

My Friend From Far Away

LEVEL: 5th grade of Primary Education.

GRAMMAR: the simple present, main verbs and auxiliary verbs, personal pronouns, the use of capital letters.

FUNCTIONS: asking for and giving information about where people are from, where people live, languages that people speak and hobbies.

SOCIOCULTURAL ASPECTS: multiculturalism, variety of backgrounds and languages.






PHONETICS: contrasting pairs: /z/ and /ʃ/

VOCABULARY: countries, nationalities, languages, personal information.



In this unit, the students will travel to four continents meeting people who are from different parts of the world, with different backgrounds and languages. They will also learn some facts about the places they are visiting.

The unit itself is divided into four parts or four continents that will be worked on independently. There are different skills and levels of difficulty developed in each part through the variety of exercises that Malted offers.

There is a  button on the left of the screens as well as  and  buttons to help the students work on the different activities. The  LEFT and  RIGHT PLANES will help them navigate through the unit. Please, remind the students to use those buttons.

You can also find extra activities related to this topic in the **text** folder of the unit under the name **extra_activities_myfriend.pdf**

The structure of the unit is as follows:

Europe

Guess. In this exercise, the students have to match the European countries with the languages spoken in those countries. They can check their answers at any time and see what their starting level of knowledge is.

1. Scotland-Scottish, United Kingdom-English, France-French, Ireland-Irish
2. Greece-Greek, Germany-German, Denmark-Danish, Italy-Italian
3. Sweden-Swedish, Finland-Finnish, Portugal-Portuguese, Lithuania-Russian
4. Spain-Spanish, Poland-Polish, Netherlands-Dutch, Turkey-Turkish



Writing. In this activity, the students have to write the countries where those languages are spoken. When they click on the space provided, they can listen to the country they have to write.

1. Portugal, United Kingdom, Turkey, Slovakia
2. France, Netherlands, Ireland, Poland
3. Lithuania, Scotland, Germany, Denmark
4. Italy, Greece, Finland, Sweden



Listen to Patrick. This is a listening exercise. The students can see the written text by clicking on the picture.

Hello! I'm Patrick. I'm from Dublin, the capital of Ireland. I am Irish. I can speak two languages: English and French but I can understand Irish because my grandma uses it and a little of Scottish, too. I love travelling! I have been in three countries where people can speak Danish, German and Italian. I have a friend that is from Greece and another friend that lives in Switzerland. When I grow up, I'd like to visit Portugal, Finland and Sweden.



Comprehension. This is a multiple choice activity. The students can check their answers at any time but if their score is less than 50% right, the program will take them to the previous exercise.

1. Irish, two languages, Irish
2. Denmark, Switzerland, Finland



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Geography. Let's practise Geography! The students have to drag the countries to the right places in the map. When they click on the question mark, they can listen to the nationalities. They can check their answers at any time.



1. Spanish- Spain, British- Great Britain, Swiss- Switzerland, Swedish- Sweden, Hungarian-Hungary
2. Bulgarian-Bulgary, Czech- Czech Republic, Russian- Russia, Irish- Ireland, Dutch- Netherlands
3. Italian- Italy, Polish- Poland, Finnish- Finland, Greek- Greece, French- France
4. Danish-Denmark, German- Germany, Lithuanian- Lithuania, Portuguese- Portugal, Turkish- Turkey

Suffixes. The students will choose one suffix and write it at the end of the words to complete the nationalities. In the last page, they will have to write the nationalities that are irregular and do not take any suffix. The audio can help them.



1. Lebanese, Chinese, Swedish, Egyptian, Bulgarian
2. Portuguese, English, Italian, Scottish, Lithuanian
3. Belgian, Spanish, Japanese, British, Estonian
4. Swiss, French, German, Greek, Finnish, Dutch

Phonetics. The students will hear the pronunciation by clicking on the nationalities. Then, they will decide to place them under the sound that corresponds to the word ending.



/s/

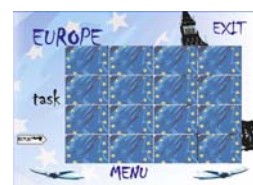
Spanish, Danish, British, English, Scottish, Finnish, Welsh, Irish, Polish, Swedish

/z/

Lebanese, Portuguese, Nepalese, Vietnamese, Maltese, Japanese, Chinese, Congolese

Memory game. It is time to demonstrate how many pairs of countries and nationalities the students can make in one minute and a half.

United Kingdom-British, Finland- Finnish, France- French, Spain- Spanish, Germany- German, Greece- Greek, Netherlands- Dutch, Sweden- Swedish



North America

Listen to Jack. The students listen to Jack and then choose the right answer.

North America, Washington DC



Jack's friends. The students have to listen to Jack's friends giving some personal information. If they click on the pictures they will see the written text.

1. This is my friend Max. Max is from California. He lives in LA. He can speak English and a little Spanish. He has two brothers. His family is from Mexico. He loves playing soccer.
2. This is my friend Aruba. Aruba was born in Montana but her parents are from Iran. They all live in New York. Aruba can speak Farsi and English. She likes reading and playing sports.
3. This is my friend Jared. Jared was born in Canada. He is Canadian and he lives in Chicago, Illinois. His parents are from Israel. They are Jewish. Jared can speak two languages, Hebrew and English. Jared loves baseball. He is a great pitcher!
4. This is Lily. Lily is from Florida but she lives in Nevada. Lily can speak three languages! English, French and some Chinese. Her mom is from China. She is very good at languages! She also likes music.



Checking. This is a true-false exercise to help consolidate the previous exercise. The students can check if the answers are right immediately by listening to the feedback sound.

1. false, false, false
2. true, false, false
3. true, true, false
4. false, true, true



Consolidating comprehension. In this exercise the students have to choose which one of the options makes true statements. They can listen to the audio by clicking on the images.



1. California, Mexico, L.A., soccer
2. Montana, Iran, New York, reading
3. Canada, Israel, Chicago, baseball
4. Florida, China, Nevada, music

Complete. The students have to choose the auxiliary verbs from the chart above to complete the sentences. They must be used only once.



1. am, can, do, was
2. were, are, is, does

Order. In this activity, the students have to put the words in the correct order to form sentences. They can click on the audio button for some help.



1. Aruba's parents are from Iran. Max can speak English and Spanish.
2. Lily is very good at languages. Jared is a great pitcher in baseball.
3. Aruba likes reading and playing sports. Jared's parents are Jewish.

Recording. In this activity, the students listen to the questions when they click on the audio button. Then, they record their own voice and finally, compare it to the original question.



Student's own answers.

Writing. The students have to remember as many facts as possible about Jack's friends and write them down. They can print out the exercise and hand it in to their teacher.



Student's own answers.

Australia

A postcard. The students have to click on the audio button to listen to the postcard and try to remember as many things as possible.

Reading and listening



Match. The students have to match the right pairs with the arrows. They can listen to the audio if they need to.

- Jean Paul- Paris, Haji- Cairo, Yem- Hong Kong, Sam- New York, Sarah- London, Natasha- Moscow, Emily- Maryland
- Moscow- Russia, New York- The United States, Cairo- Egypt, London- Great Britain, Paris- France, Hong Kong- China, Sidney- Australia
- Kremlin-Moscow, Empire State Building- New York, skyline- Hong Kong, Pyramids- Egypt, Eiffel Tower- Paris, Piccadilly Circus- London



Multiple choice. The students have to choose the correct answer. They can check their answers at any time.

- America, French, Chinese
- British, Russian, Egyptian
- Australian, The United States, American



Grammar. In this activity, the students have to choose one auxiliary verb and one main verb to complete these facts about Australia. They can click on the grammar button for extra help.

- are found, was raised, is called, was discovered
- are living, is located, was found, are decorated



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Listen and match. The students click on the flags to listen to the countries they represent and drag the arrow to the written word.



Brazil



Canada



Egypt



China



Italy



India



United Kingdom



Argentina



Japan



Turkey



Australia



South Africa



France



Congo



United States



Spain



Sentences with BUT. The students have to write sentences with "but" using the clues given. They also have to use the personal pronouns to start the sentences. For more information, they can click on the grammar button.

1. She is from/comes from Spain but she lives in Australia.
2. He is from/comes from Canada but he lives in France.
3. They are from/come from Brazil but they live in Italy.
4. She is from/comes from Japan but she lives in Great Britain.
5. He is from/comes from Egypt but he lives in Turkey.
6. They are from/come from South Africa but they live in Argentina.



Writing. In this exercise, the students have to write a letter to Brianna about themselves, their family and friends including details about countries, nationalities and languages; they can even make it up. They have the option to print it out and hand it in to the teacher.

Student's own answer.



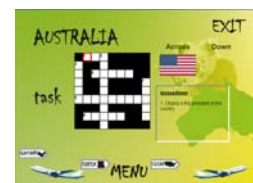
Crossword. The students have to provide the names of some countries by reading the definitions and looking at the pictures.

Across

1. USA
4. Egypt
5. Australia
7. France

Down

2. China
3. Argentina
6. Spain



Africa

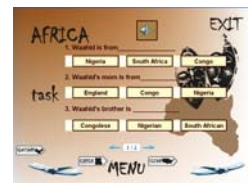
Listen and complete. The students have to click on the audio button to listen to the girl and complete the gaps with the words in the box.

South Africa, two, English, Nigerian, Congo, three, Swahili, baby talk



Comprehension. This is a multiple choice activity where the students have to choose the right answer. They can listen to the girl again by clicking on the audio button.

1. South Africa, Nigeria, South African
2. English, three languages, Swahili and Afrikaans



Making questions. In this exercise, the students have to put the words in order to make questions. If they need extra help, they can click on the grammar button.

1. Is Waahid from South Africa? / Are Waahid's parents from Nigeria?
2. Are they from Africa? / Is Waahid's little brother from Congo?
3. Can Waahid speak three languages? / Can her parents speak three languages?
4. Where are you from? / Can you speak more than one language?



Dialogue. The students record a dialogue, asking some questions with the props given. Then, they can listen to the complete dialogue by clicking on the "all dialogue" button.

1. Where are you from? / Where do you come from?
3. Where is your mom from? / Where does your mom come from?
5. Where is your dad from? / Where does your dad come from?
7. Where is your little brother from? / Where does your little brother come from?
10. I am from....



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Languages in Africa. The students click on the audio button and listen to the texts. Then, they have to match the country with the languages spoken in those countries.

1. Benin- French, Kenya-Swahili, Ghana-Yoruba, Somalia-Somali
2. Namibia-Afrikaans, Nigeria-Yoruba, Morocco-Arabic, Angola-Portuguese



Comprehension. Based on the previous activity, the students have to choose one answer. If it is true, the program will continue to the next page. If it is wrong, a pop out will appear as a way of feedback.

1. Yoruba
2. French
3. Arabic
4. Swahili
5. English
6. Afrikaans



Hangman. Looking at the pictures given and reading the definitions, the students need to complete the name of the country. There are six possible chances of failure. When there are two words they must be separated using a hyphen (-).

1. French
2. Nigeria
3. Morocco
4. Swahili
5. South-Africa

