

Takeaway food

Level: 3^o E.S.O.

Grammar: Revision of **Have got** Will for decisions.

Functions: Suggestions. Making decisions. Eating out

Vocabulary: Takeaway and international food

Phonetics: Pronunciation of /u/ and /u:/.

This unit introduces the topic of fast food and eating out. Its aim is to revise and learn different ways of suggesting, accepting, refusing and taking decisions while eating out.

Please remind your students to use the grammar and glossary buttons if necessary, and always remind them to read the task before starting any activity.

The structure of the unit is as follows:

PART 1 - At a fast food restaurant

1. Matching words with pictures: In this exercise, students must listen to the words given (they must click on the word) and drag them under the corresponding pictures.

2. Find the odd word: Next, students must find the word that doesn't belong to the same category in each row. When they click on a word they will get instant feedback.

3. Read and decide true or false: In this exercise, students must listen to the text and decide if the sentence written under the dialogue is true or false, then click on the true or false button

4. Dictation: In this exercise, students must click on the icons and write answers for the questions they hear. They can listen to the dialogue again if they want to, and also read it by clicking on "resources" if they need extra help.

PART 2 - Fast food

1. Play, listen and learn: In this exercise, students must click on the words, listen and see the picture.

2. Associate names of food: Next, students must match the nationality with the food, it is a drag and drop exercise.

3. Listen to a dialogue: This is a dialogue between Mike and Anna trying to decide what to order for dinner.

4. Record a part of the dialogue: Now, students must click on the audio button and listen to Mike's part of the conversation and then go to the next card and record Anna's part. To record, they must click on the red button, talk, and click stop.

They must run all cards, recording and playing. When they are in the last card, they can listen to the whole dialogue by clicking on the double loudspeaker.

5. Gap-filling: In this exercise, students must complete the dialogue using the expressions on top of the screen to fill in the gaps; they can get extra help by clicking on the "resources" button.

6. When they say that, what are they doing?: Next, students must drag the sentences to the right place according to the actions expressed in them, and click on the "resources" button if they need help.

7. What do you say in these situations?: Here, they must read the situation and click twice on the gap to see a screen with all the options. They must click on the sentence they consider most appropriate for that situation.

8. Order the words to construct correct sentences: Students drag and drop the words to tidy them up in a sentence. They must start by placing the first word of the sentence, then the second, and so on.

9. Play a role: This is another role-play, and the procedure is the same as in exercise number four in this section, but this time the students will have to invent their part according to the instructions given. It's advisable that they use the "resources" button to revise important functions such as how to make suggestions, accept and refuse, etc.

PART 3 - Consolidation

1. Play the memory game: In this exercise, students play the memory game matching the names of food with their corresponding pictures. Notice that the activity has two screens of words.

2. Play the hangman: Next, students must guess the word and click on the letters to spell it. They can listen to the word too by clicking on the audio button. Remind your students that they must use a hyphen between words when there is more than one.

3. Listen and classify sounds: In this exercise, students must decide if the words listed are pronounced with /u:/ or /ʊ/. After listening to the words, they must drag them to the correct column.

4. Read and learn curiosities: Here students will read the text and decide if the sentences underneath are true or false. When they click on an answer they will get feedback.

Fashion - Answer key

PART 1 - At a fast food restaurant

1. Matching words with pictures: (left to right, top to bottom)

screen 1: anchovies / beef / cheese / chicken / eggs / ham

screen 2: peppers / tomatoes / pineapple / mushrooms / chillies / onions

2. Find the odd word:

lamb / salmon / eggs / beans / cheese

3. Read and decide true or false:

False / False / False / True / False / False

4. Dictation:

Can you tell me what a Hawaiian pizza is?

And the Mexicano?

What's a four seasons pizza?

Do you want anything to drink?

PART 2 - Fast food

5. Gap-filling:

Mike: Do you fancy getting a takeaway?

You: Yes, what about / how about a kebab?

Mike: I don't like it. It's too heavy.

You: What about / How about some Thai food?

Mike: It's too spicy. I fancy a pizza.

You: OK. I'll phone and order.

6. When they say that, what are they doing?:

Refusing: No, I don't think so.

Accepting: OK, That's a good idea

Suggesting: Why don't we go camping?

Deciding: I'll bring some sandwiches and a salad.

7. What do you say in these situations?:

1. I'll help you with them.

2. Why don't you read a magazine?

3. Yes, why not?

4. I'll open the window for you.

5. No, not today. It's too cold

6. We could buy a present for him.

8. Order the words to construct correct sentences:

1. Why don't you go on a diet?

2. I will answer the phone for you.

3. Do you fancy onion rings or peppers?

4. What sort of vegetables shall we get?

5. We could go to the swimming pool.

6. Shall we invite Anna to the party?

PART 3 - Consolidation

2. Play the hangman:

hamburger / sandwiches / chicken-nuggets / anchovies / pineapple / fish-fingers
fish-and-chips / spring-rolls / fried-noodles / mushrooms / onion-rings / tomatoes

3. Listen and classify sounds:

/u/ put, cook, full, pull, good

/u:/ shoe, blue, fool, two, two, food

4. Read and learn curiosities:

False / True / False / False / True / True

Fashion - Audio scripts

PART 1 - At a fast food restaurant

3. Read and decide true or false:

Waiter: Are you ready to order?

Anna: Yes, can you tell me what a Hawaiian pizza is?

Waiter: It's got ham, pineapple and mushroom on it

Anna: And the Mexicano?

Waiter: It's got beef, onions, tomatoes and chillies

Anna: Ok. I'll have a Mexicano then

Mike: What's a four seasons pizza?

Waiter: It's got mushroom, ham, eggs, peppers and anchovies

Mike: Right, I'll have one of those then, but without the anchovies

Waiter: Ok. Would you like anything to drink?

Anna: Yes, I'll have a coke

Mike: I'll have a coke too.

Waiter: Ok

Later:

Anna: How was your pizza?

Mike: It was cool, thanks. Yours?

Anna: Very nice. Shall we get the bill?

Mike: Ok. Excuse me!

Waiter: Yes, everything ok?

Mike: Yes – fine thanks. Can we have the bill please?

Waiter: Sure. Here you are.

Anna: How much is it?

Mike: Fifteen pounds. Shall we leave a tip?

Anna: Yes. How about one pound fifty?

Mike: Ok. Let's go

4. Dictation:

Can you tell me what a Hawaiian pizza is?

And the Mexicano?

What's a four seasons pizza?

Do you want anything to drink?

PART 2 - Fast food

3. Listen to a dialogue :

Mike: Do you fancy getting a takeaway this evening?

Anna: Yeah, why not?

Mike: Well, what do you fancy? We could have Chinese, Pizza, or Thai.

Anna: No, I don't fancy Chinese – I had a Chinese last week. I don't fancy Indian or Thai – too spicy. What about a pizza?

Mike: I'm tired of pizza. Or how about fish and chips - or a kebab?

Anna: I don't fancy a kebab – it's too heavy! I fancy fish and chips.

Mike: Ok, I'll phone and order.

9. Play a role:

- Look at the time! The party is at 7.0 and I haven't made any food yet.
- That's a good idea! What sort of food would you like?
- What about some kebabs, too?
- Shall we get some pizzas, then?
- Ok. We'll get some. The problem is that I'm very busy with the preparations.

PART 3 - Consolidation

3. Listen and classify sounds:

put / blue / shoe / fool / full / shoot / two / boot / food / good / book / pool