they could [find] their way again.

"Let me see where we are - I think we [walked] from Oxford Street, then we turned [second right] by Regent Street... OK, no problem. Just follow me."

Anna followed Mike, but ten minutes later, they were still lost - they had been [walking] in a circle, so they decided to ask somebody.

"Excuse me. Could you tell us how [we can get] to Trafalgar Square, please?"

"Yes, let me think - all right, pay attention. We're in Carnaby Street, right? Take the [first right] into Wardour Street, the [second left] and the first right down Cross Road, you will be [there] in ten minutes"

They arrived at [Trafalgar Square] in ten minutes. It was a fantastic day walking around the city.

MULTIPLE CHOICE



1 They wanted to buy...

2 They had already visited... London Bridge

3 Where did they get the map from? They asked for a map at the reception.

4 The first thing they visited was...



5 The changing of the guard takes place every day at 11:30

LESSON 3, PART 2

Student's own answers.

LESSON 1. PART 3

The best way for each route is:

Route 1: from Picadilly Circus to Buckingham Palace

Go down Piccadilly until you get to the end of the street. Then turn left and you'll see Constitution Hill. Walk straight through it. You'll see Buckingham Palace on your right.

Route 2: from Westminster Bridge to Oxford Street

Cross Westminster Bridge and walk up Whitehall Street. You'll now be in Trafalgar Square. Go through it and continue along Charing Cross Road. Oxford Street is at the end of it.

Route 3: from Oxford Street to Westminster Abbey

From Oxford, walk along Regent Street and then keep straight on through Waterloo Place. Then turn left. Walk around Trafalgar Square until you find Whitehall. If you go down this street, you'll get to Westminster Abbey easily.

LESSON 2 , PART THREE



BIG BEN



WESTMINSTER ABBEY



ST PAUL'S CATHEDRAL



TOWER OF LONDON



TRAFALGAR SQUARE



HOUSES OF PARLIAMENT



TOWER BRIDGE



REGENT STREET



LONDON EYE



OXFORD STREET



BUCKINGHAM PALACE



PICCADILLY CIRCUS

LESSON 3, PART 3

Student's own answers.

REVIEW AND PRACTICE

MEMORY GAME

| | | | |
|------------|-------------|------------|-----------|
| Houses of | Tower | Ben | Trafalgar |
| Regent | Westminster | Buckingham | St Paul's |
| Parliament | Bridge | Big | Square |
| Street | Abbey | Palace | Cathedral |

WHAT'S IN THE MESSAGE?

GO STRAIGHT ON AND TURN RIGHT. LOOK. MY HOUSE IS NEXT TO THE LIBRARY.

GO / LOOK / TURN / IS

GO PAST THE BANK AND TURN LEFT AT THE TRAFFIC LIGHT.

Go past the bank and turn left at the traffic light.

EXCUSE ME, CAN YOU TELL ME THE WAY TO THE TRAIN STATION?

Excuse me, can you tell me the way to the train station?

THE POST OFFICE IS BETWEEN THE BOOK SHOP AND THE SCHOOL.

between

ABOUT ADVERBS

ADVERBS OF CERTAINTY: absolutely, completely, perhaps.

ADVERBS OF MANNER: cheaply, quickly

ADVERBS OF DEGREE: quite, rather, very

WHICH IS THE RIGHT DIRECTION?

1 Go down

2 Go ahead

3 Go straight on

4 Turn right

5 Turn left

6 Walk through

7 Walk down

EXTRA ACTIVITIES

WHERE HAVE THEY BEEN?



British Museum



Buckingham Palace



Tower of London



Piccadilly Circus



The London Eye



Trafalgar Square

LANGUAGE USES

| | |
|---|---|
| 1 | <i>A past situation that cannot be changed.</i> |
| 2 | <i>Giving directions to get to a place.</i> |
| 3 | <i>Referring to a nice experience.</i> |
| 4 | <i>Expressing a high degree of certainty.</i> |
| 5 | <i>Asking for a direction.</i> |
| 6 | <i>Realize a mistake.</i> |
| 7 | <i>Locate a place on the map.</i> |

SENTENCE ORDER

I have got wet.
We have missed the train.
We have turned right there.
I haven't bought a map.
You haven't gone straight on.

WRITE IT CORRECTLY!

Turn right at the second street.
Turn left at the park.
Go straight on along Princess' Street and turn right at the library.
Take the first turning on the left.

SELF-ASSESSMENT

TEXT COMPLETION

Last summer, Pete and I went on a trip to Rome, the capital city of Italy. The first thing we did when we arrived in Rome was to [ask for a map at the tourist office]. With the map in my hand, we took the street opposite the train station and went [straight on up to the third turning on the right]. I thought this was the right direction, but my friend Pete told me we might have taken the wrong way. We stopped at a corner to decide [which way we should follow next]. After a while, we went ahead up the street and got to the Colosseum by chance! This building is [one of the most fantastic sites you can visit] in Rome! We spent some time walking around these magnificent ruins and then we started our way back to the hotel which seemed to be quite far away. We walked along an

enormous park and passed several hotels, but there was [no sign of the Piccolino Hotel, which was ours].

Finally, we sat on a bench and Pete told me we were definitely lost! In the end, as it was getting dark and we were very tired, we [decided to take a taxi]. We asked the taxi driver to take us to the Piccolino Hotel, but he told us that that hotel didn't exist. I showed him a piece of paper [with the name and the address] of the hotel and the taxi driver started to laugh. That was the Pinocchio Hotel! –He told us. He took us there and we were finally able to have [a rest and get ready for our walking tour] around the city the following the day.

CROSSWORD



WORD SERIES

AHEAD / ALONG / FIRST / FOLLOW
SITES / THIRD / DIRECTION / TURN / TURNING
STRAIGHT / STREET / MIGHT / DEFINITELY

LISTEN AND WRITE

[Mike asked for a map at reception]

[Excuse me. We're visiting London. Have you got a map?]

[Yes sir, this map has the most important places].

[Excuse me. Could you tell us how we can get to Trafalgar Square, please]?

[All right, pay attention. We're in Carnaby Street, right]?

[Take the first right into Wardour Street, the second left]

and [the first right down Cross Road. You'll be there in ten minutes].

AUDIO SCRIPT

PART 1, LESSON 1

- We are lost!
- No we aren't. I am absolutely sure we've been here before
- We are still lost, Mike
- No! We are not lost. I think I know where we are. We've been here before!
- Please, look at the map again. I'm tired of walking around!
- I've got no idea where we are.
- No, we're completely lost. Where did we go wrong?
- Well, we might have taken a wrong turning at Mill Street.
- No, we took the right turning - I can remember. We could have taken the wrong turning at Priory Road.
- I don't think so - I remember walking past the church that is on the map there. We must have taken a wrong turn after that. We must have taken the wrong turning here, at Denmark Avenue.
- Mmmm, yes. If we hadn't taken a right there, we would have reached the station.
- We are definitely lost Anna!
- Yes, Let's take a taxi.

PART 1, LESSON 2

- 1.- I had no breakfast and now I feel [quite] hungry.
- 2.- Tube or bus will get you there [quickly] and [cheaply].
- 3.- People [often]complain about the weather.
- 4.- The city where I live is [very] beautiful.
- 5.- We are [definitely]lost Anna!

PART 2, LESSON 2

Last year, Anna and Mike [went] to London for the weekend. It was a wonderful [trip]. They arrived at half past seven in the morning at Heathrow [airport].

At eight o'clock they were in the hotel [room].

They had been in [London] three years before, visiting London Bridge, the Tower of London, and St. Paul's Cathedral.

This time they wanted to buy [clothes] because they knew that there were fantastic [shops] - London is one of the Top [fashion] Centres. Anna also wanted to visit the most important tourist [sites], so Mike [asked for] a map at reception:

"Excuse me, have you got a [map]?"

"Yes sir, this map has the most important places."

Looking at the map they defined the route to follow. It was difficult to establish an easy [way] to visit Westminster Abbey, Big Ben, Piccadilly Circus, and Buckingham [Palace]. To go shopping, they selected Oxford [Street] and Regent Street, because this is the main area in which to find High Street [stores].

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"All right."

They were shopping in many stores for hours, enjoying it a lot. They walked through small streets, too, buying some [souvenirs] in small shops.

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PART 3, LESSON 2

The houses of Parliament

Oxford Street

Piccadilly Circus

Westminster Abbey

Big Ben

St Paul's Cathedral

The London Eye

The Tower of London

Trafalgar Square

Tower Bridge

Buckingham Palace

Regent Street

REVIEW AND PRACTICE

WHICH IS THE RIGHT DIRECTION?

Go down New Bond St. Then, take your first right and go ahead until you get to Berkeley St. Go straight on and you'll be in Piccadilly. Turn right and walk down Piccadilly. At the end of the street, turn left into Constitution Hill. Walk down until you get to Birdcage walk and walk through it. Westminster Abbey is in front of you.

EXTRA ACTIVITIES

WHERE HAVE THEY BEEN?

We have visited this wonderful museum with Egyptian mummies.

Here, we saw the Changing of the Guard at half past eleven.

In this place, we have seen the Crown Jewels.

We've met our friends at this lively place full of adverts.

We have really enjoyed the London sights from this place.

We have seen Nelson's Column.

LANGUAGE USES

1 If we had taken the map with us we wouldn't have got lost.

2 Take the first street on the right and you will see the cinema next to the book shop.

3 They have enjoyed their walking tour around London.

4 I am completely sure this is the right way.

5 How can I get to the British Museum?

6 No, this is not our bus number! We should have taken number 80!

7 The cathedral is in front of the square.

WRITE IT CORRECTLY!

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