

Things are different

Level: 3º E.S.O.

Grammar: *Order of adjectives in the sentence. Comparatives and superlatives. Comparative and superlative sentences.*

Functions: *Describing clothes. Asking for clothes. Accepting and refusing suggestions. Taking decisions.*

Vocabulary: *Patterns, clothes and materials. Adjectives related to size, width, etc.*

Phonetics: *Pronunciation of phoneme "schwa".*

The unit introduces the topic of clothes and general description of objects.

Please notice that there is a "Task" button on every screen, so that students can read the instructions for each exercise. Please remind your students to click on the "Dictionary" button if they need help with vocabulary.

The structure of the unit is as follows:

PART 1 - Clothes, patterns and materials

1.A) LEARNING VOCABULARY

Match pictures with words: In this exercise students must drag the names of the patterns to the correct pictures.

Memory game: Here students must match the words and pictures in pairs. There are two different screens.

Click and learn: Now students click on the phrases and they will listen to them and will see a photograph. This is to ensure they will learn the pronunciation of the words they are learning.

Complete word gaps: This exercise is a vocabulary activity. Students must complete the description of the picture using the words they are given. Because word order is important, remind them to click on the question mark if they need to revise the correct order of adjectives in English. Students must fill all the gaps in all the sentences before they can verify their answers, so they will have to go back frame by frame to see where the mistakes are.

Order words in a sentence: Here students must drag each word to the correct place in the sentence to tidy them up. Again, they can revise on the order of the adjectives by clicking the "Help" icon.

Label parts: Here students must revise some more vocabulary by dragging the parts of the jacket to their correct places in the picture.

1.B) LEARNING THE COMPARATIVE

Click and learn: In this exercise students must read the sentences and learn about comparative forms. Remind them to click on the help icon to revise some theory.

Write comparatives: Here students must write the comparative form of the adjectives given. The help icon opens a screen with explanations about the comparative and superlative form of adjectives.

Listen and read: Here students click on the picture and listen to a dialogue. They can see the text if they click on the key icon. It is important that they pay attention to this activity because they will have to record one of the parts later.

Practise pronunciation: This exercise is for practising the pronunciation of the comparative forms ending in -er. Students must click on the word to listen to it, and then click on the microphone to record it. By clicking on the loudspeaker they can listen to their recording and compare it to the original. The Help icon opens a screen on the pronunciation of the vowel sound schwa.

To start the sound recorder in this unit they must click on the microphone icon (the word "Stop" in red appears then), say the word, and click on the microphone again to stop the recording.

Roleplay: Now students must play the part of the customer in a dialogue at a clothes shop. They will have to record the answers to the assistant's questions, but they will have to complete them with the help of the images. When they have finished all the recordings, they can play the whole conversation by clicking the "Run" button.

Solving a problem: Find 6 differences between the two *beefeaters*. By clicking on the "Write" button, a document will open for students to write on. When they have finished the exercise they can print it or save the document with a new name. If they need help, they can click the key icon to see where the differences are.

PART 2 - Places, people and things

2.A) DESCRIBING AND COMPARING PLACES

True-False reading: In this exercise students must read the conversation and listen to it at the same time. Then they must decide if the eight sentences are True or False according to the text. When they give an answer, a screen with feedback will appear.

Write comparative sentences: Here students must write the sentence they hear when they click on the sound icon. They can verify their answers when they have finished them all.

Complete comparative sentences: Here students must look at the photographs and complete the comparative sentences using the adjectives given.

2.B) DESCRIBING AND COMPARING PEOPLE

Fill the information: A student is talking about his family. Students must drag the names under the pictures according to the description. Remember that there is an “intruder”, a person who does not belong to the family. They can click on the Help icon for help on superlative sentences.

Complete superlative sentences: Here students must drag or write the appropriate superlative expression into the matching box to make correct sentences.

Write superlative sentences: Here students must write comparative or superlative sentences about the three girls in the pictures. The first sentence is given as an example. When they finish they can verify their answers.

Write a postcard: This exercise has two parts:

- a) Students must fill in the gaps in the postcard with the correct form of the adjectives in brackets. After they have finished the exercise and verified their answers, they can click on “Show the solution and record” to go to the second part.
- b) In this part students must record the postcard, and then they can listen to their recording with the loudspeaker icon.

PART 3 - Consolidation

3.A) LEARNING AND READING SKILLS REVISION

Culture: This is a revision exercise; students must click on the pictures about the different subjects and answer the questions that will appear on the screen. When they choose an answer they will be given feedback.

Logical problem - Who is who?: Now students must read the clues and try to guess the names of the people in the pictures.

The hangman game: The last activity of the unit is classic hangman game. They must click on the sound icon and listen to a word related to patterns or parts of clothes. Then they have to click on the letters that form the word. They're allowed six mistakes before the word finally appears on the screen.

Things are different - Answer key

PART 1 - Clothes, patterns and materials

1.A) LEARNING VOCABULARY

Complete word gaps:

1. That's a nice blue patterned satin dress
2. It's a coloured striped wool scarf.
3. He is wearing yellow and black cotton socks.
4. Young people wear blue denim dungarees.
5. I like these purple patterned nylon tights.
6. This is a pink flowery plastic apron
7. It's a crimson checked wool jacket
8. That's an expensive black leather jacket
9. It's an elegant white stain blouse.

Order words in a sentence:

1. a nice red plastic boot
2. a practical blue nylon hood
3. a beautiful pink satin ribbon
4. a smart red leather coat
5. a warm red padded jacket
6. a coloured patterned silk scarf
7. a pair of blue denim trousers
8. two pairs of elegant brown leather gloves

1.B) LEARNING THE COMPARATIVE

Write comparatives:

lighter / shorter / fewer / more natural / smaller / cheaper / more nicer / warmer / bigger / better / more expensive / fatter / darker

Solving a problem:

- Model answer:
1. The guard on the left is wearing shorter trousers.
 2. The guard on the left has got shorter sleeves.
 3. The guard on the right is wearing a smaller hat.
 4. The guard on the left has got a broader collar.
 5. The guard on the left is wearing a broader belt.
 6. The guard on the left has got longer arms.

PART 2 - Places, people and things

2.A) DESCRIBING AND COMPARING PLACES

True-False reading:

1. true 2. false 3. false 4. true 5. true 6. true 7. false 8. true

Write comparative sentences:

1. London is a lot bigger than Shoreham.
2. It is a lot noisier than Shoreham.
3. It is more crowded, more polluted, more dangerous too.
4. And it is a lot busier than Shoreham.

Complete comparative sentences:

Screen one: The green car is older than the white one.
The white car is more expensive than the green one.
The red car is smaller than the green one.

Screen two: Travelling by car is more comfortable than travelling by bus.
Travelling by bus is slower than travelling by car.
Travelling by coach is faster/more comfortable than travelling by bus.

Screen three: London is noisier than Shoreham.
Shoreham is quieter than London.
London is more crowded than Shoreham.

Screen four: London is more dangerous than Shoreham.
Shoreham is safer than London.
London has higher buildings than Shoreham.

2.B) DESCRIBING AND COMPARING PEOPLE

Fill the information: (left to right)

father / sister / intruder / brother / myself / mother

Complete superlative sentences:

Jupiter is the largest planet in the solar system.

The giraffe is the tallest of all animals.

A plane is the fastest way of travelling.

Pluto is the smallest planet in the Universe.

Alaska is one of the coldest places in the world.

Tokio is the most populated city in the world.

Write superlative sentences:

1. (model) Sarah is the shortest.

2. Lucy is the tallest.

3. Sarah has the longest hair.

4. Anne is the most modern.

5. Lucy is the fattest.

6. Lucy has the shortest hair.

7. Sarah is the youngest.

8. Lucy is the oldest.

Write a postcard:

smaller / quieter / less / less / nicer / more / most boring

PART 3 - Consolidation

3.A) LEARNING AND READING SKILLS REVISION

Culture:

Soccer: Real Madrid / Rivers: The Nile / Pollution: Mexico DF

Cinema: Ben Hur / Birds: The ostrich / Mountains: The Everest.

Logical problem - Who is who?: (left to right)

Peter / Sarah / Betty / Brian / David / Sally

The hangman game:

1. button 2. patterned 3. flowery 4. checked 5. lapel 6. pocket 7. striped 8. dress 9. collar

Things are different - Audio scripts

PART 1 - Clothes, patterns and materials

1.A) LEARNING VOCABULARY

Click and learn:

a black leather belt / a red plastic boot / blue denim trousers /
a black and white canvas cap / a pink satin ribbon / a light blue wool hat /
a dark blue nylon hood / a red padded jacket / a coloured silk scarf

1.B) LEARNING THE COMPARATIVE

Listen and read:

Shop assistant: How about this shirt?

Man: Mmmm, it's ok, but the sleeves are too long. Have you got one with slightly shorter sleeves and a slightly bigger collar?

Shop assistant: Err, yes, what about his one?

Man: That's better. But the colour's wrong. Have you got one with a much lighter colour - a lighter blue?

Shop assistant: What about this?

Man: Yes, that's cool. I like the colour. I'm not sure about the pattern. Have you got one with fewer stripes and a lot more pockets?

Shop assistant: Er, let me see. How's this?

Man: Yes, it's OK. But have you got one with nicer material - something more natural.

Shop assistant: One moment. Here you are. It's got shorter sleeves, a bigger collar, a lighter colour, fewer stripes, more pockets and nicer material.

Man: Hmm, it looks nice

Shop assistant: Would you like to take it?

Man: No, I'm only window shopping.

PART 2 - Places, people and things

2.A) DESCRIBING AND COMPARING PLACES

True-False reading:

Mike: What do you think of London, Julia?

Julia: Well, London is a lot bigger than Shoreham. It has higher buildings, more shops, larger parks, more interesting places...

Mike: And it's a lot busier than Shoreham.

Julia: Yes, it's more crowded, more polluted, more dangerous too, with so much traffic.

Mike: I agree.

Julia: It is a lot more expensive than Shoreham.

Mike: It is a lot noisier than Shoreham

Julia: But it is a lot more fun than Shoreham

Mike and Julia: It's a lot more exhausting than Shoreham.

Write comparative sentences:

1. London is a lot bigger than Shoreham.
2. It is a lot noisier than Shoreham.
3. It is more crowded, more polluted, more dangerous too.
4. And it is a lot busier than Shoreham.

2.B) DESCRIBING AND COMPARING PEOPLE

Fill the information:

Girl: Have you got a photograph of your family?

Boy: No, not here, but I can tell you about them if you like

Girl: Yes, please

Boy: Well, my brother's got brown hair and he's thin, he is thinner than I am, and he is shorter than I am. But he's got longer hair than I have. My sister is shorter than my brother. She is the shortest in my family and she's got the longest hair.

Girl: Is her hair longer than your mother's hair?

Boy: Oh, yes. My mother's got short hair. Shorter than my sister's. My father's the tallest. He's taller than everyone.

PART 3 - Consolidation

3.A) LEARNING AND READING SKILLS REVISION

The hangman game:

1. button
2. patterned
3. flowery
4. checked
5. lapel
6. pocket
7. striped
8. dress
9. collar