

SUSAN HAD A HEADACHE

Level: Primary Education. Year 6. 10-11-year-old students.

Grammar: Use of past simple in questions, affirmative and negative sentences. Short answers: *Did you have an earache? No, I didn't.* Grammar can be checked anytime by clicking on the HELP icon.

Functions: Asking and telling about illnesses.

Vocabulary: Illnesses: ill, sick, cough, earache, sore throat, headache, flu, temperature, cold. Verbs: to be, feel, have. The body: head, throat, nose, mouth. Vocabulary can be checked any time by clicking on HELP icon.

(Important: A full PDF version of this document including answer key and audio scripts can be found in the unit folder. A set of printable worksheets is also available in the text folder of the unit)

Sections or chapters:

1. Part 1
 2. Part 2
 3. Part 3
- + Worksheets

Screens and activities:

Front page

This is the unit starting point. From this place we have access to the *Teachers notes* (this document), credits and the main menu of the unit. We can reach this screen from the Home button located in the top left-hand corner in each activity.

Menu

It links to the three sections of the unit.

Grammar + Vocabulary

They can be checked any time via the "HELP" button.

PART 1:

(Listening, matching and identifying activities. Illnesses)

1.0. *Part 1.* Welcoming screen.

1.1. *Story.* Listening activity. Dialogue between Susan and Rick. It is possible either to listen to the dialogue page by page or to listen to the whole dialogue without interruptions.

1.2. *Illnesses.* Listening activity. Pictures of varied illnesses and pains are shown. When clicking on them a text with the definition pops up with audio support.

1.3. *Read and choose.* Reading and listening activity. In this activity students have to identify the illness or pain whose description is displayed and heard.

1.4. *Read and match.* Reading and matching activity. Matching activity showing illnesses and



their descriptions.

1.5. *What's the word for...?* Writing and identifying activity. This screen consists of the introduction of the written form of illnesses after their definition.

1.6. *End of Part 1.*

PART 2:

(Listening, speaking, reading and writing activities. Illnesses. Past simple)



2.0. *Part 2. Welcoming screen.*

2.1. *Story retelling.* Reading activity. The computer plays Susan and Rick's dialogue again non-stop.

2.2. *True or false?* Listening comprehension activity. Students have to decide whether the sentences about the dialogue are true or false.

2.3. *Choose the right answer.* Reading activity. The children read a text about the story. There are some gaps they have to fill in with a word from a dropdown menu.

2.4. *Fill in the blanks.* Writing activity. The children read a text about the story. There are some gaps they have to fill in by typing the missing word.

2.5. *Recording.* Listening and speaking activity. Pupils can listen to some sentences from the dialogue and record their pronunciation by clicking on the microphone button; then they can listen to themselves by clicking on the speaker button.

2.6. *Where does it hurt?* Reading and writing activity. Fill in activity in which the children have to type the part of the body related to the pain asked.

2.7. *End of Part 2.*

PART 3:

(Reading, speaking and writing activities. Illnesses. Past simple. Self-assessment activity. Games)

3.0. *Part 3. Welcoming screen.*

3.1. *Sentence order.* Grammar activity. Students have to put the words in order to build sentences about the dialogue.

3.2. *Write in order.* Writing activity. Children have to type and build sentences by sorting the unscrambled words from the box. They can *verify* or *clear* their answers and start all over again.

3.3. *Writing.* Writing activity. In this screen our students must give written information about themselves. Pupils have to type about an illness or pain they have suffered, for real or made up, using simple past and the unit vocabulary. At the end they have the chance to print their text and email it to their teacher.

3.4. *Test.* Self-assessment activity. Multiple choice test comprised of ten questions with three

possible answers. Students can *check* their answers or *clear* them all. Feedback by popup messages showing percentage of right and wrong answers.

3.5. *Match pairs*. Memory game. Find the pairs classical card game; only two cards can be turned over at the same time. If the picture and the written form match they get it right.

3.6. *Crossword*. Writing and identifying activity. Children solve a crossword about illnesses.

3.7. *End of Part 3*.

Farewell. Last screen of the unit to congratulate students for their great work and effort.

WORKSHEETS

(Printable or photocopiable worksheets to consolidate or broaden contents. They can be found in the units text folder.)

1. *Listen and circle*. Assorted pictures of illnesses are shown for pupils to circle the ones they hear their teacher or another source of audio say (CD, computer...)

- flu
- cold
- ...

2. *Identify and number*. Students are shown some unscrambled images from Susan and Rick's dialogue. They have to listen and number the images.

- Number 1: Hello Susan. How are you?
- Number 2: Yes, I did. I had a sore throat and I had a cough.
- Number 3: Did you go to the doctor?
- Number 4: That's great. But please, call me if you feel bad in class.
- Number 5: Bye, bye, Susan.

3. *Complete the text*. Pupils fill in the gaps with words from a list.

4. *Can you guess the illness?* In this activity they come across some sentences or short texts which students must read and write what the illness or pain is.

5. *At the doctor's*. Role-play activity. Student A plays the doctor's part while Student B plays the patient's role.

6. *Draw and say*. Pupils have to draw and label a picture of one of the illnesses or pains learnt in the unit and then show the picture to the group saying it aloud. Finally, these pictures can be exhibited on boards around their classroom or in the IT Room.

Susan had a headache - Answer key

PART 1:

3. Read and choose

1. cold
2. cough
3. earache
4. flu
5. sore throat
6. headache

4. Read and match

Earache: It's a pain you feel in your ear, usually due to an infection.

Flu: It's an illness caused by a virus. You feel pain in your body muscles and you have a higher temperature. You feel sick and weak.

Sore throat: You have it when your throat hurts. It makes you cough.

Headache: When your head hurts then you have a headache.

Cold: It usually begins with a sore throat. You have a runny nose and a cough. Sometimes you have a light fever.

Cough: To expel air from your lungs suddenly and noisily.

5. What's the word for...?

earache
flu
cough
cold
headache

sore throat



PART 2:

2. True or false?

1. Susan and Rick were at the hospital (false)
2. Susan didn't have a sore throat (false)
3. Susan went to the doctor (false)
4. Rick was ill last weekend (false)
5. Susan and Rick were at school (true)
6. It was Monday morning (true)
7. It wasn't flu but just a cold (true)
8. Susan was fine on Saturday and Sunday (false)
9. Rick has got a computer in the story (false)
10. She had a headache, not an earache (true)

3. Choose the right answer.

It was Monday morning. Susan and Rick met at school. Susan was ok but she was ill last

weekend.

At weekend she didn't have an earache but she had a headache. She also had a sore throat. She didn't have flu but just a cold.

4. Fill in the blanks.

It was Monday morning. Susan and Rick met at school. Susan was ok but she was ill last weekend.

At weekend she didn't have an earache but she had a headache. She also had a sore throat. She didn't have flu but just a cold.

6. Where does it hurt?

ears
head
throat
forehead
nose
lungs

PART 3:

1. Sentence order

- Susan had a headache.
- Did you have an earache?
- I had a sore throat and a cough.
- Flu is an illness caused by a virus.
- She didn't have a cold.

2. Write in order

- Susan had a headache.
- Did She have an earache?
- Rick didn't feel well yesterday.
- Were you ill last weekend?
- I had a runny nose.
- He went to the doctor on Monday.

4. Test

1. earache
2. head
3. weak
4. cold
5. cough
6. nose
7. headache
8. flu
9. high temperature
10. was

5. Crossword

Down:

1. SORETHROAT
2. ILL
5. COUGH
6. HEADACHE
7. COLD

Across:

3. FLU
4. EARACHE
8. HIGHTEMPERATURE



Susan had a headache - Audio Scripts

PART 1:

1. Story

It's Monday morning at school. Susan meets his friend Rick:

- Susan: Hi, Rick.
- Rick: Hello, Susan. How are you?
- Susan: I'm fine today, thank you. But I was ill last weekend.
- Rick: Sorry. Did you have earache?
- Susan: No, I didn't. Although I had a headache.
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- Rick: A headache. Mmm... Did you have a sore throat?
- Susan: Yes, I did. I had a sore throat and I had a cough.
- Rick: Did you go to the doctor?
- Susan: No, I didn't. I didn't have high temperature. It's not flu. It's just a cold. Today I'm ok.
- Rick: That's great. But please, call me if you feel bad in class.
- Susan: Thank you, Rick. See you later.
- Rick: Bye, bye, Susan.



2. Illnesses

- Earache: It's a pain you feel in your ear, usually due to an infection.
- Flu: It's an illness caused by a virus. You feel pain in your body muscles and you have a higher temperature. You feel sick and weak.
- Sore throat: You have it when your throat hurts. It makes you cough.
- Headache: When your head hurts then you have a headache.
- Cold: It usually begins with a sore throat. You have a runny nose and a cough. Sometimes you have a light fever.
- Cough: To expel air from your lungs suddenly and noisely.

3. Read and choose.

- Screen 1: It usually begins with a sore throat. You have a runny nose and a cough. Sometimes you have a light fever.
- Screen 2: To expel air from your lungs suddenly and noisely.
- Screen 3: It's a pain you feel in your ear, usually due to an infection.
- Screen 4: It's an illness caused by a virus. You feel pain in your body muscles and you have a higher temperature. You feel sick and weak.
- Screen 5: You have it when your throat hurts. It makes you cough.
- Screen 6: When your head hurts then you have a headache.

PART 2:

1. Story retelling

It's Monday morning at school. Susan meets his friend Rick:

- Susan: Hi, Rick.
- Rick: Hello, Susan. How are you?
- Susan: I'm fine today, thank you. But I was ill last weekend.
- Rick: Sorry. Did you have earache?
- Susan: No, I didn't. Although I had a headache.
- Rick: A headache. Mmm... Did you have a sore throat?
- Susan: Yes, I did. I had a sore throat and I had a cough.
- Rick: Did you go to the doctor?
- Susan: No, I didn't. I didn't have high temperature. It's not flu. It's just a cold. Today I'm ok.
- Rick: That's great. But please, call me if you feel bad in class.
- Susan: Thank you, Rick. See you later.
- Rick: Bye, bye, Susan.

5. Recording

Screen 1: I'm fine today, thank you. But I was ill last weeked.

Screen 2: Sorry. Did you have an earache?

Screen 3: No, I didn't. Although I had a headache.

Screen 4: A headache... Mmm... Did you have a sore throat?

Screen 5: Yes, I did. I had a sore thoat and I had a cough.

Screen 6: Did you go to the doctor?

Screen 7: No, I didn't. I didn't have a high temperature. It's not flu. It's just a cold.
Today I'm ok.

6. Where does it hurt?

Screen 1:

earache
headache

Screen 2:

sore throat
temperature

Screen 3:

cold
cough

