WHAT DO YOU DO?

Teacher’s notes

5th Year Primary Education (Third cycle)

If you want to have a printed version of these notes with more details of each section, you can print the file what_do_you_do_teacher_notes.pdf in the root directory of the unit. You can also find an extra activity worksheet, what_do_you_do_extraactivities.pdf, to use in your lessons; it’s in the text folder of the unit and also on the Malted web.

GENERAL OBJECTIVES

Understanding oral and written texts about jobs.
Speaking and writing about jobs.
Producing oral and written texts related to jobs.
Using present continuous, jobs and related actions.

SPECIFIC OBJECTIVES

Listening comprehension

Understanding oral messages related to different jobs.
Recognising and understanding structures with present continuous.

Reading comprehension

Asking and answering about jobs using present continuous.
Producing oral messages with words and structures related to professions.

Writing

Writing texts that describe people working.
Using present continuous.
Speaking
Producing short oral messages about the vocabulary in the unit.
Asking and answering questions.
Pronouncing the vocabulary of the unit properly.

CONTENTS

Listening and speaking
Verbal and non-verbal answers in communicative contexts.
Listening to obtain information about jobs.

Reading and writing
Reading and writing specific vocabulary and very simple sentences.
Associating writing, meaning and pronunciation of words and very simple sentences.

3. Language knowledge

3.1. Linguistic knowledge
Talking about jobs.
Describing people working.

3.2. Reflection about language
To show confidence in one’s own capacity to learn English through the activities in the unit.

3.3. Topics and vocabulary

Jobs: singer, dancer, pop star, actor, actress, writer, journalist, lawyer, teacher, vet, doctor, optician, astronomer, policeman, post woman, fireman, baker, butcher, greengrocer, shop assistant.

Verbs: sing, dance, teach, cure, write, inform, defend, cut, chop, sell, help, wrap, weigh, charge, clean, attend.
4. Socio-cultural aspects and intercultural awareness

Positive attitude towards English.
Men and women on equal terms as regards jobs.

This unit consists of three parts: jobs, jobs II and grammar. The activities and exercises are distributed according to the principle of increasing difficulty. Since the unit is addressed to young learners, all the activities are guided and as simplified as possible, so as to encourage them and keep them interested. Besides, the graphic appearance of the unit, the feedback, the effects, and so on, try to catch the students' attention and make the activities motivating.

You can move around any part of the unit easily by using the menu (index). If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

The structure of the unit is as follows:

Introductory screen

Through this screen you can access the menu, the credits screen (if you want to know who has made this unit, or if you would like to contact the author) and this document.

Part 1: Jobs

Jobs
In this activity, the students will listen to the pronunciation of the jobs described. They can learn not only pronunciation, but also writing and meaning.

Multiple choice
Students will listen to the name of a profession and they must choose the correct one from three options.

Matching
In this task, our students have to match words and images.
Pronunciation
Our learners can now listen to the pronunciation of the jobs and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Hangman
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the CLEAR button. If you press the HELP button you will see an important help in order to solve the activity.

Memory game
This activity consists of learners having to find pairs (pictures and words).

Crossword
Students will complete the crossword looking at the pictures.

Part 2: Jobs II

Jobs II
In this activity, the students will listen to the pronunciation of the jobs described. They can learn not only pronunciation, but also writing and meaning.

Multiple choice
Students will listen to the name of a profession and they must choose the correct one from three options.

Matching
In this task, our students have to match words and images.

Pronunciation
Our learners can now listen to the pronunciation of the jobs and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Hangman
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the CLEAR button. If you press the HELP button you will see an important help in order to solve the activity.
Memory game
This activity consists of learners having to find pairs (pictures and words).

Present simple
The students will study the present simple and recognise it in different ways.

Complete
Students complete the sentences with the correct verb.

Pronunciation
Our learners can now listen to the pronunciation of the actions and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Part 3: Grammar

Look and listen
In this activity, the students will listen to the pronunciation of the actions described. They can learn not only pronunciation, but also writing and meaning.

Pronunciation
Our learners can now listen to the pronunciation of the actions and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Grammar
The students will study the present continuous and recognise it in different ways.

Complete
Students complete the sentences with the correct verb.

Order
At the end of this part, the students will order sentences.

Inspector
This activity consists of learners having to guess who the thief is according to the description.
Ending
This is the last screen. When students reach this point, they will have completed all the activities.

Below, there is an answer key with audio scripts to help teachers.

ANSWER KEY

Part 1: Jobs

Multiple choice
Audio /a singer/
Audio /a dancer/
Audio /a pop star/
Audio /an actor/
Audio /an actress/
Audio /a writer/
Audio /a journalist/
Audio /a lawyer/
Audio /a teacher/
Audio /a vet/

Matching
a singer = cantante
a dancer = bailarina
a pop star = estrella del pop
an actor = actor
an actress = actriz
a writer = escritor
a journalist = periodista
a lawyer = abogado
a teacher = profesor
a vet = veterinario

Hang man
singer = cantante
dancer = bailarina
pop star = estrella del pop
actor = actor
actress = actriz
writer = escritor
journalist = periodista
lawyer = abogado
teacher = profesor
vet = veterinario

**Memory game**
singer = cantante
dancer = bailarina
pop star = estrella del pop
actor = actor
actress = actriz
writer = escritor
journalist = periodista
lawyer = abogado
teacher = profesor
vet = veterinario

**Crossword**
Across
1. actress
4. actor
5. writer
7. lawyer
8. singer
9. teacher

Down
2. popstar
3. journalist
6. dancer
10. vet

**Part 2: Jobs II**

**Multiple choice**
Audio /a doctor/
Audio /an optician/
Audio /an astronomer/
Audio /a policeman/
Audio /a post woman/
Audio /a fireman/
Audio /a baker/
Audio /a butcher/
Audio /a greengrocer/
Audio /a shop assistant/

Matching
a doctor = médico
an optician = óptica
an astronomer = astrónomo
a policeman = policía
a post woman = cartera
a fireman = bombero
a baker = panadero/a
a butcher = carnicero
a greengrocer = verdulero
a shop assistant = dependiente/a, vendedor/a

Hang man
doctor = médico
optician = óptica
astronomer = astrónomo
policeman = policia
post woman = cartero/a
fireman = bombero
baker = panadero/a
butcher = carnicero
greengrocer = verdulero
shop assistant = dependiente/a, vendedor/a

Memory game
doctor = médico
optician = óptica
astronomer = astrónomo
policeman = policia
postwoman = cartero/a
fireman = bombero
baker = panadero/a
butcher = carnicero
greengrocer = verdulero
shop assistant = dependiente/a, vendedor/a

Complete
1. The doctor cures sick people.
2. The teacher teaches English at school.
3. The journalist reports the news.
4. The shop assistant sells clothes.
5. The singer sings very well.
6. The actor and the actress don’t sell / do not sell cars.
7. The baker doesn’t sell / does not sell fruit.
8. The policeman doesn’t teach / does not teach English.
9. The vet and the doctor don’t write / do not write letters.
10. The greengrocer doesn’t help / does not help people.
11. Do the doctor and the nurse cure sick people?
12. Does the astronomer watch stars?
13. Does the butcher chop meat?
14. Does the fireman climb trees?
15. Do the singer and the pop star sing well?

**Part 3: Grammar**

**Complete**
He’s acting
He’s judging
He’s watching the stars
He’s fighting fires
She’s delivering mail
He’s investigating

**Order**
He is cleaning the windows.
She is curing a dog.
She is selling clothes.

He isn’t attending a customer.
She isn’t informing now.
They are singing very well.

Is he writing an e-mail?
Is the policewoman helping?
Yes, they are.

**Inspector**
astronomer