BREAKING RECORDS
Teacher’s notes

Level: 5th year Primary Education (Third Cycle)

Functions:
1. Familiarize children with words and expressions related to landmarks and the natural environment surrounding us.
2. To be able to use adjectives to describe landmarks and to use the adjectives in the comparative form. (short and long adjectives)

Vocabulary: vocabulary related to landmarks and natural environment (lake, river, sea, ocean, mountain, waterfall, cave, desert, island) and adjectives (long, hot, high, big, small, short, deep, dangerous...)

Phonetics: pronunciation of the new words from the unit by listening to native people pronouncing the words.

Objectives:
1. To identify words related to landmarks.
2. To get to know vocabulary related to landmarks and our environment.
3. To reinforce vocabulary (taught) through activities and games and to reinforce grammar contents (comparative and superlative adjectives).
4. To understand very easy oral and written texts related to landmarks.
6. To produce oral sentences related to this unit.
7. To understand very easy oral and written texts with the unit words and the grammatical structures related to the unit.

This unit introduces aspects related to environmental education as a topic through activities and games. If you want to have a printed version of these notes with more details of each section, you can print the file teachers_notes_breakingrecords.pdf in the root directory of the unit.

In the text folder of the unit you can find a printable activity resource pack that includes an answer key sheet.
UNIT DESCRIPTION:

This unit consists of three parts or sections. The activities and exercises are distributed according to the principle of growing difficulty. Each exercise is prepared to catch students’ attention and maintain their scope of interest at a high level. We have to take into account the age of the students- third cycle of Primary Education.

Main screen
Through this screen you can go to the index menu, the credits screen (if you want to know who has made this unit, or if you would like to contact the author) and this document. There is an arrow that will lead you to the index menu.

Index screen:
This screen allows the user to go wherever they want. The activities are available by clicking on them.

Part 1: It looks like
1. Click and listen
In this scene, the students are going to listen to the words related to landmarks and environment (volcano, mountain, island, waterfall, cave, desert, ocean, river, sea, etc...) They can learn not only pronunciation, but also writing and meaning. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

2. Click, listen and match
In this screen, students have to join the words with the corresponding audio. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on the VERIFY button and you can erase the results by clicking on the CLEAN button.

3. Use your memory
In this scene, our learners will join the pictures with their corresponding words or audios in pairs, the pictures will correspond to those related to landmarks and environment. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.
4. Tidy up, please!
In this scene (test order), pupils will have to order the letters to make adjectives. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button.

5. Can you complete the sentences?
Students will have to complete sentences with the adjectives in comparative forms. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can erase the results by clicking on the CLEAN button. You can check your answers by clicking on VERIFY.

6. Can you complete the sentences?
Students will have to complete sentences with the adjectives in superlative forms. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can erase the results by clicking on the CLEAN button. You can check your answers by clicking on VERIFY.

7. Listen and answer
Students will have to choose the answer looking at the icons to select the right option. They will also revise the verb to be and the vocabulary related to comparative forms. Moreover, students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

8. Look and complete
Students will have to complete sentences looking at a chart and choosing the right option. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

9. It's your turn
Students will have to choose the right option after reading some sentences. They will have the possibility to listen to them. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.
10. **End of part 1**
Students will be invited to continue with the unit through a screen that lets them know they reached the end of part 1.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

**Part 2: Our natural environment**

1. **Click and listen**
In this scene, the students are going to listen to adjectives related to landmarks and natural environment (hot desert, old cave, dangerous volcano, cold glacier, deep lake, extensive sea, high mountain, long river, narrow canyon, amazing waterfall, small island, tall tree, etc...) They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do, you have to click on the TASK button.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

2. **Listen and match**
In this screen, students will match the phrases related to well-known places with their corresponding audio clips.
If you want to know what you have to do, you have to click on the TASK button.
You can go back pressing the left arrow and forward pressing the right arrow. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button.

3. **Use your memory**
In this scene, our learners will join the pictures with their corresponding words in pairs, the pictures will correspond to landmarks and natural environment. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.

4. **Choose the correct option**
In this scene, pupils will have to choose the right option once they have read the phrases or sentences.
If you want to know what you have to do, you have to click on the TASK button.
You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can erase the results by clicking on the CLEAN button.
5. Choose the correct option
Students will have to choose the answer looking at the icons to select the right option. They will also revise the verb to be and comparative and superlative forms. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

6. Listen and answer
Students will answer the questions, they will record their voices and they will listen to their productions. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.

7. Make questions for the answers
Students will have to make questions looking at the pictures. They will see the answer to the questions. Moreover, students will have to record their voice and then they will have the option to listen to their recordings. If you want to know what you have to do, you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.
If you click on the mike you will start the recording and if you press it again the recording will stop. If you click on the CD you will hear the recording.

8. Listen and repeat
In this scene pupils will have to listen to the phrases and then they will have to record their voice and they will be able to hear their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

9. Choose the right picture
In this scene, pupils will have to listen to sentences in order to choose the right answer.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.
10. End of part 2
Students will be invited to continue with the unit through a screen that lets them know they have reached the end of part 2.
You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

Part 3: What you know
1. Click and listen
In this scene, the students are going to listen to places related to landmarks and natural environment. They can learn not only pronunciation, but also writing and meaning.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen.

2. Click, listen and match
Students will listen to the audios and they will match them with the phrases that correspond to them.
If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button.

3. Use your memory
In this scene, our learners will join the pictures with their corresponding words in pairs; the pictures will correspond to several landmarks. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can repeat the activity by clicking on the TRY AGAIN button.

4. Complete the text
In this scene, our learners will have to complete a text with the correct options given in a chart. They will have to drag and drop the answer to the right place. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button.
5. Read the text and choose TRUE or FALSE
In this scene, our learners will have to choose the right option according to the text. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button.

6. Order the letters to make comparatives
In this scene, our learners will have to order the letters given to make the comparative forms of certain adjectives. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on VERIFY and you can erase the results by clicking on the CLEAN button. The letters must be dragged from left to right.

7. Read and choose the answers
In this scene, our learners will have to choose the right answer listening to the audio. It is a listening comprehension activity. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAR button.

8. It's your turn
In this scene, pupils will have to listen to the phrases and then they will have to record their voice and they will be able to hear their recordings. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The MENU button will take you to the main screen.

9. Let's play Hangman
In this scene, students will have to play this traditional game so as to consolidate vocabulary. If you want to know what you have to do you have to click on the TASK button. You can go back pressing the left arrow and forward pressing the right arrow. The HOME button will take you to the main screen. You can check your answers by clicking on CHECK and you can erase the results by clicking on the CLEAN button. If you press the CORRECT button you will see the solution.

10. End part three
Students will finish the unit when they reach this screen.
Breaking Records – Answer Key

Part 1: It looks like
2. Click and match
1-cold glacier
2-long river
3-high mountain
4-narrow canyon
5-extensive sea
6-deep lake
7-old cave
8-dangerous volcano
9-hot desert

4. Tidy up, please!
Amazing
Short
Cold
Dangerous
High
Narrow

5. Can you complete the sentences?
A volcano is more dangerous than a mountain
Niagara Falls are more amazing than Victoria Falls
A bonsai is smaller than a tree
Altamira Caves are older than Nerja Caves
The Pacific Ocean is more extensive than the Mediterranean Sea
Sahara Desert is hotter than North Pole

6. Can you complete the sentences?
The Giant Sequoia called General Sherman is the biggest tree in the world. It is in California. Amazon river is the longest river in the world. Kilauea volcano is the most dangerous volcano in the world. Mount Everest is the highest mountain in the world. Bishop Rock is the smallest island in the world, there is a lighthouse on it. Bonsais are the shortest trees in the world.

7. Listen and answer
Are you taller than your friend? Yes, I am
Are you older than your friend? No, I’m not
Are you faster than your friend? No, I’m not
Are you younger than your friend? No, I am
Are you uglier than your friend? No, I’m not
8. Look and complete
Sue is older than Michael. Paula is older than Sue. Paula is the oldest in the class.
Michael is younger than Sue. Mercedes is younger than Michael. Mercedes is the youngest in the class. Sue is taller than Paula. Michael is taller than Sue. Michael is the tallest in the class.

Part 2: Our natural environment

2. Listen and match
Mount Everest
Amazon River
Grand Canyon
Niagara Falls
Sahara Desert

4. Choose the correct option.
River Nile is longer than River Thames
Death Valley is bigger than Sahara Desert
Loch Ness is deeper than Victoria Lake
The Pacific Ocean is bigger than the Atlantic Ocean
Mount Everest is higher than Teide Mountain
Bonsai Trees are smaller than Sequoia Trees

5. Choose the correct option
Is Teide Mountain higher than Mount Everest? No, it isn’t
Is Loch Ness deeper than Lake Victoria? Yes, it is
Is the Atlantic Ocean bigger than the Pacific Ocean? No, it isn’t
Are Victoria Falls more amazing than Niagara Falls? No, they aren’t

6. Listen and answer
Are Victoria Falls more amazing than Niagara Falls?

7. Make questions for the answers
Are Victoria Falls more amazing than Niagara Falls?
8. Listen and repeat
Long river
High mountain
Narrow canyon
Big ocean
Extensive sea
Deep lake
Old cave
Hot desert
Amazing waterfall
Dangerous volcano
Small island
Cold glacier

9. Choose the right picture
This is a river - Amazon river
This is a lake - Victoria lake
This is an island - islas
This is a canyon - Grand Canyon
This is a volcano - Kilauea volcano
This is a glacier - Sorata Glacier

Part 3: What you know
2. Listen and match
Long river
High mountain
Narrow canyon
Big ocean
Extensive sea

4. Complete the text
The world’s champions trees can be rated on height, trunk diameter or girth. The tallest trees are Sequoias Sempervires in U.S.A. (115,56 metres tall). The girth of a tree is usually easier to measure. You have to tape round the trunk. The stoutest living single-trunk are African Baobabs. The largest trees in total volume are General Sherman and the Lost Monarch (sequoias). The shortest trees are conifers called Lepidothamnus faxifolius. The oldest tree in the world is a Great Basin Pine. It is 4,844 years old.

5. Read the text and choose true or false
The tallest trees are in Europe - false
African Baobabs are a type of trees - true
General Sherman is a bonsai - false
A trunk is a part of a tree - true
The oldest tree is more than 4000 years old - true
The largest tree is an African Baobab - false

6. Order the letters to make comparatives
Larger
Taller
Older
Bigger
Stronger
Hotter

7. Read and choose the answers
Which is the deepest lake in the world? - BAIKAL
Which is the most extensive ocean? - PACIFIC
Which is the highest mountain in the world? - EVEREST
Which is the largest tree in the world? - GENERAL SHERMAN
Which is the longest river in the world? - NILE
Which is the smallest rock island in the world? - BISHOP ROCK ISLAND

8. It's your turn.
This is a canyon
This is a river
This is an island
This is a glacier
This is a volcano
This is a lake

9. Let's play hangman
Desert
Island
Volcano
River
Cave