



CLOSE-UPS

Teacher's notes

Level: 6th year of Primary Education (Third Cycle)

Functions:

1. Familiarize children with words and expressions related to future plans and personal data, not forgetting socio-cultural aspects.
2. To be able to use going to, to express future intentions and purposes to describe actions.

Vocabulary: vocabulary related to future plans and personal data, using expressions such as: get married, have children, buy a house, buy a car, be famous, study medicine, go to University, write a book, win the lottery, plant a tree...

Phonetics: pronunciation of the new words from the unit by listening to native people pronouncing the words.

Compare /h/ sound.

Identify the /i:/ spelling in certain words.

Objectives:

1. To identify words related to future plans and personal data.
2. To get to know vocabulary related to the future.
3. To reinforce vocabulary (taught) through activities and games and to reinforce grammar contents (going to+ verb infinitive...)
4. To understand very easy oral and written texts related to future plans.
5. To produce oral sentences related to this unit.
6. To understand very easy oral and written texts with the unit words and the grammatical structures related to the unit.

This unit introduces aspects related to socio-cultural education as a topic through activities and games. If you want to have a printed version of these notes with more details of each section, you can print the file **teachers_notes_close_ups.pdf** in the root directory of the unit.

In the text folder of the unit you can find a printable activity resource pack that includes an answer key sheet

UNIT DESCRIPTION:

This unit consists of three parts or sections. The activities and exercises are distributed according to the principle of growing difficulty. Each exercise is prepared to catch students' attention and maintain their scope of interest at a high level. We have to take into account the age of the students- third cycle of Primary Education.

Main screen

Through this screen you can go to the index menu, the credits screen (if you want to know who has created this unit, or if you would like to contact the author) and this document. There is an arrow that will lead you to the index menu.

Index screen:

This screen allows the user to go wherever she/he wants. The activities are available by clicking on them.

Part 1: Growing up

1. Look and listen

In this scene, the students are going to listen to the words related to several actions they can do in the future (get married, have children, buy a house, buy a car and go to university) They can learn not only pronunciation, but also writing and meaning. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

2. Listen and match

In this screen, students have to match the audios with the correct expressions. They can listen as many times as they want.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

3. Look and complete the sentences

In this scene, our learners will have to look at the pictures to complete the sentences with the correct option. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on the CHECK button. You can erase the results by clicking on the CLEAR button.

4. Choose the right answer

In this scene, pupils will have to read the questions and answer them taking into account the information related to places.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. If you want to revise the vocabulary, you can click on the GLOSSARY.

5. Read and match

Students will have to join the different descriptions with the correct pictures. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. If you want to revise the vocabulary, you can click on the GLOSSARY.

6. Listen and match

Students will have to match the audios with the pictures related to the descriptions heard. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

7. Complete the sentences

Students will have to fill in the blanks with the correct verbal forms looking at the clues and the rest of the sentences. If you want to revise future tense going to you can click on the GRAMMAR BOX word. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can erase the results by clicking on the CLEAR button. Students can check their answers by clicking on the CHECK button.

8. Read, listen and match

Students will have to match the separated halves. The first part of the sentences are written parts and the second ones are audio productions, so students will have to understand the oral messages to do the activity correctly. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by pressing on the CLEAR button.

9. Grammar spot

Students will have to choose the corresponding negative forms, dragging the right option to the corresponding affirmative verbal forms. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by pressing on the CLEAR button. You can check your answers by clicking on the CHECK button.

10. It's time for pronunciation

Students will have to listen to the audios and they will have to compare their productions by recording their voices and they have the possibility of listening to their recordings by clicking on the CD button. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. End of part 1

Students will be invited to continue with the unit, being told that this is the end of part 1.

You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Part 2: Becoming an explorer

1. Look and listen

In this scene, the students are going to listen to the words related to several actions they can do in the future (visit an oasis, visit an island, visit the old ruins, go to the beach and swim in the sea) They can learn not only pronunciation, but also writing and meaning.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.



2. Listen and match

In this screen, students will have to join the audios with the correct expressions previously learnt. The students will have to select the correct option among some possibilities.

If you want to know what you have to do; you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can erase the results by clicking on the CLEAR button.

3. Complete the text

In this scene, our learners will have to complete the text with the correct verbal forms from the box. They will have to drag the right option to the corresponding blank. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by clicking on the CLEAR button.

4. Is it correct?

In this scene, pupils will have to choose the right option taking into consideration the information related to the text from the previous activity. They have access to the text by clicking on the picture.

If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can verify your answers by clicking on the VERIFY button.

5. Listen and choose

The kids will have to listen to the text by clicking on the MIKE button. They could hear it as many times as they wish, then, the students will have to choose the answers by listening first to the audio questions. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. Students will check their answers by clicking on the CHECK button and will erase their answers by pressing on the ERASE button as well.

6. Complete the definitions

Students will have to match the words with their correct definition. They can read the text the definitions are related to. If you click on the text button the text will be available. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.



7. Listen and repeat

Students will have to repeat words previously learnt and they will have to record their voices to practise pronunciation. They can hear the words as many times as they need. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on the CHECK button. The MENU button will take you to the index screen.

8. Answer about yourself

Students will have to choose the right answer and they will have to record their voices to practise pronunciation. They can hear the questions as many times as they need. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on the CHECK button. The MENU button will take you to the index screen.

9. Order the words to make sentences

In this scene, pupils will have to order the words to make correct sentences by dragging the words to the correct place in the sentence.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can verify your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAR button.

10. Make correct sentences

In this scene, pupils will have to read the two halves of the sentences in order to join the correct pairs.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. It's time for spelling

In this scene, pupils will have to listen to words with the /i/ sound, short or long and they have to choose the correct spelling for the words. They can hear the words as many times as they want by clicking on the speakers.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

12. End of part 2

Students will be invited to continue with the unit, being told that this is the end of part 2.

You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

Part 3: Show what you know

1. Let's play hangman

In this scene, the students are going to listen to the expressions worked in the unit and they will have to join them with the written forms. They will have to revise the expressions learnt.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button.

2. Do you remember?

Students will have to join in pairs the audios with their corresponding pictures. They will have to remember the actions and how they are pronounced in English.

If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can repeat the activity by clicking on TRY AGAIN button.

3. Write about your town

In this scene, our learners will have to write about their own town or city using expressions provided. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase your answers by clicking CLEAR buttons.

4. Choose the right answer

In this scene, our learners will have to choose the right answer looking at the texts again. Students can see the texts by clicking on the picture if they don't remember the information. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can check your answers by clicking on the CHECK button.



5. Read the text and choose

Students will have to read the text and do the reading comprehension by choosing the correct option from the multiple choice (TRUE or FALSE). If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can erase the results by clicking on the CLEAR button. You can check your answers by clicking on the CHECK button.

6. Listen and match

In this scene, our learners will have to differentiate and discriminate the expression that corresponds to the audio. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

7. Speaking

In this scene, our learners will have to answer the questions provided, thus they can make a role play. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to listen to the whole conversation click on the RUN DIALOGUE button. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

8. It's your turn

In this scene, pupils will have to listen to the expressions in order to produce them by themselves. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

9. Make questions

In this scene, students will have to make correct questions for the answers provided, they will have to record their answers. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording. Students can get the solutions by clicking on the speakers.

If you want to know what you have to do you have to click on the TASK button . You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.



10. Voki creation

Students will have to follow the instructions to build and create their own avatar. It is needed to have internet connection to work on-line. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the index screen.

11. End part three

Students will finish the unit when they are in this screen.

Close-ups - Answer Key

Part 1: Growing up

1.2 Listen and match

- Audio 1 **get married**
- Audio 2 **win the lottery**
- Audio 3 **buy a house**
- Audio 4 **buy a car**
- Audio 5 **go to university**
- Audio 6 **plant a tree**
- Audio 7 **write a book**
- Audio 8 **have children**
- Audio 9 **be famous**
- Audio 10 **study medicine**

1.3 Look and complete the sentences

- 1-I'm going to **buy a house**
- 2-I'm going to **plant a tree**
- 3-I'm going to **write a book**
- 4-I'm going to **buy a car**
- 5-I'm going to **have children**



1.4 Choose the right answers

Where are you going to get married? **In a church or mosque**

Where are you going to buy a car? **At a car dealer's**

Where are you going to buy a house? **In a real estate**

Where are you going to study medicine? **At university**

Where are you going to plant a tree? **In a garden**

Where are you going to buy a dog? **In a pet shop**

1.5 Read and match

-Hello, I'm not going to get married. I'm going to study at university. I'm going to become an architect. I'm going to live on an island. It's going to be great! **Picture 3**

-Hi, I'm going to get married. I'm not going to have children. I'm going to buy a house. I'm going to study medicine. I'm going to become a doctor. **Picture 1**

1.6 Listen and match

Audio 1

I'm going to write a book. I'm not going to study medicine. I'm going to go to university. I'm going to get married.

Audio 2

I'm going to win the lottery. I'm going to live in a luxury house. I'm going to buy a luxury car. I'm going to be famous.

Audio 3

I'm going to plant a tree. I'm going to buy a big house. I'm going to go to university. I'm not going to be famous.

1.7 Complete the sentences

CARD 1

My friend **is going to** swim in the sea in the summer

You **are not going to** win the lottery

His grandfather **is not going to** plant a tree

I **am going to** play with my friends

CARD 2

I **am going to** study English at school



Your brother **is going to** read a novel

You **are not going to** be famous

That kid **is not going to** school with his mates

1.8 Read and match

CARD 1

It's very cold

The kids are tired

I feel awful

Audio **We are going to have some snow**

Audio **They are going to fall asleep**

Audio **I think I'm going to be ill**

CARD 2

She has got a new dress

I missed my bus

There is a long queue

Audio **She is going to look very smart**

Audio **I'm going to be late**

Audio **It's going to be crowded**

1.9 Grammar spot

I'm going to

You're going to

He's going to

She's going to

It's going to

We're going to

You're going to

They're going to

I'm not going to

You're not going to

He's not going to

She's not going to

It's not going to

We're not going to

You're not going to

They're not going to

Part 2: Becoming an explorer

2.2 Listen and match

Audio 1 **visit an oasis**

Audio 2 **visit an island**

Audio 3 **visit the old ruins**

Audio 4 **go to the beach**

Audio 5 **swim in the sea**

Audio 6 **climb a mountain**

Audio 7 **go hiking**

Audio 8 **go to the market**

Audio 9 **go to the harbour**



2.3 Complete the text

We are going to **visit** the Imperial City of Marrakech. We are **going to** visit the old ruins of Volubilis. Volubilis was a Roman city in Africa. There are Roman ruins in Volubilis. On the second day, we are going to **climb** the High Atlas Mountains, we are going to **ride** camels and we **are** going to visit an oasis. On the third day, we are going to **get up** early, because we **are going** to the market, we are going to **buy** fresh fruit and we are going to **hire** a boat. We haven't got much time so we are not going to **enjoy** the Spanish city of Ceuta. We are going to have fun!!

2.4 Say if the sentences are TRUE or FALSE

Morocco is in Asia	FALSE
Morocco is near Spain	TRUE
There are Roman ruins in Morocco	TRUE
Volubilis was a Roman city	TRUE
You can ride camels in Morocco	TRUE
You can go hiking in Morocco	TRUE
On the third day, they are going to the market	TRUE
They are going to visit the Spanish city of Ceuta	FALSE

2.5 Choose true or false

Where does the name Mediterranean Sea come from? **From Latin**
 Which civilization called the Mediterranean Sea "Mare Nostrum"? **Rome**
 What does "Mare Nostrum" mean? **Our sea**
 Is Norway a Mediterranean country? **No, it isn't**
 Is Spanish food one of the best in the Mediterranean? **Yes, it is**

2.6 Answer about you

Are you going snorkelling in the summer?	It depends on the beach
Are you going to visit Morocco next winter?	We'd love to
Are you going kayaking in July?	Yes, I like outdoor sports
Are you going to the beach in the summer?	Yes, I am
Are you going to climb a mountain?	Why not, I love nature
Are you going to swim in the sea?	Yes, I am
Are you going to eat healthy food?	Yes, I'm on a diet
Are you going to ride a camel?	Yes, I am. I love animals

2.8 Order the words to make sentences

I am going to the beach in the summer
 His friend is going to study English at University
 Our teacher is going to speak in English
 Their neighbours are going hiking in Morocco
 We are going to visit Ceuta next year
 My brother is going to climb a mountain in the Atlas



2.9 Join the parts to make correct sentences

In winter my sister is going to ski on the mountains

I am going to study medicine at University

Your father is going to win the lottery. He buys a lot of tickets

Her mother is going to buy a new car. Her old car is broken

It is raining a lot, I am going to take an umbrella

It is sunny, it is going to be very hot

It is cold and windy, I am going to take my warm coat

It is snowy, I am going to stay at home, I can fall down with the snow

2.10 It's time for spelling

Feel

Ski

Please

She

Cheap

He

Meet

Part 3: Show what you know

3.1 Listen and match

Audio 1 go hiking

Audio 2 buy a car

Audio 3 hire a boat

Audio 4 visit an island

Audio 5 go to the harbour

Audio 6 win the lottery

Audio 7 climb a mountain

Audio 8 plant a tree

Audio 9 go to the market

Audio 10 study medicine

3.3 Read and match

Today, Sue is going to swim in the sea in the morning, then she is going to walk around the market in the afternoon and then she is going to read a book in the evening. **Picture 1**

Frances is going to climb a mountain early in the morning. He is going kayaking in the afternoon and in the evening he is going to listen to the radio. **Picture 2**

Alberto is going hiking in the morning. He is going for a ride with his friends in the afternoon and he is going to have dinner with his family in the evening. **Picture 3**

3.4 Choose the right answer

- Frances is going **kayaking** in the afternoon
- Alberto is going to **ride a bike** in the afternoon
- Sue is going to **read a book** in the evening
- Sue is going to **swim in the sea** in the morning
- Sue is going to **walk around the market** in the afternoon
- Alberto is going **hiking** in the morning

3.5 Read the text and choose

- | | |
|--|-------|
| The students are going to see the Big Ben in the morning | FALSE |
| The students are going to visit the zoo in the morning | TRUE |
| The students are going to visit the zoo with their parents | FALSE |
| The students are going to have lunch at a restaurant | FALSE |
| The students are going to ride on the London Eye | TRUE |
| The students are going to visit Piccadilly Circus | FALSE |

3.6 Listen and match

- Audio 1 - **go hiking**
- Audio 2 - **read a book**
- Audio 3 - **ride a camel**
- Audio 4 - **climb a mountain**

3.7 Answer about you

- | | |
|---------------------------------------|-------------|
| Are you going to get married? | No, I'm not |
| Are you going to study at University? | Yes, I am |
| Are you going to plant a tree? | No, I'm not |
| Are you going to visit an island? | No, I'm not |
| Are you going to visit old ruins? | No, I'm not |
| Are you going to buy a house? | Yes, I am |

3.9 Make questions

- | | |
|-------------------|--------------|
| Are you going...? | Yes, I am |
| Are you going...? | No, I am not |
| Are you going...? | Yes, I am |
| Are you going...? | Yes, I am |
| Are you going...? | No, I'm not |
| Are you going...? | Yes, I am |
| Are you going...? | Yes, I am |
| Are you going...? | No, I'm not |