GOOGLE GENERATION
Teacher’s notes

Level: 5th year of Primary Education (Third Cycle)

Functions:
1. Familiarise children with words and expressions related to Information and Communication Technologies (ICT).
2. To be able to ask people about electronic devices using questions like: Have you got a computer? Has he got a memory stick? Can you use the Internet? Can you send an e-mail? And to be able to answer using expressions or sentences like: Yes, I have... No, he hasn't, Yes, I can or No, I cannot

Vocabulary: vocabulary taught related to Information and Communication Technologies (mobile phone, computer, TV, cd-player, keyboard, screen, mouse, hard drive, printer, USB or memory stick, email account) and expressions like: phone, play, send emails, search for information, surf the web...

Phonetics: learn the pronunciation of the new words listening to native people pronouncing the words.

Objectives:
1. To identify words related to Information and Communication Technologies.
2. To get to know vocabulary related to ICT.
3. To reinforce vocabulary (taught) through games
4. To understand very easy oral and written texts related to ICT.
5. To produce oral texts related to this unit.
6. To understand very easy oral and written texts with the unit words and the grammatical structures related to the unit.

This unit introduces technological aspects of the English language (Information and Communication Technologies) as a topic through activities and games. If you want to have a printed version of these notes with more details of each section, you can print the file teacher’s notes.pdf in the root directory of the unit. You can also find an extra activity worksheet to use in your classes.
UNIT DESCRIPTION:

This unit consists of three parts or sections. The activities and exercises are distributed according to the principle of growing difficulty. Each exercise is prepared to catch students’ attention and maintain their scope of interest at a high level. We have to take into account the age of the students - third cycle of Primary Education.

Main screen
Through this screen you can go to the index menu, the credits screen (if you want to know who has made this unit, or if you would like to contact the author) and this document. There is an arrow that will lead you to the index menu.

Index screen:
This screen allows the user to go wherever s/he wants. The activities are available by clicking on them.

Part 1: My gadgets
1. Click and listen
In this scene, the students are going to listen to the words related to Information and Communication Technology (mobile phone, computer, television, keyboard, screen, etc...) They can learn not only pronunciation, but also writing and meaning. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

2. Click and match
In this screen, students have to join the words with the corresponding audio. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on the CHECK button and you can erase the results by clicking on the CLEAR button.

3. Use your memory
In this scene, our learners will join the pictures with their corresponding words in pairs, the pictures will correspond to those related to ICT. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.

4. Is it true or false?
In this scene (test frame), pupils will have to choose the right answer reading previously to the phrases or words.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

5. **Listen and match**
Students will have to match the audios with the sentences. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can erase the results by clicking on the CLEAR button.

6. **Choose and answer**
Students will have to choose the answer looking at the icons to select the right option. They will also revise the verb have got and the vocabulary related to ICT words. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

7. **Listen and answer**
Students will have to choose the answer looking at the icons to select the right option. They will also revise the verb have got and the vocabulary related to ICT words. Moreover students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

8. **Make questions**
Students will have to make questions looking at the pictures. They will see the answer to the questions and students will have the option to hear the correct questions just in case they are not able to make them. Moreover students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.
9. It’s your turn
Students will have to listen and repeat the words related to ICT vocabulary previously learnt. Moreover students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

Students will be invited to continue with the unit, communicating to them that the end of part 1 has arrived.
You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

Part 2: New actions

1. Click and listen
In this scene, the students are going to listen to actions related to Information and Communication Technology (play computer games, send an e-mail, search for information, upload files, download files, send a posting to a blog, etc...) They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

2. Listen and match
In this screen, students will match the sentences related to the actions previously learnt with the listenings.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

3. Use your memory
In this scene, our learners will join the pictures with their corresponding words in pairs, the pictures will correspond to actions related to ICT. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.
4. Match de pictures
In this scene (association frame), pupils will have to choose the right picture
listening previously to the phrases or words clicking on the speakers.
If you want to know what you have to do you have to click on the TASK button. You
can go back pressing the left arrow and forward pressing the right arrow. The
HOME button will take you to the main screen. You can erase the results by
clicking on the CLEAR button.

5. Can you..?
Students will have to choose the answer looking at the icons to select the right
option. They will also revise the modal verb can and actions related to ICT
vocabulary. If you want to know what you have to do you have to click on the TASK
button. You can go back pressing the left arrow and forward pressing the right
arrow. The HOME button will take you to the main screen.

6. It's your turn
Students will answer the questions, they will record their voices and they will listen
to their productions. If you want to know what you have to do you have to click on
the TASK button. You can go back pressing the left arrow and forward pressing the
right arrow. The HOME button will take you to the main screen. If you click on the
mike you will start the recording and if you press it again the recording will stop. If
you click on the CD you will hear the recording.

7. Make questions.
Students will have to make questions looking at the pictures. They will see the
answer to the questions and students will have the option to hear the correct
questions just in case they are not able to make them. Moreover students will have
to record their voice and then they will have the option to listen to their recordings.
If you want to know what you have to do you have to click on the TASK button. You
can go back pressing the left arrow and forward pressing the right arrow. The
HOME button will take you to the main screen.
If you click on the mike you will start the recording and if you press it again the
recording will stop. If you click on the CD you will hear the recording.

8. Order the words to make sentences
In this scene (order frame), pupils will have to order the words to make correct
sentences.
If you want to know what you have to do you have to click on the TASK button. You
can go back pressing the left arrow and forward pressing the right arrow. The
HOME button will take you to the main screen. You can check your answers by
clicking on CHECK and you can erase the results by clicking on the CLEAR button.
9. Blogs...what for?
In this scene, pupils will have to read a text in order choose true or false in the first two sections and in the third one, they will have to select the right answer.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

10. Blogs...what for?
In this scene, pupils will have to complete the blanks with words given in a text related to blogs.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

Students will be invited to continue with the unit, communicating to them that the end of part 2 has arrived.
You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

Part 3: What you know
1. Click and listen
In this scene, the students are going to listen to actions related to Information and Communication Technology (use a computer to play computer games, use a computer to send an e-mail, use a computer to search for information, use a computer to upload files, use a computer to download files, use a computer to send a posting to a blog, etc...) using infinitive of purpose. They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

2. Click, listen and match.
Students will listen to the audios and they will match them with the sentences that correspond to the audios.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.
3. Do you remember?
Students will have to listen and repeat the sentences related to ICT previously learnt. Moreover students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

4. What about your memory?
In this scene, our learners will join the pictures with their corresponding words in pairs, the pictures will correspond to actions related to ICT. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.

5. Look at the chart and complete
In this scene, our learners will have to complete the blanks looking at the info shown in the chart. They will have to drag and drop the correct option. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

6. Look and match
In this scene, our learners will have to join with arrows the verbal forms with their corresponding contracted forms. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can erase the results by clicking on the CLEAR button.

7. Technological world
In this scene, our learners will have to choose the right answer listening to the audio. It is a listening comprehension activity. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

8. Let's play hangman
In this scene, students will have to guess the words playing the traditional game called hangman. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button. If you press the SOLVE button you will see the solution.
9. Complete the crossword
Students will complete the crossword looking at the pictures.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button. If you press the SOLVE button you will see the solution.

10. Test yourself
Students will have to choose the right answer (test frame) taking into account the contents previously learnt.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

11. Reading comprehension
Students will have to choose the right answer (test frame) true or false taking into account the texts previously read.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

12. E-mail your teacher
Students will have to write an e-mail to the teacher telling him or her what they use the computer for.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can send the text by clicking on the E-MAIL button. You can record your writing by clicking on the MIKE and you can hear your recording by clicking on the CD button. If you need to refresh grammar concepts you can click on the GRAMMAR button. Don’t forget to remember the vocabulary by clicking on the GLOSSARY button. If you want to reinforce or broaden your knowledge about these contents, you can click on the EXTRA ACTIVITIES button. You will go to a reading comprehension text related to social networking in order to know more about it. If you finish the activity you can go forward to a fill in a gap activity. Students will have to drag the words in order to complete the text with successfully.

13. End part three
Students will finish the unit when they are in this screen.
Google generation - Answer Key

Part 1: My gadgets

2. Click and match
1-keyboard
2-memory stick
3-computer
4-hard drive
5-printer
6-scanner
7-mouse
8-screen
9-television

4. Is it true or false?
   This is a printer - FALSE
   This is a mobile phone - TRUE
   This is a computer - TRUE
   This is a keyboard - TRUE
   This is a television - FALSE
   This is a memory stick - TRUE
   This is a scanner - FALSE
   This is an e-mail account - FALSE

6. Choose and answer
   Have you got a mobile phone? Yes, I have
   Have you got a computer? Yes, I have
   Have you got a TV set? Yes, I have
   Have you got a cd-player? No, I haven’t
   Have you got a printer? Yes, I have
   Have you got a scanner? No, I haven’t
   Have you got a memory stick? Yes, I have
   Have you got an e-mail account? No, I haven’t

7. Listen and answer
   Have you got a mobile phone? Yes, I have
   Have you got a computer? Yes, I have
   Have you got a TV set? Yes, I have
   Have you got a cd-player? No, I haven’t
   Have you got a printer? Yes, I have
   Have you got a scanner? No, I haven’t
   Have you got a memory stick? Yes, I have
   Have you got an e-mail account? No, I haven’t
8. Make questions
1. Has she got a mobile phone? – Yes, she has
2. Has he got a computer? – Yes, he has
3. Has he got a TV set? – Yes, he has
4. Has she got a cd-player? – No, she hasn’t
5. Has he got a printer? – No, he hasn’t
6. Has she got a scanner? – No, she hasn’t
7. Has he got a memory stick? – Yes, he has
8. Has she got an e-mail account? – Yes, she has

9. It’s your turn
1. This is a mobile phone
2. This is a computer
3. This is a TV set
4. This is a cd-player
5. This is a printer
6. This is a scanner
7. This is a memory stick
8. This is an e-mail account

Part 2: New Actions
4. Match the pictures
Audio / Surf the web/
Audio / Download files/
Audio / Send an e-mail/
Audio / Upload files/
Audio / Search for information/

5. Can you..?
Can you phone your friends? No, I can’t
Can you use a computer? Yes, I can
Can you use a printer? No, I can’t
Can you use a scanner? No, I can’t
Can you use a memory stick? Yes, I can
Can you send an e-mail? Yes, I can
Can you download files? No, I can’t
Can you upload files? Yes, I can
Can you write a text message on the phone? No, I haven’t

6. It’s your turn
Can you phone your friends? Yes, I can
Can you use a computer? Yes, I can
Can you use a printer? Yes, I can
Can you use a scanner? Yes, I can
Can you use a memory stick? No, I can’t
Can you send an e-mail? Yes, I can
Can you download files? No, I can’t
Can you upload files? Yes, I can
Can you write a text message on the phone? No, I haven’t

7. Make questions
Can you phone your friends? – Yes, I can
Can you use a computer? – Yes, I can
Can you use a printer? – No, I can’t
Can you use a scanner? – Yes, I can
Can you use a memory stick? – No, I can’t
Can you send an e-mail? – No, I can’t
Can you download files? – Yes, I can
Can you upload files? – No, I can’t

8. Order the words to make sentences
I can use the mobile phone to send messages
We can use the Internet to search for information
My parents use the Internet to upload files
You send e-mails to communicate with friends
What do you use the printer for?
His son uses the computer to play games

9. Blogs...what for?
Blog comes from ‘bed log’ FALSE
Blogs are magazines FALSE
You can have a blog TRUE
It’s difficult to get a blog FALSE
Blogger offers you free blogging TRUE
You send postings to a blog TRUE
How old are blogs? Blogs are about 10 years old
What is LiveJournal? It’s a free blogging site
Does a blog give you an address? Yes, it does

10. Blogs...what for?
Online
Easy
Free
Popular
Friends
Blog
Posting
Say
Part 3: What you know

3. Do you remember?
Use a mobile phone to communicate
Use a computer to play games
Use a computer to send an e-mail
Use a computer to search for information
Use a computer to surf the web
Use a computer to download files
Use a computer to upload files

5. Look at the chart and complete
Héctor sends e-mails. He has got a computer. He uses blogs. Mercedes doesn’t surf the web. She hasn’t got a computer. Anthony plays with the computer. He has got a computer at home. Pete doesn’t upload files but he uses the computer to search information. Pete uses the computer to send e-mails.

6. Look and match
I have got - I’ve got
You have got - You’ve got
He has got - He’s got
She has got - She’s got
It has got - It’s got
We have got - We’ve got
They have got - They’ve got

7. Technological world
Héctor has got a computer - TRUE
Héctor plays with the computer - TRUE
Héctor hasn’t got a memory stick - TRUE
Héctor has got a robot - TRUE
Héctor’s father hasn’t got a blog - FALSE
Héctor’s father hasn’t got a printer - FALSE

8. Let’s play hangman
We use it to print written documents - PRINTER
We use it to talk to people - PHONE
We watch it at home - TELEVISION
We use it to send e-mails - COMPUTER
We use it to store information - MEMORY STICK
9. Complete the crossword
Vertical
1. TELEVISION
2. PRINTER

Horizontal
3. COMPUTERS
4. MOUSE
5. SCREEN

10. Test yourself
This is a memory stick - TRUE
This is a printer - TRUE
This is a screen - FALSE
This is a mouse - FALSE

11. Reading comprehension
John is at University - FALSE
John doesn’t like computers - FALSE
John is about thirteen years old - FALSE
Sue is twelve years old - TRUE
Sue’s got a computer - TRUE
Sue doesn’t like blogs - TRUE
How old is Sue? Sue is ten years old.
Does John like computers? Yes, he does.
Has Sue got a computer? Yes, she has.

12. E-mail your teacher
Free writing

EXTRA ACTIVITIES
SOCIAL NETWORKING
You can’t join a community - FALSE
You can’t meet people - FALSE
You can join a social network - TRUE
You can’t create a positive image - FALSE
You must not post private info - TRUE
You must not post home address - TRUE
Can you make friends? Yes, I can
Can you create a postive image? Yes, I can
Can a network be dangerous? Yes, It can

SOCIAL NETWORKING
Networking
Connect