HOME, SWEET HOME

Teacher’s notes

5th Year Primary Education (Third cycle)

If you want to have a printed version of these notes with more details of each section, you can print the file home_sweet_home_teacher_notes.pdf in the root directory of the unit. You can also find an extra activity worksheet, home_sweet_home_extraactivities.pdf, to use in your lessons; it’s in the text folder of the unit and also on the Malted web.

GENERAL OBJECTIVES

Understanding oral and written texts about the house.
Speaking and writing about furniture.
Producing oral and written texts related to the house.
Using there is, there are and some prepositions.

SPECIFIC OBJECTIVES

Listening comprehension

Understanding oral messages related to the different objects in a house and their position.
Recognising and understanding structures with there is and there are.

Reading comprehension

Asking and answering about objects and their position.
Producing oral messages with words and structures related to the house: describing the position of objects.

Writing

Writing texts that describe houses and objects.
Using the structures there is and there are.
Speaking
Producing short oral messages about the vocabulary in the unit. 
Asking and answering questions. 
Pronouncing the vocabulary of the unit properly.

CONTENTS
Listening and speaking
Verbal and non-verbal answers in communicative contexts.
Listening so as to obtain information about objects in a house.

Reading and writing
Reading and writing specific vocabulary and very simple sentences.
Associating writing, meaning and pronunciation of words and very simple sentences.

3. Language knowledge
3.1. Linguistic knowledge
Talking about houses.
Describing the position of objects.

3.2. Reflection about language
To show confidence in one’s own capacity to learn English through the activities in the unit.

3.3. Topics and vocabulary
The kitchen: cooker, fridge, oven, microwave, dishwasher, plate, glass, fork, knife, spoon, pot, saucepan.
The bathroom: towel, toothbrush, toothpaste, soap, bath, tap,
washbasin, toilet, hair dryer, bathmat.

The bedroom: wardrobe, drawer, corkboard, bedside table, alarm clock, pillow, duvet cover, toy box, TV, carpet.

The dining room: sofa, armchair, fireplace, magazine rack, books-shelves, dresser.

Prepositions: in, on, under, behind, in front of, next to.

4. Socio-cultural aspects and intercultural awareness

Positive attitude towards English.

This unit consists of five parts: the kitchen, the bathroom, the bedroom, the dining room and grammar. The activities and exercises are distributed according to the principle of growing difficulty. Since the unit is addressed to young learners, all the activities are guided and as simplified as possible, so as to encourage them and keep them interested. Besides, the graphic appearance of the unit, the feedback, the effects, and so on, try to catch the students' attention and make the activities motivating.

You can move around any part of the unit easily by using the menu (index). If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

The structure of the unit is as follows:

Introductory screen

Through this screen you can access the menu, the credits screen (if you want to know who has made this unit, or if you would like to contact the author) and this document.

Part 1: The kitchen

The kitchen
In this activity, the students will listen to the pronunciation of the
kitchen objects described. They can learn not only pronunciation, but also writing and meaning.

**Multiple choice**
Students will listen to the name of an object and they must choose the correct one from three options.

**Matching**
In this task, our students have to match words and images.

**Pronunciation**
Our learners can now listen to the pronunciation of the kitchen objects and then repeat. They can listen to themselves and compare their pronunciation with the sample.

**Hangman**
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the **CLEAR** button. If you press the **SOLVE** button you will see the solution.

**Memory game**
This activity consists of learners having to find pairs (pictures and words).

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**Part 2: The bathroom**

**The bathroom**
In this activity, the students will listen to the pronunciation of the bathroom objects described. They can learn not only pronunciation, but also writing and meaning.

**Multiple choice**
Students will listen to the name of an object and they must choose the correct one from three options.

**Matching**
In this task, our students have to match words and images.

**Pronunciation**
Our learners can now listen to the pronunciation of the bathroom objects and then repeat. They can listen to themselves and compare their pronunciation with the sample.
Hangman
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the CLEAR button. If you press the SOLVE button you will see the solution.

Memory game
This activity consists of learners having to find pairs (pictures and words).

Part 3: The bedroom

The bedroom
In this activity, the students will listen to the pronunciation of the bedroom objects described. They can learn not only pronunciation, but also writing and meaning.

Multiple choice
Students will listen to the name of an object and they must choose the correct one from three options.

Matching
In this task, our students have to match words and images.

Pronunciation
Our learners can now listen to the pronunciation of the bedroom objects and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Hangman
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the CLEAR button. If you press the SOLVE button you will see the solution.

Memory game
This activity consists of learners having to find pairs (pictures and words).
Part 4: The dining room

The dining room
In this activity, the students will listen to the pronunciation of the dining room objects described. They can learn not only pronunciation, but also writing and meaning.

Multiple choice
Students will listen to the name of an object and they must choose the correct one from three options.

Matching
In this task, our students have to match words and images.

Pronunciation
Our learners can now listen to the pronunciation of the dining room objects and then repeat. They can listen to themselves and compare their pronunciation with the sample.

Hangman
Students will have to guess the words playing the traditional game called hangman. You can erase the results by clicking on the CLEAR button. If you press the SOLVE button you will see the solution.

Part 5: Grammar

Prepositions
The students will study the prepositions and recognise them in different ways.

Prepositions II
At the end of this part, the students will order sentences.

Prepositions III
Students complete the sentences with the correct preposition.

Countable and mass nouns
The students will study the countable and mass nouns.

Countable and mass nouns II
At the end of this part, the students will complete the blanks with a, an, the, or some.
There is / There are
The students will study there is and there are.

There is / There are II
At the end of this part, the students will complete the blanks with there is / there are in affirmative, negative and interrogative sentences.

Guessing game
This activity consists of learners having to guess which object it is according to the description, so they are going to math sounds and words.

Dictation
Students listen to a brief description of a bedroom and they must write it on the space provided.

Writing
This time it is their turn to write. They must describe the dining room they will see on the screen.

Ending
This is the last screen. When students arrive here, they will have completed all the activities.

Below, there is an answer key with audio scripts to help teachers.

ANSWER KEY

Part 1: The kitchen

Multiple choice
Audio /cooker/
Audio /fridge/
Audio /oven/
Audio /microwave/
Audio /dishwasher/
Audio /plate/
Audio /glass/
Audio /fork/
Audio /knife/
Audio /spoon/
Audio /pot/
Audio /saucepan/

**Matching**
Cooker = cocina
Fridge = frigorífico
Oven = horno
Microwave = microondas
Dishwasher = lavavajillas
Plate = plato
Glass = vaso
Fork = tenedor
Knife = cuchillo
Spoon = cucharas
Pot = olla
Saucepan = cacerola

**Hang man**
Cooker = cocina
Fridge = frigorífico
Oven = horno
Microwave = microondas
Dishwasher = lavavajillas
Plate = plato
Glass = vaso
Fork = tenedor
Knife = cuchillo
Spoon = cucharas
Pot = olla
Saucepan = cacerola

**Memory game**
Cooker = cocina
Fridge = frigorífico
Oven = horno
Microwave = microondas
Dishwasher = lavavajillas
Plate = plato
Glass = vaso
Fork = tenedor
Knife = cuchillo
Spoon = cucharas
Pot = olla
Saucepan = cacerola
Part 2: The bathroom

**Multiple choice**
Audio /towel/
Audio /toothbrush/
Audio /toothpaste/
Audio /soap/
Audio /bath/
Audio /tap/
Audio /washbasin/
Audio /toilet/
Audio /hair dryer/
Audio /bathmat/

**Matching**
Towel = toalla
Toothbrush = cepillo de dientes
Toothpaste = pasta de dientes
Soap = jabón
Bath = bañera
Tap = grifo
Washbasin = lavabo
Toilet = WC
Hair dryer = secador
Bathmat = alfombrilla de baño

**Hang man**
Towel = toalla
Toothbrush = cepillo de dientes
Toothpaste = pasta de dientes
Soap = jabón
Bath = bañera
Tap = grifo
Washbasin = lavabo
Toilet = WC
Hair dryer = secador
Bathmat = alfombrilla de baño

**Memory game**
Towel = toalla
Toothbrush = cepillo de dientes
Toothpaste = pasta de dientes
Soap = jabón
Bath = bañera
Tap = grifo  
Washbasin = lavabo  
Toilet = WC  
Hair dryer = secador  
Bathmat = alfombrilla de baño

**Part 3: The bedroom**

2. **Multiple choice**
- Audio /wardrobe/
- Audio /drawer/
- Audio /corkboard/
- Audio /bedside table/
- Audio /alarm clock/
- Audio /pillow/
- Audio /duvet cover/
- Audio /toy box/
- Audio /TV/
- Audio /carpet/

3. **Matching**
- Wardrobe = armario  
- Drawer = cajón  
- Cork board = tablón de corcho  
- Bedside table = mesita de noche  
- Alarm clock = reloj despertador  
- Pillow = almohada  
- Duvet cover = edredón  
- Toy box = caja de juguetes  
- TV = televisión  
- Carpet = alfombra

5. **Hang man**
- Wardrobe = armario  
- Drawer = cajón  
- Cork board = tablón de corcho  
- Bedside table = mesita de noche  
- Alarm clock = reloj despertador  
- Pillow = almohada  
- Duvet cover = edredón  
- Toy box = caja de juguetes  
- TV = televisión  
- Carpet = alfombra
6. Memory game
Wardrobe = armario
Drawer = cajón
Cork board = tablón de corcho
Bedside table = mesita de noche
Alarm clock = reloj despertador
Pillow = almohada
Duvet cover = edredón
Toy box = caja de juguetes
TV = televisión
Carpet = alfombra

Part 4: The dining room

2. Multiple choice
Audio /sofa/
Audio /armchair/
Audio /fireplace/
Audio /magazine rack/
Audio /books-shelves/
Audio /dresser/

Matching
Sofa = sofa
Armchair = sillón
Fireplace = chimenea
Magazine rack = revistero
Books-shelves = estanterías de libros
Dresser = aparador

Hang man
Sofa = sofa
Armchair = sillón
Fireplace = chimenea
Magazine rack = revistero
Book-shelves = estanterías de libros
Dresser = aparador
Part 5: Grammar

Prepositions II
The mouse is in the washbasin.
The mouse is on the pillow.
The mouse is under the bed.
The mouse is behind the alarm clock.
The mouse is next to the microwave.
The mouse is in front of the TV.

Prepositions III
The alarm clock is in the washbasin.
The pillow is on the duvet cover.
The glass is under the chair.
The chair is behind the desk.
The bedside table is next to the dresser.
The TV is in front of the wardrobe.

Countable and mass nouns II
An armchair. Some armchairs
A dresser. Some dressers
An alarm clock. Some alarm clocks
A toothbrush. Some toothbrushes

I've got a towel. The towel is very soft.
My mother has some wooden spoons.
My sister has a hair dryer. The hair dryer is very expensive.
Some/The toys are next to the wardrobe.

There is / There are II
There is/There isn’t a toy box next to the wardrobe.
There is/There isn’t an alarm clock on the bedside table.
There are some toys in the toy box.
There are/There aren’t three dolls under the bed.

There aren’t any glasses on the table.
There is/ isn’t a carpet on the floor.
There aren’t any bananas in the fridge.
There aren’t any magazines in the magazine rack.

Is there a sofa in the lounge-dining room?
Are there any books on the books-shelves?
Are there any toys behind the armchair?
Is there a microwave in the kitchen?

**Guessing game**
You use it to clean your hands: soap
You use it to drink soup: spoon
You use it to cut the bread: knife
You use it to wash the dishes: dishwasher
You use it to wake up in the morning: alarm clock
You use it to brush your teeth: toothbrush
You use it to have a rest: sofa
You use it when it’s cold: fireplace

**Dictation**
This is my room. There is a lamp and an alarm clock on the bedside table. There is a toy box on the floor next to the carpet. There is no TV.