

The Party

Level: 2º E.S.O.

Grammar: *Present Simple with verbs to be and to have. Word order in questions. Subject personal pronouns. Rules for the use of capital letters in English.*

Functions: *Talking about oneself. Exchanging personal information. Filling in an application form.*

Vocabulary: *School subjects. Countries and nationalities.*

The unit introduces the topics described above by means of a variety of dialogues and activities. Advise your students to press the help button when they have to revise some grammar points or need some help with the exercises. Also remind them to make use of the glossary if they need vocabulary help. Owing to the structure of this unit it is impossible to start the exercises without reading the instructions first, because when they click on each activity there is first an explanatory screen, and they must click "Start" before they can do the activity.

The structure of the unit is as follows:

PART 1 - INTRODUCTIONS

1. Introductions: This is a set of two activities.

- a) The first part describes the main characters and the situation. The characters introduce themselves and talk about their nationalities names, and studies. Students must simply listen to the dialogue and read at the same time.
- b) As a comprehension exercise, the next screen asks them to click on the picture corresponding to the person described in the sentence according to the information given in the dialogue.

2. Recording: Here students must choose one of the characters to play their part in the dialogue. Once they click on the picture, the next screen will show them how to use the recording buttons, then they must click on "*Start*" and listen, record their words (which they can see on the screen) and then they can listen to the whole dialogue including their own recordings by clicking the '*Recap*' button in the last screen.

3. Order: This exercise consists of tidying up the words given above to make a question that can be answered with one of the sentences underneath. They will do the first part by dragging the words into the appropriate box and the second by clicking on the correct sentence.

4. Subjects: Here, students must click on the correct names for the subjects represented in the pictures.

5. Capital letters: Now students must click on the words which are spelled with a capital letter out of the list given. Remind them to revise the spelling rules by clicking on the help button.

6. Nationalities: This is another vocabulary exercise. Students must click on the correct word to complete the sentence above.

PART 2 - MEETING PEOPLE

1. Meeting people: There are two parts:

- a) A listening and reading exercise; students move from one screen to the next one and listen while they read. They can also click on "*Play all*" and listen to the whole dialogue.
- b) After they listen, they have a comprehension exercise which deals with the use and meaning of the verbs **be** and **have**; students have to write the correct form of these verbs in the text with the dialogue.

2. What's on the table?: In this exercise students must drag the right word to the sentence to complete the meaning. This exercise revises the names of containers and words to make other words countable.

3. Numbers: There are two activities here:

- a) This is an exercise designed to revise the spelling of numbers: students must type the number in the space provided. If they can give the right answer they can click on the key icon to see the answer.
- b) This is a listening exercise; students must click on the audio icons, listen to a sentence and write the number in it. They can click the ? button if they need help. If they do this, the screen will show them the audio script.

4. Sounds: This activity consists of repeating the words trying to imitate the sounds as accurately as possible. First they click on the audio button (left button), next they click on the record button (middle button) and then they listen to themselves (button on the right)

5. Application Form: A set of two activities:

- a) This is a writing exercise; students must write down their personal information in a fictional school form. When they finish writing it, students may print their writing.
- b) Next, there is a short interview with a student. Pupils must type in the question that matches the answer given by the student.

6. Crossword: This is a traditional crossword. Students drag the letters that match the definition to the squares. When they finish, they must click on the "*Verify*" button and the letters in the correct places will turn blue and the wrong letters will be changed and will appear in red.

The Party - Answer key

PART 1 - INTRODUCTIONS

1. Introductions:

b) (Pictures from left to right: Ivonne, René, Suki, Fritz, Paul)

He is French -- **René**

She is from Holland -- **Ivonne**

He is 18. -- **René**

She has two friends: Fritz and Paul -- **Suki**

He has three subjects -- **Fritz**

He is German -- **Fritz**

They study Chemistry -- **Fritz and Paul**

He has two subjects -- **Paul**

3. Order:

1. What is your name? - My name is Suki

2. How old are you? - I'm sixteen years old

3. Where are you from? - I'm from Japan

4. How are you? - I'm fine thank you

5. What subjects have you got? Geography and French

4. **Subjects:** Chemistry / Art / Physical Education (P.E) / Computer Science / Maths / Biology

5. **Capital letters:** Monday / John / February / November / France / Greece

6. **Nationalities:** English / China / Germany / French / Italy

PART 2 - MEETING PEOPLE

1. Meeting people:

b) is / is / is / are / am / is / is / is / is / has / is / am / is / Are / am / am

2. What's on the table?:

There is a **packet** of crisps

There are some **slices** of ham

There is a **box** of chocolates

There is a **bottle** of lemonade

There is a **tin** of pineapple

There are some **cans** of Coke

3. Numbers:

a) **Screen one:** fifteen / twelve / eight / eleven **Screen two:** seventy / fifty / forty / thirty

b) **Screen one:** 113 / 546 / 678

Screen two: 197 / 3352 / 364

Screen three: 1352 / 4869 / 7871

5. Application Form: A

b) 1. What's your name? 2. What's your surname? 3. What's your address?

4. What's your telephone number? 5. How old are you? 6. What are your hobbies?

7. What are your favourite subjects?

6. Crossword:

1. England 2. Biology 3. Danish 4. Science 5. Mathematics 6. Are 7. Irish 8. Spanish

The Party - Audio scripts

PART 1 - INTRODUCTIONS

1. Introductions:

- a) **Ivonne:** Hi. My name's Ivonne. What's your name?
Rene: My name's Rene. I'm from France. Where are you from?
Ivonne: I'm from Holland. How old are you?
Rene: I'm 18.
- Suki:** Hi Paul. How are you?
Paul: I'm fine Suki. Thank you. And you?
Suki: Great, thanks. This is my friend Fritz. He's German. He's studying Chemistry.
Paul: Nice to meet you.
Fritz: Nice to meet you. How many subjects have you got this year?
Paul: I've only got two: Chemistry and Biology.
Fritz: Oh, I have Chemistry too. I also have English and American History.

PART 2 - MEETING PEOPLE

1. Meeting people:

- a) **Nikita:** Hi. My name is Nikita. What's your name?
Philip: My name's Philip. Where are you from?
Nikita: I'm from Poland. But my family is from Denmark.
Philip: Is this your first year at this school?
Nikita: Yes, it is. I think it is fantastic. It has a swimming pool, a big library and good sport facilities. There is also a rugby team. I am a very good rugby player. But I don't like tennis. I think it is a very boring game. And what about you? Are you a good sportsman?"
Philip: Oh, yes. I'm very good at sports, especially tennis. I'm the tennis teacher!!".

3. Numbers:

- b) **Screen one:**
I have received one hundred and thirteen Christmas cards.
He has five hundred and forty-six CD's in his collection.
There are six hundred and seventy-eight people at the party.
- Screen two:**
There are over one hundred and ninety-seven different types of animals in this zoo.
This large TV costs three thousand, three hundred and fifty-two Euros.
A normal year has three hundred and sixty-four days.
- Screen three:**
That mountain is one thousand, three hundred and fifty-two metres high.
I have four thousand, eight hundred and sixty-nine pounds.
There are seven thousand, eight hundred and seventy-one people at the concert.