Classroom objects

Level: 1st of Primary Education

If you want a written version of this document, you can print the file teacher’s notes.pdf in the root directory of the unit.

DIDACTIC OBJECTIVES
- To identify and reproduce the pronunciation related to the classroom objects.
- To understand oral and written messages in daily communicative situations.
- To obtain general and specific information in simple oral and written texts.

CONCEPTS
1. Listening and speaking
   - Verbal and non-verbal answers in communicative contexts.
   - Listening comprehension about classroom objects.

2. Reading and writing
   - Reading and writing of specific vocabulary and very simple sentences.
   - Associating writing, meaning and pronunciation in words and very simple sentences.

3. Language knowledge
   3.1. Linguistic knowledge
       - Identification of classroom objects.
       - Identification of colours.
       - Expression of quantity.
       - Response to simple instructions.

   3.2. Reflection about language
       - To show confidence in the pupils’ own capacity to learn English through the activities.

   3.3. Themes and vocabulary
       - Classroom objects: pen, pencil, ruler, rubber, book, notebook, pencil case, blackboard, desk, chair, bin, teacher.
       - Numbers 1-10
       - Colours
4. Sociocultural aspects and intercultural awareness
- Using basic expressions of social relationships.
- Positive attitude towards English language.

This unit consists of three parts: classroom objects, colours and numbers. The activities and exercises are distributed according to the principle of growing difficulty. Because the students the unit is addressed to are very young, all the activities are guided and as simplified as possible, so as to encourage them and keep them interested. Besides, the graphic appearance of the unit, the feedback, the effects, etc. try to catch the students' attention and make the activities motivating.

You can move into any part of the unit easily by using the menu (home), which is accessible from any activity. Moreover, in each screen there is a “language” button so as to explain the activity.

The structure of the unit is as follow:

Introductory screen

Through this screen you can access the menu, the credits screen (if you want to know who has made this unit, or if you would like to contact the author) and this document. On this screen, students can choose the theme (colours, numbers or classroom objects) that they will learn.

Part 1: ‘Colours’

1. Exploration
   In this scene, the students will listen to the colours. They can learn not only pronunciation, but also writing and meaning.

2. Association
   On this screen, our students have to match pictures about colours and sounds.

3. Listen and repeat
   In this scene, our learners can listen to a song related to colours and, then, learn the song and repeat it.

   Please, bear in mind that some of these activities will be difficult or
impossible for any of your learners who suffer from some types of colour-blindness or other visual impairments, and you may wish to make them aware of this so as to avoid frustration on their part.

Part 2: ‘Numbers’

1. Exploration
   In this scene, the students will listen to the numbers. They can learn not only pronunciation, but also writing and meaning.

2. Association
   On this screen, our students have to match numbers and sounds.

3. Listen and repeat
   In this scene, our learners can listen to the pronunciation of numbers and then repeat.

Part 3: ‘Classroom objects’

1. Exploration
   In this scene, the students will listen to the classroom objects. They can learn not only pronunciation, but also writing and meaning.

2. What’s this?
   Students will listen to a sound and they must choose from three images related to classroom objects.

3. Yes or no?
   An image is presented and our learners have to answer yes or no according to the audio clip they hear.

4. Association
   On this screen, our students have to match numbers and sounds.

5. Memory game
   This scene is about a memory game. Learners have to find pairs (pictures and sounds).

6. Listen and repeat
   In this scene, our learners can listen to the pronunciation of objects
and then repeat.

7. The correct answer
   A picture with some objects is presented. Three audio clips are also presented as possible options, so our students have to choose the correct one.

8. Listen and colour
   There are some empty objects. If students put the cursor over them they can see the colours that they must use so as to colour them.

9. The school bag
   On this screen, students have to put some class objects into the school bag according to an audio instruction.

10. Test
    Our learners can check their progress and, then, they can do some extra activities or revise the previous knowledge.

Ending
   This is the last scene. When students come here, they have completed all the activities.

   There is a consolidation worksheet in order to be done by our students at the end of the unit. You can print it in the root directory (consolidation.pdf).
Classroom objects – Answer Key

Part 1: ‘Colours’

2. Association
- red = rojo
- blue = azul
- yellow = amarillo
- verde = green
- orange = naranja
- purple = morado
- brown = marrón
- grey = gris
- black = negro
- white = blanco

Part 2: ‘Numbers’

2. Association
- one = 1
- two = 2
- three = 3
- four = 4
- five = 5
- six = 6
- seven = 7
- eight = 8
- nine = 9
- ten = 10

Part 3: ‘Classroom objects’

2. What’s this?
- card 1: audio /pencil/ = false, false, true.
- card 2: audio /pen/ = false, true, false.
- card 3: audio /ruler/ = true, false, false.
- card 4: audio /rubber/ = true, false, false.
- card 5: audio /book/ = false, true, false.
- card 6: audio /notebook/ = false, false, true.
- card 7: audio /pencil case/ = false, true, false.
- card 8: audio /blackboard/ = false, true, false.
- card 9: audio /desk/ = true, false, false.
- card 10: audio /chair/ = false, false, true.
- card 11: audio /bin/ = true, false, false.
- card 12: audio /teacher/ = false, true, false.

3. Yes or no?
- card 1: audio /pencil/ picture (bin) = no
- card 2: audio /teacher/ picture (teacher) = yes
- card 3: audio /chair/ picture (chair) = yes
- card 4: audio /ruler/ picture (blackboard) = no
- card 5: audio /blackboard/ picture (pencil case) = no
- card 6: audio /book/ picture (book) = yes
- card 7: audio /notebook/ picture (notebook) = yes
- card 8: audio /rubber/ picture (rubber) = yes
- card 9: audio /bin/ picture (ruler) = no
- card 10: audio /desk/ picture (desk) = yes
- card 11: audio /pencil case/ picture (pencil) = no
- card 12: audio /pen/ picture (pen) = yes

4. Association
- card 1: pencil (lápiz), rubber (goma), bin (papelera), blackboard (pizarra).
- card 2: pencil case (estuche), pen (bolígrafo), chair (silla), desk (pupitre).
- card 3: ruler (regla), book (libro), notebook (libreta), teacher (maestra).

5. Memory game
/pen/ = bolígrafo
/pencil/ = lápiz
/ruler/ = regla
/rubber/ = goma
/book/ = libro
/notebook/ = libreta
/pencil case/ = estuche
/blackboard/ = pizarra
/desk/ = pupitre
/chair/ = silla
7. How many?
- card 1: three blue pens = false, false, true.
- card 2: six yellow pencils = true, false, false.
- card 3: nine purple rulers = false, true, false.
- card 4: two white rubbers = false, true, false.
- card 5: eight red books = true, false, false.
- card 6: four black notebooks = false, false, true.
- card 7: five pink pencil cases = false, false, true.
- card 8: one green blackboard = true, false, false.
- card 9: seven brown desks = false, true, false.
- card 10: ten orange chairs = false, false, true.
- card 11: one grey bin = false, true, false.

8. Listen and colour
Audios:
- A pink pencil case.
- A purple ruler.
- A red book.
- A grey bin.
- A white rubber.
- A blue pen.
- A yellow pencil.
- A black notebook.
- A green blackboard.

9. The school bag
1. pen
2. pencil
3. rubber
4. ruler
5. book
6. notebook
EXTRA ACTIVITIES (crosswords)

COLOURS

Across
3. PURPLE
6. GREEN
8. WHITE
9. BLACK
10. RED

Down
1. BROWN
2. YELLOW
4. ORANGE
5. GREY
7. PINK
9. BLUE

NUMBERS

Across
2. TWO
4. SEVEN
5. EIGHT
7. FOUR
8. NINE

Down
1. FIVE
2. TEN
3. ONE
4. SIX
6. THREE
CLASSROOM OBJECTS

Across
2. DESK
5. PENCILCASE
6. NOTEBOOK
9. RUBBER
11. CHAIR

Down
1. PENCIL
3. RULER
4. BLACKBOARD
5. PEN
7. TEACHER
8. BOOK
10. BIN