

Shopping

Level: 3º E.S.O.

Grammar: *Countable and uncountable nouns. Some/any, much /many, little/few, etc.*

Functions: *Expressing quantity. Buying things in a shop. Asking for a favour/information.*

Vocabulary: *Shops. Food.*

Phonetics: *Pronunciation of the diphthong in “pear”.*

This unit introduces the topic of shopping, shops and clothes. Remind your students to use the grammar and glossary buttons if necessary.

The structure of the unit is as follows:

PART 1 - At the grocers

1. Listening: In this exercise, students must listen to the dialogue and then listen to the pronunciation of the things one of the characters bought.

Extra activity - learn some vocabulary: here, students must write the Spanish word for each ingredient in English. If they don't know the translation of a word, they can click on the corresponding “key” button to see the solution.

2. True / False: In this exercise, students must listen to the same dialogue again and decide which of the sentences are true and which are false.

PART 2 - Can I help you?

1. Fill in the gaps: In this exercise, students must listen to the dialogue again and fill in the gaps with the words missing.

2. Roleplay: Next, students must prepare a dialogue between a customer and a shop assistant. Some parts of the dialogue are already written on the screen, but there are also some parts in brackets: they are instructions explaining what the student must say. When they have prepared the dialogue, they must record their roles. In order to do this they will have to click on the microphone icon. Later they can use the CD icon to listen to their recording.

PART 3 - What can you count?

1. Match the objects to the quantifiers: In this exercise, students must match the quantifiers with the pictures by dragging them to the picture that expresses that meaning.

2. Find the sections in the supermarket: Next, students must match each product with the section of the supermarket where it can be bought. They may click on the photographs to get some audio help.

PART 4 - Bits and pieces

1. Multiple choice: Here, students must choose the correct word to complete the expressions used before uncountable nouns .

PART 5 - Shops

1. Phonetics 1: This exercise is meant to practise the diphthong in “pear”. Students must listen to the names of the shops by clicking on the banners. Then they can record them (clicking on the microphone icons) and then compare their pronunciation with the originals. They can listen to their recordings using the CD icons.

2. Phonetics 2: This is a continuation of the previous activity. In this case the examples to repeat are whole sentences.

3. Match sentences with shops: Next, students must match the sentences they have heard on the previous activity with the names of the shops where they can be heard.

PART 6 - Going for clothes

1. Roleplay: Here, students in pairs must record a dialogue at a clothes shop. They can listen to the dialogue clicking on the loudspeaker, and also read it if they click on the key icon. One of the students plays the part of the shop assistant and the other one plays the part of Ralph. They can record using the microphone icon, and then they can listen to their recording using the CD icon and compare their pronunciation with the original.

2. Writing: The last activity of the unit is a writing exercise. Students must write a text about what happened to Ralph yesterday when he went window-shopping as in the examples given. They can listen to the dialogue again if they don't remember what happened. When they finish, they can click on the key icon to see a model solution to compare with their own production.

Shopping - Answer key

PART 1 - At the grocers

2. True / False:

Screen one: True / False / True / False / False

Screen two: True / True / True / False

PART 2 - Can I help you?

1. Fill in the gaps: any / many / much / any / much / much / any / much

PART 3 - What can you count?

1. Match the objects to the quantifiers:

Screen one: 1. not much (water) 2. much (water) 3. too much (water)
4. many (biscuits) 5. not many (biscuits)

Screen two: 1. how many (potatoes) 2. how much (olive oil)
3. how many (apples) 4. how much (sugar)

2. Find the sections in the supermarket:

cashier - check-out / fish fingers - frozen foods / peanuts - snacks
butter - dairy / baked beans - tinned food

PART 4 - Bits and pieces

1. Multiple choice:

Screen one: a tin of soup / a tube of toothpaste / a loaf of bread

Screen two: a joint of meat / a roll of film / a jar of jam

PART 6 - Going for clothes

2. Writing:

Model answer:

He tried on a shirt but the sleeves were too long; he really wanted shorter sleeves. And the collar was too small; he really wanted a bigger collar.

Then he tried on a blue shirt but the colour was too dark; he really wanted a lighter blue colour. And it had too many stripes and a lot more pockets.

Finally, he tried another one but the material was too unnatural; he really wanted something more natural and nicer. In the end, he didn't buy anything.

Shopping - Audio scripts

PART 1 - At the grocers

1. Listening:

Shop assistant: Can I help you, love?

Lucy: Yeah. Have you got any onions?

Shop assistant: Yep, how many do you need?

Lucy: About half a pound.

Shop assistant: Ok. Here you go.

Lucy: How much is that?

Shop assistant: That's sixty five p. Anything else?

Lucy: Yeah, have you got any tomatoes?

Shop assistant: Yep.

Lucy: How much are they?

Shop assistant: Thirty p. a pound.

Lucy: Ok. I'll have two pounds. And pasta?

Shop assistant: Yeah, we've got pasta. How much do you want?

Lucy: Let's say err... 2 packets?

Shop assistant: No problem, that's eighty pence. Here you go. Anything else?

Lucy: Yeah, last thing. Have you got any olive oil?

Shop assistant: I think so; yep, here we are

Lucy: How much is it?

Shop assistant: Two pounds thirty a litre.

Lucy: I'll have half a litre

Shop assistant: Ok, here you are. Is that it?

Lucy: Yes, cheers.

Vocabulary on screen: some olive oil / some tomatoes / some pasta / some onions

PART 3 - What can you count?

2. Find the sections in the supermarket:

At a supermarket, you pay to the cashier at the check-out.

At the frozen foods section, you will find fish fingers.

Go to the dairy section if you need some butter.

Buy baked beans at the tinned foods section.

You can find peanuts at the Snacks section.

PART 5 - Shops

2. Phonetics 2:

Excuse me, I'd like some pears please.

Oh sorry, but I can't wear that, it doesn't go with my hair.

My right toe needs special care.

I'd prefer a new spare tyre.

My best chair's broken. Could you repair it, please?

Excuse me, I can't find the milk. Is it upstairs or downstairs?

PART 6 - Going for clothes

1. Roleplay:

Shop Assistant: How about this shirt?

Ralph: Mmmmm. It's OK, but the sleeves are too long. Have you got one with slightly shorter sleeves and a slightly bigger collar?

Shop Assistant: Err, yes, what about this one?

Ralph: That's better. But the colour's wrong. Have you got one with a much lighter colour - a lighter blue?

Shop Assistant: Umm, how about this?

Ralph: Yes, that's cool. I like the colour. I'm not sure about the pattern. Have you got one with fewer stripes and a lot more pockets?

Shop Assistant: Err, let me see, how's this?

Ralph: Yes, it's ok. But have you got one with nicer material- something more natural?

Shop Assistant: One moment, here you are. It's got shorter sleeves, a bigger collar, a lighter colour, fewer stripes, more pockets and nicer material.

Ralph: Hmmm. It looks nice.

Shop Assistant: Would you like to take it?

Ralph: No, I'm only window shopping.