3Q10 – TUTOR'S GUIDE

1. AIMS AND CONTENTS

When travelling to a foreign country, people may feel the need to ask for and understand directions to get to a certain place. In this unit, students will learn about how to follow maps and how to ask for and give directions when they get lost. Not only that, the unit Directions will enable students to learn about the most famous tourist sites in London.

Grammar: *Present Perfect sentences; Conditional sentences (3rd type); imperatives to give directions; modals to express deduction.*
Functions: asking for and giving directions; expressing past situations that cannot be changed; finding locations; following maps; arguing about directions; describing a trip around a city.
Vocabulary: *street vocabulary; famous sites in London; adverbs of manner, degree and certainty; prepositions of place.*
Phonetics: recognition of words such as turn*, first, turning, might, direction, ahead, straight*, etc.; intonation when asking for directions; sentence stress.

Skills:
Reading comprehension.
Listening comprehension.
Practising controlled oral production.
Writing a short text about a trip to a city..

Attitudes:
Positive attitude towards new information through English.
Respect towards other cultures.
Develop autonomous learning.

2. UNIT STRUCTURE

The structure of the unit Directions is divided into three parts and each part includes three lessons. The specific objectives for each lesson can be seen in the **static *web* pages**. In each of these pages, there is an image which students will have to click on to open a **popup window** containing the activities. From these pages, students can also go to any other section of the unit if they click on the navigation buttons at the top or on the side menu of each page.

The unit starts with the section Aims, in which the general objectives for the unit are stated. The following page, General Explanations, provides students with information on the various sections they will find within the unit. Also, if they click on the image here, they will learn about the functioning of the buttons and icons used throughout the unit. Recommend your students to look carefully at this section before they start the unit contents.

LESSONS

Remind your students to read the instructions for each activity which they can find by clicking on the **Task** button. In all of these active pages, they can also find some vocabulary help and grammar help in the **Glossary** and **Help** buttons respectively.

PART 1 – Lesson 1 – Lost in London
Students have to listen to a conversation between two people who are lost in London. In case they don't understand very well, they can follow the conversation by clicking on the Text button. After listening, they will have to do a True / False exercise.

PART 1 – Lesson 2 – Are you sure?

In this lesson, students will revise and identify different types of adverbs. Remind them to click on the Help icon to obtain useful information to solve the activity. In a second exercise, students will have to listen to several sentences and complete them with the right adverbs.

PART 1 – Lesson 3 – How do I pronounce?

After having listened to the conversation in lesson 1, students must play Anna's role in her conversation with Mike. They should pay particular attention to intonation and stress in sentences. After recording their voices, they must save the audio clips and send them to their tutor.
In this lesson, students are also required to complete Worksheet 1 and send it to their tutor.

PART 2 – Lesson 1 – What's the way?
This lesson starts with a revision of prepositions of place. Students can click on the link indicated to revise prepositions. After revising, they can do the exercises consisting of filling the gaps in two texts about asking for and giving directions.

PART 2 – Lesson 2 – Again in London
Students have to listen to a text and fill in the gaps with the words provided. When they have completed the text, they have to do a multiple choice exercise to check that they have understood correctly the story.

PART 2 – Lesson 3 – How did you say?

Students look at a city map and try to say the right directions to get to three different places. They must record their voices and send their tutor the audio clips. In this lesson, students will have to complete worksheet 2 and send it to their teacher.

PART 3 – Lesson 1 – Around London

With this activity, students will practise their reading comprehension. They will have to read different routes to get to a destination and choose the best way according to the maps shown.

PART 3 – Lesson 2 – Don't miss it!
Students will have the chance to learn about the most popular sites in London with this activities. First, students are introduced to London's most famous tourist sites and, in a second exercise, they will have to match the names with the pictures.

PART 3 – Lesson 3 – It's been great!

In this lesson, students are shown a text distributed in paragraphs as a sample for their writing task. By clicking on the image of lesson 3, they will access an active page where they can write about a trip around a city. In order to send their tutor their writing composition via email, they must click on the envelop icon.
Students must complete worksheet 3 and send it to their tutor for their assessment.

There are other sections in this unit that need to be explained.

REVIEW AND PRACTICE

This section comprises the three worksheets that students must complete and a set of four activities to practise and review the unit contents,

NOTE: It is up to the teacher that students complete the worksheets after finishing each Part of the unit, or they can send the three of them in one go after completing the unit lessons.

EXTRA ACTIVITIES

This section offers students some amplification activities related to the unit contents. Students must click on the activity names to access them.

SELF-ASSESSMENT

In this section, students can find four self-correcting tests that will help them know about how much they have learned.

SEND TO YOUR TEACHER

Here, the activities that must be sent to the teacher are comprised. Remind your students that they must complete the three worksheets and do the rest of activities and send them to their teacher for their marking.

DID YOU KNOW…?

A final section is Did you know?, where students can implement what they already know about the unit contents, but in a freer way. Invite them to visit different websites with relevant information and encourage them to have fun at the same time as they learn.

ANSWER KEY

PART 1 LESSON 1

True or False?

They have been there before	true
They are not lost.	false
They are not going to take a taxi.	false
Mike is very sure that they have been there before	true

PART 1 LESSON 2

Adverbs

-Pretty	rather	quite	fairly
-Really	absolutely	just	completely

Gap filling

1 Quite
2 Quickly / cheaply
3 Often
4 Very
5 Definitely

PART 1 LESSON 3
Students must listen and record Anna's role.

PART 2, LESSON 1
Directions

1 Excuse me, how can I get to the cinema?
Go [**straight**] on.
Turn [**left**] at the corner.
Then take the [**second**] road on your right.
Continue to the [**end**] of the road.
Turn left [**there**].
The cinema is on your left, [**opposite**] the toy shop.
Thank you very much.
You're welcome.

2 A: Excuse me, can you tell me the [**way**] to Oxford street?
B: Sure. Go straight [**on**]. Then turn **[left**].
-Keep walking and turn [**right**] at the first street.
-Walk up the street and you will [**get**] to Berkerley Street.
-Turn **[left**] and keep walking.
-Turn right at the [**corner**].
-Walk up New Bond street and [**take**] the first right.
-You will get to Oxford street in ten minutes.

PART 2, LESSON 2

Last year, Anna and Mike [went] to London for the weekend. It was a wonderful [trip]. They arrived at half past seven in the morning at Heathrow [airport].
At eight o'clock they were in the hotel [room].
They had been in [London] three years before, visiting London Bridge, the Tower of London, and St. Paul's Cathedral.
This time they wanted to buy [clothes] because they knew that there were fantastic [shops] - London is one of the Top [fashion] Centres. Anna also wanted to visit the most important tourist [sites], so Mike [asked for] a map at reception:
"Excuse me, have you got a [map]?"
"Yes sir, this map has the most important places."
Looking at the map they defined the route to follow. It was difficult to establish an easy [way] to visit Westminster Abbey, Big Ben, Piccadilly Circus, and Buckingham [Palace]. To go shopping, they selected Oxford [Street] and Regent Street, because this is the main area in which to find High Street [stores].
Their [journey] started by visiting the Houses of Parliament and Big Ben. From there, they [walked] to Buckingham Palace through St. James's Park. They saw the changing of the guard - it took place at half past [eleven] that morning
At twelve o'clock, Mike and Anna wanted to go to Oxford Street; then they had a [look] at the map and tried to decide how to [get] there:
"If we take Piccadilly near Wellington Museum, then [turn left] into Berkeley Street following New Bond Street, we will be [there] in ten minutes."
"All right."
They were shopping in many stores for hours, enjoying it a lot. They walked through small streets, too, buying some [souvenirs] in small shops.
Suddenly, Anna did not recognise where she was- she thought they were [lost]. Mike took the map trying to explain to Anna how they could [find] their way again.

"Let me see where we are - I think we [walked] from Oxford Street, then we turned [second right] by Regent Street... OK, no problem. Just follow me."
Anna followed Mike, but ten minutes later, they were still lost - they had been [walking] in a circle, so they decided to ask somebody.
"Excuse me. Could you tell us how [we can get] to Trafalgar Square, please?"
"Yes, let me think - all right, pay attention. We're in Carnaby Street, right? Take the [first right] into Wardour Street, the [second left] and the first right down Cross Road, you will be [there] in ten minutes"
They arrived at [Trafalgar Square] in ten minutes. It was a fantastic day walking around the city.

MULTIPLE CHOICE

1 They wanted to buy... 

2 They had already visited... London Bridge
3 Where did they get the map from? They asked for a map at the reception.
4 The first thing they visited was…



5 The changing of the guard takes place every day at 11:30

LESSON 3, PART 2

Student's own answers.

LESSON 1. PART 3
The best way for each route is:

Route 1: from Picadilly Circus to Buckingham Palace

Go down Piccadilly until you get to the end of the street. Then turn left and you'll see Constitution Hill. Walk straight through it. You'll see Buckingham Palace on your right.

Route 2: from Westminster Bridge to Oxford Street

Cross Westminster Bridge and walk up Whitehall Street. You'll now be in Trafalgar Square. Go through it and continue along Charing Cross Road. Oxford Street is at the end of it.

Route 3: from Oxford Street to Westminster Abbey

From Oxford, walk along Regent Street and then keep straight on through Waterloo Place. Then turn left. Walk around Trafalgar Square until you find Whitehall. If you go down this street, you'll get to Westminster Abbey easily.

LESSON 2 , PART THREE



BIG BEN



WESTMINSTER ABBEY



ST PAUL'S CATHEDRAL



TOWER OF LONDON



TRAFALGAR SQUARE



HOUSES OF PARLIAMENT



TOWER BRIDGE



REGENT STREET



LONDON EYE



OXFORD STREET



BUCKINGHAM PALACE



PICCADILLY CIRCUS

LESSON 3, PART 3

Student's own answers.

REVIEW AND PRACTICE

MEMORY GAME

Houses of	Tower	Ben	Trafalgar
Regent	Westminster	Buckingham	St Paul's
Parliament	Bridge	Big	Square
Street	Abbey	Palace	Cathedral

WHAT'S IN THE MESSAGE?

GOSTRAIGHTONANDTURNRIGHTLOOKMYHOUSEISNEXTTOTHELIBRARY

GO / LOOK / TURN / IS

GOPASTTHEBANKANDTURNLEFTATTHETRAFFICLIGHT

Go past the bank and turn left at the traffic light.

EXCUSEMECANYOUTELLMETHEWAYTOTHETRAINSTATION

Excuse me, can you tell me the way to the train station?

THEPOSTOFFICEISBETWEENTHEBOOKSHOPANDTHESCHOOL

between

ABOUT ADVERBS

ADVERBS OF CERTAINTY: absolutely, completely, perhaps.
ADVERBS OF MANNER: cheaply, quickly
ADVERBS OF DEGREE: quite, rather, very

WHICH IS THE RIGHT DIRECTION?

1 Go down

2 Go ahead

3 Go straight on

4 Turn right

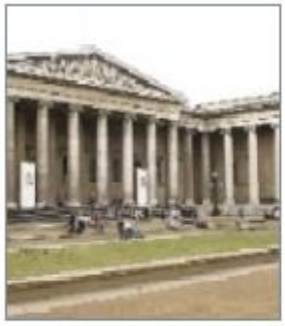
5 Turn left

6 Walk through

7 Walk down

EXTRA ACTIVITIES

WHERE HAVE THEY BEEN?



British Museum



Buckingham Palace



Tower of London



Piccadilly Circus



The London Eye



Trafalgar Square

LANGUAGE USES

1	*A past situation that cannot be changed.*
2	*Giving directions to get to a place.*
3	*Referring to a nice experience.*
4	*Expressing a high degree of certainty.*
5	*Asking for a direction.*
6	*Realize a mistake.*
7	*Locate a place on the map.*

SENTENCE ORDER

I have got wet.
We have missed the train.
We have turned right there.
I haven't bought a map.
You haven't gone straight on.

WRITE IT CORRECTLY!

Turn right at the second street.
Turn left at the park.
Go straight on along Princess' Street and turn right at the library.
Take the first turning on the left.

SELF-ASSESSMENT

TEXT COMPLETION
Last summer, Pete and I went on a trip to Rome, the capital city of Italy. The first thing we did when we arrived in Rome was to [ask for a map at the tourist office]. With the map in my hand, we took the street opposite the train station and went [straight on up to the third turning on the right]. I thought this was the right direction, but my friend Pete told me we might have taken the wrong way. We stopped at a corner to decide [which way we should follow next].
After a while, we went ahead up the street and got to the Colosseum by chance! This building is [one of the most fantastic sites you can visit] in Rome! We spent some time walking around these magnificent ruins and then we started our way back to the hotel which seemed to be quite far away. We walked along an enormous park and passed several hotels, but there was [no sign of the Piccolino Hotel, which was ours].
Finally, we sat on a bench and Pete told me we were definitely lost! In the end, as it was getting dark and we were very tired, we [decided to take a taxi]. We asked the taxi driver to take us to the Piccolino Hotel, but he told us that that hotel didn't exist. I showed him a piece of paper [with the name and the address] of the hotel and the taxi driver started to laugh. That was the Pinochio Hotel! –He told us. He took us there and we were finally able to have [a rest and get ready for our walking tour] around the city the following the day.

CROSSWORD



WORD SERIES

AHEAD / ALONG / FIRST / FOLLOW
SITES / THIRD / DIRECTION / TURN / TURNING
STRAIGHT / STREET / MIGHT / DEFINITELY

LISTEN AND WRITE

[Mike asked for a map at reception]
[Excuse me. We're visiting London. Have you got a map?]
[Yes sir, this map has the most important places].
[Excuse me. Could you tell us how we can get to Trafalgar Square, please]?
[All right, pay attention. We're in Carnaby Street, right]?
[Take the first right into Wardour Street, the second left]
and [the first right down Cross Road. You'll be there in ten minutes].

WORKSHEET ANSWER KEY

WORKSHEET 1

1 Which button do you have to click on to know what to do in the activities of this unit? Choose the right option.









2 Mike and Anna were walking around the city and got lost. What did they finally decide to do? **They decided to take a taxi.**

3 Which conditional sentence does Anna use during the conversation?
If we hadn't taken a right there, we would have reached the station.

4 What words do Anna and Mike use to express a high degree of certainty?
Absolutely, completely, definitely
5 Write three adverbs of degree which can be translated into Spanish as “bastante”.
Rather, quite, fairly

6 Which adverb is missing in the sentence “***People _____complain about the weather***”? What type of adverb is it? **Often. It’s an adverb of frequency.**

7 What role do you have to play in the conversation in Lesson 3?
Anna’s role

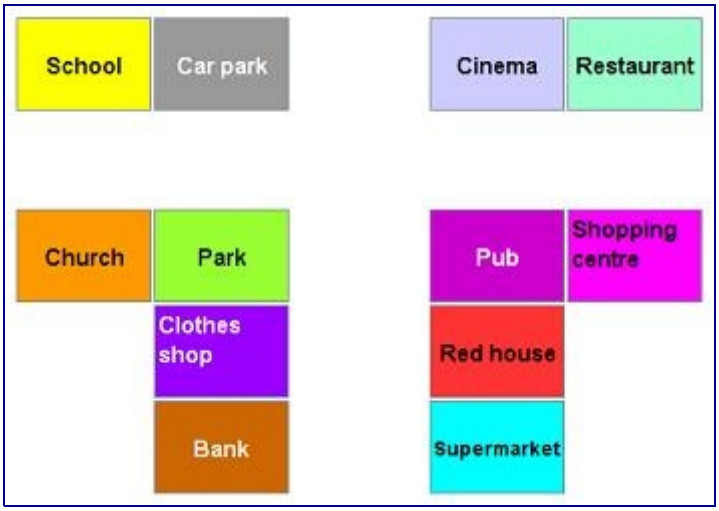
8 What is the function of the ***Play*** button in Lesson 3?
It plays the audio recordings.

WORKSHEET 2

1 You are lost in a foreign city and you want to go to the museum of Modern Art. What question/s can you use to ask for the direction to the museum?
Students should answer with questions similar to the following ones:
Excuse me, can you tell me the way to the museum of Modern Art?
How can I get to the museum of Modern Art?
Can you tell me how to get to the museum of Modern Art?

2 In lesson 1, you must complete the directions to get to Oxford Street. Write the names of two streets which you can see on your way to Oxford Street.
Berkerley Street.
New Bond Street.

3 Look at the city map from lesson 1 and complete the sentences with prepositions of place.



1The cinema is **next to** the restaurant.
2 The car park is **in front of** the park.

3 The pub is **on / at** the corner.

4 The clothes shop is **between** the park and the bank.

5 We are at the supermarket. The bank is **across** the street.

4 What street did Anna and Mike choose to go shopping? **Oxford Street**

5 What are the instructions according to these signs?



Turn right



Turn left



Go straight on

6 What happens when you click on the Clear button?
You must start the activity again.
7 How long did Anna and Mike spend in London?
Two days / a weekend

8 Have Anna and Mike been to London before?
Yes, they have.
9 What did Mike ask for at the hotel reception?
He asked for a map.
10 What time does the Changing of the Guard take place every day?
At half past eleven.

11 Complete the sentence with a famous place in London.

Anna and Mike got lost trying to get to ***Trafalgar square.***

12 In the speaking activity, you must give directions to get to three different places. Which are these places?
Trafalgar Square
Hospital
Restaurant

WORKSHEET 3

1 Complete with these names the three routes that you have to follow in your tour around London.

Oxford Street ***Westminster Abbey*** ***Piccadilly Circus***

Route 1: From ***Piccadilly Circus*** to Buckingham Palace
Route 2: From Westminster Bridge to ***Oxford Street.***
Route 3: From Oxford Street to ***Westminster Abbey.***

2 Unscramble the letters and you will obtain the names of some popular sites in London.

BBAYE EERSTMNTIWR	***Westminster Abbey***
EEY OONLD	***London Eye***
CPCIADYLL IURSC	***Piccadilly circus***
HET UOHESS FO RLIENMAAPT	***The Houses of Parliament***
TEH WRTOE OF NNOOND	***The Tower of London***

3 What are the names of these places?


Buckingham Palace


Big Ben


St. Paul's Cathedral

4 Read the postcard in Lesson 3 of Part three and answer the questions below.

Dear Sonia,

How are things? We arrived in London yesterday and, I must tell you, this is a really nice city.
We have already visited Buckingham Palace, an amazing building where you can also see the changing of the guard. It's very funny to watch those serious guards wearing black and red uniforms!

After lunch, we went to the London Eye, which is an enormous fairground attraction. We rode on it and enjoyed a magnificent view of the whole city.

Yesterday night, we went out for a walk after having a rest at the hotel. Piccadilly Circus was such a lively place!
There are a lot of places which we haven't seen yet, but we've still got three days to walk around the city!

Best wishes,
John

Where did John arrive yesterday? **He arrived in London.**
Does John like this city? **Yes, he does.**
What places has John already visited? **Buckingham Palace, The London Eye and Piccadilly Circus.**
Where could he see the changing of the guard? **At Buckingham Palace.**
What do guards usually wear? **Black and red uniforms.**

Now, read the text again and find the following information.
Find two verbs in the Present Perfect tense.
Have (already) visited; haven't seen.
Find two connectors.
Yesterday night, but, after lunch.
Find the opposite of serious.
Funny
Find a synonym of site.
Place(s).

AUDIO SCRIPT

PART 1, LESSON 1

-We are lost!
-No we aren't. I am absolutely sure we've been here before
-We are still lost, Mike
-No! We are not lost. I think I know where we are. We've been here before!
-Please, look at the map again. I´m tired of walking around!
-I've got no idea where we are.
-No, we're completely lost. Where did we go wrong?
-Well, we might have taken a wrong turning at Mill Street.
-No, we took the right turning - I can remember. We could have taken the wrong turning at Priory Road.
-I don't think so - I remember walking past the church that is on the map there. We must have taken a wrong turn after that. We must have taken the wrong turning here, at Denmark Avenue.
-Mmmm, yes. If we hadn't taken a right there, we would have reached the station.
-We are definitely lost Anna!
-Yes, Let's take a taxi.

PART 1, LESSON 2

1.- I had no breakfast and now I feel [quite] hungry.
2.- Tube or bus will get you there [quickly] and [cheaply].
3.- People [often]complain about the weather.
4.- The city where I live is [very] beautiful.
5.- We are [definitely]lost Anna!

PART 2, LESSON 2

Last year, Anna and Mike [went] to London for the weekend. It was a wonderful [trip]. They arrived at half past seven in the morning at Heathrow [airport].
At eight o'clock they were in the hotel [room].
They had been in [London] three years before, visiting London Bridge, the Tower of London, and St. Paul's Cathedral.
This time they wanted to buy [clothes] because they knew that there were fantastic [shops] - London is one of the Top [fashion] Centres. Anna also wanted to visit the most important tourist [sites], so Mike [asked for] a map at reception:
"Excuse me, have you got a [map]?"
"Yes sir, this map has the most important places."
Looking at the map they defined the route to follow. It was difficult to establish an easy [way] to visit Westminster Abbey, Big Ben, Piccadilly Circus, and Buckingham [Palace]. To go shopping, they selected Oxford [Street] and Regent Street, because this is the main area in which to find High Street [stores].
Their [journey] started by visiting the Houses of Parliament and Big Ben. From there, they [walked] to Buckingham Palace through St. James's Park. They saw the changing of the guard - it took place at half past [eleven] that morning
At twelve o'clock, Mike and Anna wanted to go to Oxford Street; then they had a [look] at the map and tried to decide how to [get] there:
"If we take Piccadilly near Wellington Museum, then [turn left] into Berkeley Street following New Bond Street, we will be [there] in ten minutes."
"All right."

They were shopping in many stores for hours, enjoying it a lot. They walked through small streets, too, buying some [souvenirs] in small shops.
Suddenly, Anna did not recognise where she was- she thought they were [lost]. Mike took the map trying to explain to Anna how they could [find] their way again.
"Let me see where we are - I think we [walked] from Oxford Street, then we turned [second right] by Regent Street... OK, no problem. Just follow me."
Anna followed Mike, but ten minutes later, they were still lost - they had been [walking] in a circle, so they decided to ask somebody.
"Excuse me. Could you tell us how [we can get] to Trafalgar Square, please?"
"Yes, let me think - all right, pay attention. We're in Carnaby Street, right? Take the [first right] into Wardour Street, the [second left] and the first right down Cross Road, you will be [there] in ten minutes"
They arrived at [Trafalgar Square] in ten minutes. It was a fantastic day walking around the city.

PART 3, LESSON 2

The houses of Parliament
Oxford Street
Piccadilly Circus
Westminster Abbey
Big Ben
St Paul's Cathedral
The London Eye
The Tower of London
Trafalgar Square
Tower Bridge
Buckingham Palace
Regent Street

REVIEW AND PRACTICE

WHICH IS THE RIGHT DIRECTION?

Go down New Bond St. Then, take your first right and go ahead until you get to Berkeley St. Go straight on and you'll be in Piccadilly. Turn right and walk down Piccadilly. At the end of the street, turn left into Constitution Hill. Walk down until you get to Birdcage walk and walk through it. Westminster Abbey is in front of you.

EXTRA ACTIVITIES

WHERE HAVE THEY BEEN?

We have visited this wonderful museum with Egyptian mummies.
Here, we saw the Changing of the Guard at half past eleven.
In this place, we have seen the Crown Jewels.
We've met our friends at this lively place full of adverts.
We have really enjoyed the London sights from this place.
We have seen Nelson's Column.

LANGUAGE USES

1 If we had taken the map with us we wouldn’t have got lost.
2 Take the first street on the right and you will see the cinema next to the book shop.
3 They have enjoyed their walking tour around London.
4 I am completely sure this is the right way.
5 How can I get to the British Museum?
6 No, this is not our bus number! We should have taken number 80!
7 The cathedral is in front of the square.

WRITE IT CORRECTLY!
Turn right at the second street.
Turn left at the park.
Go straight on along Princess' street and turn right at the library.
Take the first turning on the left.

WORD SERIES
AHEAD / ALONG / FIRST / FOLLOW
SITES / THIRD / DIRECTION / TURN / TURNING
STRAIGHT / STREET / MIGHT / DEFINITELY

LISTEN AND WRITE

Mike asked for a map at reception.
Excuse me. We're visiting London. Have you got a map?
Yes sir, this map has the most important places.
Excuse me. Could you tell us how we can get to Trafalgar Square, please?
All right, pay attention. We're in Carnaby Street, right?
Take the first right into Wardour Street, the second left
and the first right down Cross Road. You'll be there in ten minutes.