

∴

The Perfect Family

Level: 4º E.S.O.

Grammar: *Present and past modal verbs. Semi-modal verbs and expressions. "Would like to"..*

Functions: *Expressing ability, obligation and permission. Making suggestions. Invitations.*

Vocabulary: *The family. Education in GB and Scotland. Jobs and tasks*

This unit introduces the topic of family members, traditions and cultural aspects related to UK.

Remind your students to use the grammar and glossary buttons if necessary.

The structure of the unit is as follows:

PART 1 - The Joneses

1. Learning modals: In this exercise, students must click on the buttons on the right to read and study some modal verbs in English.

2. What are the Joneses like?: Next, students must listen to the audios about the Joneses and try to remember as much as possible about them. They can click on the Help button if they need extra help. Then they must do the activities that follow.

3. Speculating: In this exercise, students have to listen to the dialogues between the different members of the Joneses family. Then they must write and read sentences using modal verbs might and could, record their part and listen to all the recording when they finish.

4. The right place: In this exercise, students must find the differences between the two kitchens, then write about those differences using prepositions of place and finally send the writing to their teacher by clicking on the @ icon.

5. Let's guess: In this exercise, students will have to read the situations and the prompts. Then start a roleplay with their partner about the possible reasons and explanations. Then they must record their roleplay, listen to it and compare with the original one. They can listen to a sample conversation by clicking on the icon "original", or read a possible model dialogue in "key".

PART 2 - Consolidation

1. Match pictures with sentences: In this exercise, students must match the pictures with the sentences listening to the model sound. There are two screens.

2. Multiple Choice: Next, students must click on the right sentence to express the idea in the signs.

3. Cloze Test: In this exercise, students must fill in the gaps using modal verbs in the affirmative or negative forms. Then they can check their answers.

4. Follow prompts: Next, students must look at the things Jamie had to do and didn't do and use should in the past tense. Once they've finished, they should send the exercises to their teacher to be marked by clicking on the @ symbol.

5. Rewrite the sentences: In this exercise, students must read the sentences and rewrite them using the gaps given and without changing the original idea. There are two screens.

6. The same or different?: Next, students must decide if each pair of sentences mean the same or they don't by typing **s** (same) or **d** (different) in the boxes.

The Perfect Family - Answer key

PART 1 - The Joneses

4. The right place: Some model answers:

The bucket shouldn't be on the floor, it should be on the cooker.

The kettle shouldn't be on the cupboard, it should be on the worktop.

The knife and plates shouldn't be on the worktop, they should be on the table.

PART 2 - Consolidation

2. Multiple Choice:

Screen one:

Buses must stop here.

You must be careful.

You mustn't smoke here.

Screen two:

You must park your car here.

Dogs mustn't come into this shop.

You mustn't walk on the grass.

3. Cloze Test:

Screen one:

can / could / could / had to / might / must / needn't

Screen two:

could / shouldn't / should / can't / must

5. Rewrite the sentences:

Screen one:

1. You must have left your bag at the bus stop

2. Betty might have missed the last plane

3. Grandpa Jones should have told you the truth

4. Paul Jones was able to play the piano when he was seven

5. She didn't need to pay for the ticket.

Screen two:

1. Grandma Jones can't have taken your car

2. Jamie might have not realized it was you

3. Mr Jones needn't have left early

4. They shouldn't have insulted their teacher

5. I couldn't phone Paula Jones because the phone was engaged

6. The same or different?:

Screen one: s - d - s - d - s

Screen two: d - s - s - s - s

The Perfect Family - Audio scripts

PART 1 - The Joneses

2. What are the Joneses like?:

Mr. Jones

Mr Paul Jones is a professor at the University of Sheffield. He can speak English, Spanish, French and Chinese. When he was young, he could play the piano and swim very fast; once, he won a local competition and was able to take part in the National Swimming Competition. He could have won a prize there too, but he broke his left arm and had to stop swimming.

He is married to Paula Jones and has two children. He lives in a big house in the best residential area of the city with all his family. Soon, he might retire from his present job and start training again for an Australian team, but first he must give up smoking and go to the gym for a month to keep fit, or he won't be able to win any more competitions

Mrs Jones

Mrs Paula Jones is a housewife at the moment, but she used to be a famous actress. She could act in three different plays at the same season in the best theatres in London and she was able to say all the dialogues in Chinese, German and French. She could have been a well-known actress all over the world, but one day she met Paul Jones, a very good swimmer, fell madly in love with him and moved up North.

Now she lives in the best area in Sheffield with her family and has to look after her parents in law. She can't have been very pleased with that at first, but she must have got used to it after a while.

Betty Jones

Betty Jones is the Joneses' daughter. She is twenty six years old and she can cook, sew, make the beds and read bedtime stories. She could have studied at her father's university but she didn't want to. So now she can only help her mum with the housework. She could go to university next year, when her father, when her father retires, but she might not be able to go to Australia with him, because she has to earn some money for that and she can't find a job.

She'd better hurry up and try hard, or she will be left behind

Jamie Jones

Jamie Jones is a football fan. He can watch football matches on TV for hours on end. He could play football himself when he was a little boy, but now he cannot train any more because he is too fat. He might go on a diet some day, maybe if he moves to Australia with his dad, and then he will be able to go back into sports.

At the age of ten, Manchester United was interested in his playing for them, but Jamie failed the trial and could not enter the team. He must have been very upset then; however, his father was able to convince him that watching football from home was less tiring and that he should buy a large TV set, so that is what he did and he has been a couch potato ever since.

Grandpa Jones

Mr Frederick Jones is Paul's father. He is seventy two years old and comes from Scotland. He can speak perfect Gaelic and has taught his son and his grandchildren all the Scottish traditions and songs. He used to be a Royal Guard and he would parade for the Royal Family hundreds of times in the summer, when they were staying in Edinburgh. He might have met Queen Mum, but nobody knows for sure, he has no evidence of the meeting, although he insists time and again that it is true; apparently he could not take a picture of her because the camera broke down. His grandchildren always tell him that he

should have asked her for an autograph.

At the moment, he is living with his son's family in Sheffield but he is always saying that he might go back to Scotland one day.

Grandma Jones

Mrs Regina Jones is a very strict English lady. She used to love her son, Paul, and she has never been able to understand how he could marry an actress, or why he is now telling everybody that he might move to Australia soon.

England is the best country in the world for her, and she would never move anywhere else, but she may have to go if her husband decides to move back to Scotland, so she had better make up her mind soon, before the packing starts; she should be ready for the final decision, and for sure she will make it while having her afternoon cup of tea

3. Speculating:

Dialogue one

Mr Jones: I want to go to Australia in August, after the final exams.

Mrs Jones: Oh, I see, and what do you know about Australia?

Mr Jones: A lot, but how much do you know? Let's see if you can guess this: a big Australian city whose name starts with "s".

Mrs Jones: Oh, that's easy ...

What city might it be?

Dialogue two

Jamie: Betty, let's see if you can guess what I am talking about.

Betty: OK, go on, then.

Jamie: There are two teams, each must have eleven members and only one player can touch the ball with his hands or arms.

Betty: Let me think...

What sport could it be?

Dialogue three

Grandma: Fred, let's play a game, a riddle.

Grandpa: All right, you start.

Grandma: A striped animal which can live from twelve to twenty years.

Betty: But I don't know much about animals

What animal might it be?

5. Let's guess:

Roleplay one:

Mr Jones: What on earth is the matter with this car?

Grandpa: It might have run out of petrol

Mr Jones: It can't have run out of petrol, I had it filled up this morning

Grandpa: Well, in that case, the engine could have got wet

Mr Jones: No, it can't have got wet, it has not rained for days

Grandpa: Right, it might have the battery flat, then

Mr Jones: It can't have it flat, I had it checked last month

Grandpa: Well, the ignition could have gone wrong, then

Mr Jones: Yes, that must be it. The ignition must have gone wrong

Roleplay two:

Grandpa: Why ever might he want money sent immediately?

Grandma: He might have spent all his money at the races

Grandpa: He can't have spent it at the races, he doesn't bet

Grandma: Well, in that case, he could have lost his job

Grandpa: No, he can't have lost his job, he hasn't got a job, he is a student

Grandma: Right, he might be getting married, then

Grandpa: He can't be getting married, he hasn't got a girlfriend

Grandma: Well, he could want a holiday, then

Grandpa: No, he can't want a holiday, he had a holiday last month

Grandma: I see, well, he might have had his money stolen, then

Grandpa: Yes, that must be it. He must have had his money stolen

Roleplay three:

Mrs Jones: Where on earth is my diamond necklace?

Grandma: Your husband might have sold it

Mrs Jones: He can't have sold it, he has not told me anything

Grandma: Well, in that case, you could have put it in a different box

Mrs Jones: No, I can't have put it in a different box, I only have one box

Grandma: Right, Betty might have borrowed it, then

Mrs Jones: She can't have borrowed it. She hasn't asked for permission

Grandma: Well, you could have lent it to a friend, then

Mrs Jones: No, I can't have lent it to a friend, I have no friends

Grandma: I see, well, you might have lost it, then

Mrs Jones: Yes, that must be it. I must have lost it

Roleplay four:

Jamie: Why isn't my remote control working?

Betty: It might have no batteries

Jamie: It can't have any batteries; I put new batteries last week.

Betty: Well, in that case, grandpa could have broken it

Jamie: No, he can't have broken it, he never touches it

Betty: Right, the TV might have gone wrong, then

Jamie: It can't have gone wrong; a new aerial has just been installed

Betty: Well, you could be pressing the wrong button, then.

Jamie: No, I can't be pressing the wrong button; I have pressed all of them

Betty: I see, well, you might be using the video remote control, then

Jamie: Yes, that must be it. I must be using the video remote control