CLOSE-UPS
Teacher’s notes

Level: 6th year of Primary Education (Third Cycle)

Functions:
1. Familiarize children with words and expressions related to future plans and personal data, not forgetting socio-cultural aspects.
2. To be able to use going to, to express future intentions and purposes to describe actions.

Vocabulary: vocabulary related to future plans and personal data, using expressions such as: get married, have children, buy a house, buy a car, be famous, study medicine, go to University, write a book, win the lottery, plant a tree...

Phonetics: pronunciation of the new words from the unit by listening to native people pronouncing the words.
Compare /h/ sound.
Identify the /i:/ spelling in certain words.

Objectives:
1. To identify words related to future plans and personal data.
2. To get to know vocabulary related to the future.
3. To reinforce vocabulary (taught) through activities and games and to reinforce grammar contents (going to+ verb infinitive...)
4. To understand very easy oral and written texts related to future plans.
5. To produce oral sentences related to this unit.
6. To understand very easy oral and written texts with the unit words and the grammatical structures related to the unit.

This unit introduces aspects related to socio-cultural education as a topic through activities and games. If you want to have a printed version of these notes with more details of each section, you can print the file teachers_notes_close_ups.pdf in the root directory of the unit.
In the text folder of the unit you can find a printable activity resource pack that includes an answer key sheet
UNIT DESCRIPTION:

This unit consists of three parts or sections. The activities and exercises are distributed according to the principle of growing difficulty. Each exercise is prepared to catch students’ attention and maintain their scope of interest at a high level. We have to take into account the age of the students - third cycle of Primary Education.

Main screen
Through this screen you can go to the index menu, the credits screen (if you want to know who has created this unit, or if you would like to contact the author) and this document. There is an arrow that will lead you to the index menu.

Index screen:
This screen allows the user to go wherever she/he wants. The activities are available by clicking on them.

Part 1: Growing up
1. Look and listen
In this scene, the students are going to listen to the words related to several actions they can do in the future (get married, have children, buy a house, buy a car and go to university) They can learn not only pronunciation, but also writing and meaning. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

2. Listen and match
In this scene, students have to match the audios with the correct expressions. They can listen as many times as they want. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.
3. Look and complete the sentences
In this scene, our learners will have to look at the pictures to complete the sentences with the correct option. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on the CHECK button. You can erase the results by clicking on the CLEAR button.

4. Choose the right answer
In this scene, pupils will have to read the questions and answer them taking into account the information related to places.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. If you want to revise the vocabulary, you can click on the GLOSSARY.

5. Read and match
Students will have to join the different descriptions with the correct pictures. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. If you want to revise the vocabulary, you can click on the GLOSSARY.

6. Listen and match
Students will have to match the audios with the pictures related to the descriptions heard. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

7. Complete the sentences
Students will have to fill in the blanks with the correct verbal forms looking at the clues and the rest of the sentences. If you want to revise future tense going to you can click on the GRAMMAR BOX word. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can erase the results by clicking on the CLEAR button. Students can check their answers by clicking on the CHECK button.
8. Read, listen and match
Students will have to match the separated halves. The first part of the sentences are written parts and the second ones are audio productions, so students will have to understand the oral messages to do the activity correctly. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by pressing on the CLEAR button.

9. Grammar spot
Students will have to choose the corresponding negative forms, dragging the right option to the corresponding affirmative verbal forms. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by pressing on the CLEAR button. You can check your answers by clicking on the CHECK button.

10. It's time for pronunciation
Students will have to listen to the audios and they will have to compare their productions by recording their voices and they have the possibility of listening to their recordings by clicking on the CD button. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. End of part 1
Students will be invited to continue with the unit, being told that this is the end of part 1. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Part 2: Becoming an explorer
1. Look and listen
In this scene, the students are going to listen to the words related to several actions they can do in the future (visit an oasis, visit an island, visit the old ruins, go to the beach and swim in the sea) They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.
2. **Listen and match**
   In this screen, students will have to join the audios with the correct expressions previously learnt. The students will have to select the correct option among some possibilities.
   If you want to know what you have to do; you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can erase the results by clicking on the CLEAR button.

3. **Complete the text**
   In this scene, our learners will have to complete the text with the correct verbal forms from the box. They will have to drag the right option to the corresponding blank. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by clicking on the CLEAR button.

4. **Is it correct?**
   In this scene, pupils will have to choose the right option taking into consideration the information related to the text from the previous activity. They have access to the text by clicking on the picture.
   If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can verify your answers by clicking on the VERIFY button.

5. **Listen and choose**
   The kids will have to listen to the text by clicking on the MIKE button. They could hear it as many times as they wish, then, the students will have to choose the answers by listening first to the audio questions. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. Students will check their answers by clicking on the CHECK button and will erase their answers by pressing on the ERASE button as well.

6. **Complete the definitions**
   Students will have to match the words with their correct definition. They can read the text the definitions are related to. If you click on the text button the text will be available. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.
7. Listen and repeat
Students will have to repeat words previously learnt and they will have to record their voices to practise pronunciation. They can hear the words as many times as they need. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on the CHECK button. The MENU button will take you to the index screen.

8. Answer about yourself
Students will have to choose the right answer and they will have to record their voices to practise pronunciation. They can hear the questions as many times as they need. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on the CHECK button. The MENU button will take you to the index screen.

9. Order the words to make sentences
In this scene, pupils will have to order the words to make correct sentences by dragging the words to the correct place in the sentence. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can verify your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAR button.

10. Make correct sentences
In this scene, pupils will have to read the two halves of the sentences in order to join the correct pairs. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. It’s time for spelling
In this scene, pupils will have to listen to words with the /i/ sound, short or long and they have to choose the correct spelling for the words. They can hear the words as many times as they want by clicking on the speakers. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.
12. **End of part 2**
Students will be invited to continue with the unit, being told that this is the end of part 2.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

**Part 3: Show what you know**

1. **Let's play hangman**
   In this scene, the students are going to listen to the expressions worked in the unit and they will have to join them with the written forms. They will have to revise the expressions learnt.
   If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

2. **Do you remember?**
Students will have to join in pairs the audios with their corresponding pictures. They will have to remember the actions and how they are pronounced in English.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can repeat the activity by clicking on TRY AGAIN button.

3. **Write about your town**
   In this scene, our learners will have to write about their own town or city using expressions provided. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by clicking CLEAR buttons.

4. **Choose the right answer**
   In this scene, our learners will have to choose the right answer looking at the texts again. Students can see the texts by clicking on the picture if they don’t remember the information. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can check your answers by clicking on the CHECK button.
5. Read the text and choose
Students will have to read the text and do the reading comprehension by choosing the correct option from the multiple choice (TRUE or FALSE). If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can check your answers by clicking on the CHECK button.

6. Listen and match
In this scene, our learners will have to differentiate and discriminate the expression that corresponds to the audio. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

7. Speaking
In this scene, our learners will have to answer the questions provided, thus they can make a role play. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to listen to the whole conversation click on the RUN DIALOGUE button. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

8. It’s your turn
In this scene, pupils will have to listen to the expressions in order to produce them by themselves. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

9. Make questions
In this scene, students will have to make correct questions for the answers provided, they will have to record their answers. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. Students can get the solutions by clicking on the speakers.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.
10. Voki creation
Students will have to follow the instructions to build and create their own avatar. It is needed to have internet connection to work on-line. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. End part three
Students will finish the unit when they are in this screen.

Close-ups - Answer Key
Part 1: Growing up

1.2 Listen and match
Audio 1  get married
Audio 2  win the lottery
Audio 3  buy a house
Audio 4  buy a car
Audio 5  go to university
Audio 6  plant a tree
Audio 7  write a book
Audio 8  have children
Audio 9  be famous
Audio 10 study medicine

1.3 Look and complete the sentences
1-I’m going to buy a house
2-I’m going to plant a tree
3-I’m going to write a book
4-I’m going to buy a car
5-I’m going to have children
1.4 Choose the right answers
Where are you going to get married? In a church or mosque
Where are you going to buy a car? At a car dealer’s
Where are you going to buy a house? In a real estate
Where are you going to study medicine? At university
Where are you going to plant a tree? In a garden
Where are you going to buy a dog? In a pet shop

1.5 Read and match
-Hello, I’m not going to get married. I’m going to study at university. I’m going to become an architect. I’m going to live on an island. It’s going to be great! Picture 3

-Hi, I’m going to get married. I’m not going to have children. I’m going to buy a house. I’m going to study medicine. I’m going to become a doctor. Picture 1

1.6 Listen and match
Audio 1
I’m going to write a book. I’m not going to study medicine. I’m going to go to university. I’m going to get married.

Audio 2
I’m going to win the lottery. I’m going to live in a luxury house. I’m going to buy a luxury car. I’m going to be famous.

Audio 3
I’m going to plant a tree. I’m going to buy a big house. I’m going to go to university. I’m not going to be famous.

1.7 Complete the sentences
CARD 1
My friend is going to swim in the sea in the summer
You are not going to win the lottery
His grandfather is not going to plant a tree
I am going to play with my friends

CARD 2
I am going to study English at school
Your brother is going to read a novel
You are not going to be famous
That kid is not going to school with his mates

1.8 Read and match
CARD 1
It’s very cold
The kids are tired
I feel awful
Audio We are going to have some snow
Audio They are going to fall asleep
Audio I think I’m going to be ill

CARD 2
She has got a new dress
I missed my bus
There is a long queue
Audio She is going to look very smart
Audio I’m going to be late
Audio It’s going to be crowded

1.9 Grammar spot
I’m going to
You’re going to
He’s going to
She’s going to
It’s going to
We’re going to
You’re going to
They’re going to
I’m not going to
You’re not going to
He’s not going to
She’s not going to
It’s not going to
We’re not going to
You’re not going to
They’re not going to

Part 2: Becoming an explorer

2.2 Listen and match
Audio 1 visit an oasis
Audio 2 visit an island
Audio 3 visit the old ruins
Audio 4 go to the beach
Audio 5 swim in the sea
Audio 6 climb a mountain
Audio 7 go hiking
Audio 8 go to the market
Audio 9 go to the harbour
2.3 Complete the text
We are going to visit the Imperial City of Marrakech. We are going to visit the old ruins of Volubilis. Volubilis was a Roman city in Africa. There are Roman ruins in Volubilis. On the second day, we are going to climb the High Atlas Mountains, we are going to ride camels and we are going to visit an oasis. On the third day, we are going to get up early, because we are going to the market, we are going to buy fresh fruit and we are going to hire a boat. We haven’t got much time so we are not going to enjoy the Spanish city of Ceuta. We are going to have fun!!

2.4 Say if the sentences are TRUE or FALSE
Morocco is in Asia  FALSE
Morocco is near Spain  TRUE
There are Roman ruins in Morocco  TRUE
Volubilis was a Roman city  TRUE
You can ride camels in Morocco  TRUE
You can go hiking in Morocco  TRUE
On the third day, they are going to the market  TRUE
They are going to visit the Spanish city of Ceuta  FALSE

2.5 Choose true or false
Where does the name Mediterranean Sea come from? From Latin
Which civilization called the Mediterranean Sea “Mare Nostrum”? Rome
What does “Mare Nostrum” mean? Our sea
Is Norway a Mediterranean country? No, it isn’t
Is Spanish food one of the best in the Mediterranean? Yes, it is

2.6 Answer about you
Are you going snorkelling in the summer? It depends on the beach
Are you going to visit Morocco next winter? We’d love to
Are you going kayaking in July? Yes, I like outdoor sports
Are you going to the beach in the summer? Yes, I am
Are you going to climb a mountain? Why not, I love nature
Are you going to swim in the sea? Yes, I am
Are you going to eat healthy food? Yes, I’m on a diet
Are you going to ride a camel? Yes, I am. I love animals

2.8 Order the words to make sentences
I am going to the beach in the summer
His friend is going to study English at University
Our teacher is going to speak in English
Their neighbours are going hiking in Morocco
We are going to visit Ceuta next year
My brother is going to climb a mountain in the Atlas
2.9 Join the parts to make correct sentences
In winter my sister is going to ski on the mountains
I am going to study medicine at University
Your father is going to win the lottery. He buys a lot of tickets
Her mother is going to buy a new car. Her old car is broken
It is raining a lot, I am going to take an umbrella
It is sunny, it is going to be very hot
It is cold and windy, I am going to take my warm coat
It is snowy, I am going to stay at home, I can fall down with the snow

2.10 It’s time for spelling
Feel
Ski
Please
She
Cheap
He
Meet

Part 3: Show what you know

3.1 Listen and match
Audio 1 go hiking
Audio 2 buy a car
Audio 3 hire a boat
Audio 4 visit an island
Audio 5 go to the harbour
Audio 6 win the lottery
Audio 7 climb a mountain
Audio 8 plant a tree
Audio 9 go to the market
Audio 10 study medicine

3.3 Read and match
Today, Sue is going to swim in the sea in the morning, then she is going to walk around the market in the afternoon and then she is going to read a book in the evening. Picture 1

Frances is going to climb a mountain early in the morning. He is going kayaking in the afternoon and in the evening he is going to listen to the radio. Picture 2

Alberto is going hiking in the morning. He is going for a ride with his friends in the afternoon and he is going to have dinner with his family in the evening. Picture 3
3.4 Choose the right answer
Frances is going **kayaking** in the afternoon
Alberto is going to **ride a bike** in the afternoon
Sue is going to **read a book** in the evening
Sue is going to **swim in the sea** in the morning
Sue is going to **walk around the market** in the afternoon
Alberto is going **hiking** in the morning

3.5 Read the text and choose
The students are going to see the Big Ben in the morning  **FALSE**
The students are going to visit the zoo in the morning  **TRUE**
The students are going to visit the zoo with their parents  **FALSE**
The students are going to have lunch at a restaurant  **FALSE**
The students are going to ride on the London Eye  **TRUE**
The students are going to visit Piccadilly Circus  **FALSE**

3.6 Listen and match
Audio 1 - go hiking
Audio 2 - read a book
Audio 3 - ride a camel
Audio 4 - climb a mountain

3.7 Answer about you
Are you going to get married?  **No, I’m not**
Are you going to study at University?  **Yes, I am**
Are you going to plant a tree?  **No, I’m not**
Are you going to visit an island?  **No, I’m not**
Are you going to visit old ruins?  **No, I’m not**
Are you going to buy a house?  **Yes, I am**

3.9 Make questions
Are you going...?  **Yes, I am**
Are you going...?  **No, I am not**
Are you going...?  **Yes, I am**
Are you going...?  **Yes, I am**
Are you going...?  **No, I’m not**
Are you going...?  **Yes, I am**
Are you going...?  **Yes, I am**
Are you going...?  **No, I’m not**