GLOBALISED WORLD
Teacher’s notes

Level: 6th year of Primary Education (Third Cycle)

Functions:
1. Familiarize children with words and expressions related to countries and personal data, not forgetting socio-cultural aspects from the countries.
2. To be able to use adjectives to describe themselves and to use the verbs in simple present tense to describe everyday actions.

Vocabulary: vocabulary related to countries and nationalities and personal data.

Phonetics: learn the pronunciation of the new words listening to native people pronouncing the words.

Objectives:
1. To identify words related to countries and nationalities.
2. To get to know vocabulary related to countries and abilities.
3. To reinforce vocabulary (taught) through activities and games and to reinforce grammar contents (present tense verbs-to be, to have, can..)
4. To understand very easy oral and written texts related to personal descriptions.
5. To produce oral sentences related to this unit.
6. To understand very easy oral and written texts with the unit words and the grammatical structures related to the unit.

This unit introduces aspects related to socio-cultural education as a topic through activities and games. If you want to have a printed version of these notes with more details of each section, you can print the file teachers_notes_globalisedworld.pdf in the root directory of the unit.
UNIT DESCRIPTION:

This unit consists of three parts or sections. The activities and exercises are distributed according to the principle of growing difficulty. Each exercise is prepared to catch students’ attention and maintain their scope of interest at a high level. We have to take into account the age of the students- third cycle of Primary Education.

Main screen
Through this screen you can go to the index menu, the credits screen (if you want to know who has created this unit, or if you would like to contact the author) and this document. There is an arrow that will lead you to the index menu.

Index screen:
This screen allows the user to go wherever s/he wants. The activities are available by clicking on them.

Part 1: Different countries, one world
0. Introduction:
In this scene, the students are going to listen to a conversation and they will have to choose the right answer according to the information given. If you want to know what you have to do you have to click on the TASK button. You can go back pressing CLOSE. You can check your answers by clicking on the CHECK and VERIFY buttons and you can erase the results by clicking on the CLEAR button.

1. Different countries
In this scene, the students are going to listen to the words related to several countries (Greece, Norway, England, Australia and Egypt) They can learn not only pronunciation, but also writing and meaning. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

2. Complete the sentences
In this screen, students have to complete some sentences with the help of pictures. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on the CHECK button and you can erase the results by clicking on the CLEAR button.
3. Choose the right answer
In this scene, our learners will read the questions and will have to choose the right answer. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on the CHECK button.

4. Look and listen
In this scene, pupils will have click on the pictures in order to listen to some information from the kids.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

5. Read and match
Students will have to join the different descriptions with the correct pictures. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

6. Join the flags
Students will have to match the pictures related to the countries with their correct flags. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

7. Do you know the correct flag?
Students will have to join in pairs the flags from the countries with their correct names. They will have to memorize the national flags of some countries. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. Students can do the activity again by pressing on the TRY AGAIN button.

8. Join the verbal forms
Students will have to match the personal pronouns with their correct verbal forms. They will also revise the verb to be as one of the main verbs to make personal descriptions. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can verify your answers by clicking on the VERIFY BUTTON and you can erase your answers by pressing on the CLEAR button.
9. Complete the text
Students will have to choose the right option after reading the text. They will have to use the verb to be to complete the text. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

10. Answer about you
Students will have to answer personal questions by recording their voice and they have the possibility of listening to their recording by clicking on the CD button. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Students will be invited to continue with the unit, communicating to them that the end of part 1 has arrived.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Part 2: Different people, one world.

0. Introduction:
In this scene, the students are going to listen to a conversation and they will have to choose the right answer according to the information given.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing CLOSE. You can check your answers by clicking on the CHECK and VERIFY buttons and you can erase the results by clicking on the CLEAR button.

1. Different countries
In this scene, the students are going to listen to the words related to several countries (France, Italy, Mexico, Spain, Holland and Russia) They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.
2. Choose the right answer
In this screen, students will have to answer the questions previously read. The students will have to select the answer among some possibilities.
If you want to know what you have to do; you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can verify your answers by clicking on VERIFY, you can check your answers by clicking on CHECK button and you can erase the results by clicking on the CLEAR button.

3. Join the columns
In this scene, our learners will join the countries with their corresponding nationalities. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by clicking on the CLEAR button.

4. Complete the text.
In this scene, pupils will have to choose the right option to complete a text related to young kid. All the words will be verbs in simple present tense.
If you want to know what you have to do; you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on the CHECK button and verify them clicking on the VERIFY button.

5. Choose true or false
Students will have to choose the answer looking at the previous text to select the right option. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. Students will check their answers by clicking on the CHECK button and will verify their answers by pressing on the VERIFY button as well.

6. Do you know the correct flag?
Students will match and join in pairs the flags with their corresponding country. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can repeat the activity by clicking on the TRY AGAIN button.

7. Join the flags.
Students will have to match the flags with the correct country. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.
8. Listen and choose
In this scene, pupils will have to listen to a text and then they will have choose the right answer from some options.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

9. Answer about you.
In this scene, pupils will have to listen to questions and they will answer them recording their voices. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

10. Listen and repeat
In this scene, pupils will have to listen to words related to countries and nationalities and they will have to repeat to practice their pronunciation recording their voices. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Students will be invited to continue with the unit, communicating to them that the end of part 2 has arrived.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Part 3: Different cultures, one world

0. Introduction:
In this scene, the students are going to listen to a conversation and they will have to choose the right answer according to the information given.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing CLOSE. You can check your answers by clicking on the CHECK and VERIFY buttons and you can erase the results by clicking on the CLEAR button.
1. **Different countries**
In this scene, the students are going to listen to the words related to several countries (Ireland, Germany, Switzerland, Brazil, Japan and South Africa) They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

2. **Complete the sentences.**
Students will complete sentences with the help of pictures.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

3. **Choose the right answer**
In this scene, our learners will have to answer the questions related to countries. Students will have to choose the right option among different possibilities. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check and clear the answers by clicking on the CHECK AND CLEAR buttons.

4. **Join the columns**
In this scene, our learners will have to match the columns, on the left column students will find the names of the countries, while on the right column they will find the corresponding nationality. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

5. **Do you know the correct flag?**
Students will match and join in pairs the flags with their corresponding country. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can repeat the activity by clicking on the TRY AGAIN button.

6. **Read the text and choose**
In this scene, our learners will have to read a text and then, they will have to choose true or false according to the information in the text. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and VERIFY and you can erase the results by clicking on the CLEAN button.
7. Complete the text
In this scene, our learners will have to choose the right option to complete a text previously seen. They will have to write the words in the blanks. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and VERIFY and you can erase the results by clicking on the CLEAR button.

8. Listen and choose
In this scene, pupils will have to listen to a text and choose the right answers to complete the sentences related to the audio previously heard. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on VERIFY - CHECK and you can erase the results by clicking on the CLEAR button.

9. Answer about your country
In this scene, students will have to answer questions about Spain, they will have to record their answers. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the index screen.

10. Make questions
In this scene, students will have to make correct questions for the answers provided, they will have to record their answers. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. Students can get the solutions by clicking on the speakers. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. End part three
Students will finish the unit when they are in this screen.
Globalised World – Answer Key
Part 1: Different countries, one world.

0. Introduction: Listen and choose
John, Tom and Sue are friends TRUE
Tom likes sending photos to his relatives FALSE
A pen pal is a friend from France FALSE
Sue hasn’t got pen pals FALSE
Sue hasn’t got photos FALSE
You can send photos to a pen pal TRUE

2. Complete the sentences
1- London is a very big city in England
2- There are koalas in Australia
3- There are old temples in Greece
4- We can see the Great Pyramids in Egypt
5- We can eat tasty salmon in Norway

3. Choose the right answers
Where can you see the Statue of Liberty? In U.S.A.
Where can you see koalas? In Australia
Where can you see the Great Pyramids? In Egypt
Where can you eat tasty salmon? In Norway
Where can you see the Big Ben? In England
Where can you see kangaroos? In Australia

5. Read and match
-Hello, I’m María from Peru. I’m twelve years old. I like fishing and swimming. Niña peruana

-Hi, I’m Susana from Spain. I’m eleven years old. I like going to the beach in Summer. Niña española

-Hello, my name’s Piettro. I’m twelve years old. I love visiting museums. Niño italiano

-Hi! I am Mary. I come from Canada. I love skiing. Niña con bandera canadiense

-Hello! My name’s Ly Kun. I like doing Karate. I’m from China. Niña con la Gran Muralla China
-Hi! My name’s Sue. I am from Scotland. I like mountain climbing. Niña escocesa con gaita

8. Join the verbal forms (revision del verbo to be)
I am
You are
He is
She is
It is
We are
You are
They are

9. Complete the text
Hi, my name is Ly Kun. My birthday is in January. I am twelve years old. I am a student. My best friends are Piettro and Susana. They are good students at school. My favourite subjects are English and Maths.

Part 2: Different people, one world
0. Introduction: Listen and choose
Piettro is from Italy: TRUE
Susana is from Portugal: FALSE
María is from Spain: FALSE
Sue loves Spanish pizzas: FALSE
Sue likes going to Spanish sandy beaches: TRUE
Piettro, Susana and María are neighbours: FALSE

2. Choose the right answer
Where can you visit the Eiffel Tower? In France
Where can you eat the original delicious pizza? In Italy
Where can you see the Kremlin? In Russia
Where can you see a bullfighting? In Spain
Where can you see windmills and tulips? In Holland
Where can you buy a Mexican hat? In Mexico

3. Join the columns.
Norway Norwegian
China Chinese
Spain Spanish
England English
Scotland Scottish
Italy Italian
Peru Peruvian
Canada Canadian
4. Complete the text
Hi, my name is Dimitri. I am from Moscow in Russia. Russia is a very cold country. I am twelve years old. I live with my parents in a flat near the Kremlin. I like rollerblading and skating in Winter but I don’t like climbing or hiking. I can speak three languages: Russian, English and a bit of Spanish.

5. Choose true or false
Dimitri is from Norway. FALSE
Dimitri is eleven years old. FALSE
Dimitri is Russian. TRUE
Dimitri doesn’t like rollerblading. FALSE
Dimitri likes skating in Summer. FALSE
Dimitri doesn’t like hiking. TRUE
Dimitri is good at English and Geography at school. FALSE
Dimitri can speak English TRUE

8. Listen and choose
Where is Scotland? In Great Britain.
Can you go climbing in Scotland? Yes, I can
Where is Loch Ness? In Scotland
Scotland is part of Great Britain. True
Scottish people are friendly. True
Alexander Fleming was a famous Scottish. True

9. Answer about you
What’s your name?
What’s your favourite sport?
How old are you?
How are you?
What nationality are you?
Where are you from?
How many languages do you speak?

10. Listen and repeat
France - French
Italy - Italian
Mexico - Mexican
Spain - Spanish
Holland - Dutch
Russia - Russian
Canada - Canadian
China - Chinese
Scotland - Scottish
Peru - Peruvian
Part 3: Different cultures, one world

0. Introduction: Listen and choose
Sue’s parents don’t like travelling FALSE
Tom wants to travel to foreign countries TRUE
You can speak English abroad TRUE
Sue doesn’t like visiting museums FALSE
Sue doesn’t like trying different food FALSE
The weather is worse than in their country FALSE

2. Complete the sentences
Dublin is the capital city of Ireland
Mercedes cars are from Germany
You can use penknives from Switzerland
You can swim on Copacabana beach in Brazil
Planting bonsai is a famous hobby in Japan
You can see wild lions and giraffes in South Africa

3. Choose the right answer
Where can you see a lot of snow? In Switzerland
Where can you see lions in natural reserves? In South Africa
Where can you plant bonsai as a tradition? In Japan
Where can you see sunny beaches? In Brazil
Where can you see a clover as a symbol? In Ireland
Beer is a very famous drink in... Germany

4. Join the columns
Germany - German
England - English
South Africa - South African
Ireland - Irish
Scotland - Scottish
Switzerland - Swiss
Japan - Japanese
Peru - Peruvian
Brazil - Brazilian
Canada - Canadian
Italy - Italian
China - Chinese
Spain - Spanish
Mexico - Mexican
France - French
Norway - Norwegian
Australia - Australian
6. Read the text and choose
Brazil is in the North part of America - False
Brazilian people speak Portuguese - True
You can practise skiing in Brazil - False
You can swim in Brazil - True
Basketball is the main sport - False
Kayaking is a water sport - True

7. Complete the text
Brazil is a very big country in the South part of America. People speak Portuguese in Brazil. It has got long and sunny beaches. You can enjoy water sports there. You can practise swimming, scuba-diving, surfing, and kayaking with your family and friends. Brazil is very famous because of the football players as well. Football is the main sport in Brazil.

8. Listen and choose.
Ireland is in..Europe
Ireland is called..Emerald Island
On the coast...there are villages
The weather is ..cold in Winter
You...can go hiking.
You can practise..ice-skating..in Winter

9. Answer about your country
Can you practise scuba-diving in Spain? Yes, I can
Can you practise skiing in Spain? Yes, I can
Can you see wild animals in wild places in Spain? No, I can’t
Can you go climbing and hiking in Spain? Yes, I can
Can you see the Statue of Liberty in Spain? No, I can’t
Can you go to the beach in Spain? Yes, I can

10. Make questions
What's your name? My name is John
What's your favourite sport? My favourite sport is football
Where are you from? I’m from London
What nationality are you? I’m English
How old are you? I’m 12 years old
How are you? I'm fine, thank you
How many languages do you speak? I speak English and Spanish
What’s your phone number? My phone number is 18657926