Action

Level: 2º E.S.O.
Grammer: past continuous and past simple; time clauses with while and when; past time sequences; spelling rules of -ing and -ed forms; revision of irregular verbs.
Functions: to describe actions in the past; to recreate a story in the past; to talk about films understand a synopsis of a film.
Vocabulary: cinema and films

The unit deals with films and cinema. It also deals with past action and telling stories related to the past. Note the "task" button (on the left of the screen) is here a question mark, and make sure that the students use this button and the vocabulary and grammar ones where they appear.

The structure of the unit is as follows:

PART 1 - Vocabulary

1 Listen and read: In this exercise, students must click on each word to listen to its pronunciation and to see its meaning. They can practise recording the words by clicking on the record button, then comparing with the model. There are two screens of words to study.

2 Quiz: Next, students must answer a quiz to revise all the new words. Please notice that there are 7 screens.

3 Translate: In this exercise, students click on each illustration to listen to its pronunciation and then they must translate the English words into Spanish. They can verify their answers and start again if they want to. If they are unable to give the correct answer they can click on "Key" to see the answers. There are 11 screens.

4 Recording: To finish this section, students must record the word for each of the pictures they are shown. Then they can record their voice and check with the model by clicking on each picture.

PART 2 - Questions

1 Answer the questions: In this exercise students must look at the photograph and answer the questions. The exercise is meant to get them used to the Past Continuous Tense. They can find help on the Grammar icon.

2 Drag and drop: Here students must join with arrows the pictures with the things the people were doing in them.
3 Kinds of films: This is a vocabulary exercise, where students have to match each description of a film with the right example title. They may click on "More" if they want extra practice.

PART 3 - Use of English

1 Batman: In this exercise, students must look at a sequence of sentences used to narrate a simple story. To show the sentences, they simply run the mouse over the picture.

2 Choose the correct sentence: Here students must choose the most appropriate sentence, either using the past continuous or the simple past by clicking on it with the help of the illustrations. They can also revise by clicking on Grammar.

3 Match sentences with drawings: Students look at the pictures which show what the character in them did yesterday. Then they have to match the sentences below with its corresponding picture.

4 Complete the sentences: In this exercise students are shown several sequences of pictures and they must complete the sentences using the past continuous or the simple past with the help of the hints between brackets. If they can't give the correct answers, they can click on the key icon to see them.

5 Writing task: In this exercise students must rewrite the composition given on the left into the past tenses. Once they have finished, they can correct their composition by comparing it with the model given in the popout window.

PART 4 - Listening

1 Listen: In this exercise, students must listen to a description of a scene. They can listen to the text by clicking on the small pictures on the right. If they find it too difficult, they can read it by clicking on "Tapescript". They can also click on "Glossary" for vocabulary help.

2 Drag and drop listening: Here students listen to the text again and decide who was doing what during that day. They must simply drag the name of the person next to the right action. Again, the transcription is available if they need help.

3 Tina Parker's phone conversation: In this exercise, students must click on the picture to listen to Tina Parker's phone conversation and choose the correct question for each answer given. If they are right, they will go to the next question automatically, otherwise a window with grammar help will appear. There are nine screens.
PART 5 - Reading

1 Click the correct sentence: This is a reading comprehension exercise: students must read the text about the first Harry Potter film and click on the correct answer out of the ones given under the text. As they click on the answers, they will get positive or negative feedback.

2 Fill in the gaps and guess the film: Students have to read about a famous film, fill in the gaps with the correct past form of the verb given, and guess the title of the film.

3. Choose the best option: Students must read the text about Shrek and fill in the gaps by choosing the appropriate verb form out of the ones given.

PART 6 - Games

1 Drag and drop: This is a drag and drop exercise, students have to decide which tense they would use in order to complete the sentences.

2 Memory: Here students must revise new vocabulary playing this Memory Game, which consists of matching in pairs the words with their translations.

3 Hangman: In the final exercise, students must guess the word which goes with the picture by playing a traditional hangman game. They can have six mistakes before they fail and the word appears.
Action - Answer key

PART 1 - Vocabulary

2 Quiz:
- row / ticket / showing / audience / actor / box office / actress / cast / to dub / stuntman /
- to edit / reviews / role / scene / screen / script / to shoot / soundtrack / award / producer

3 Translate:
- actor / público / taquilla / entrada / reparto / doblar / filmar / crítica / papel / escena / pantalla /
- guión / rodar / banda sonora / especialista / cartelera / fila / galardón / productor / actriz

PART 2 - Questions

1 Answer the questions:
- They were sitting / He was having a shower / He was driving / They were eating /
- He was eating it / He was crying / He was sleeping / He was having his bottle

3 Kinds of films:
- Action: Spiderman
- Adventure: Indiana Jones and the Temple of Doom
- Family: Ice Age
- Kids: Lilo and Stitch
- Sci-Fi: Star Wars. Episode one.

Extension exercise:
- Classical: Casablanca
- Comedy: Shrek
- Drama: Gladiator
- Fantasy: The Lord of the Rings
- Futuristic: Matrix
- Musical: Moulin Rouge
- Terror: Scream
- Thriller: Panic Room
- War: Pearl Harbour
- Western: Wild, Wild West

PART 3 - Use of English

2 Choose the correct sentence:
- 1. At four o'clock, he was playing tennis
- 2. He met Tweety in 2002.
- 3. While he was painting the roof, he broke his leg
- 4. He was watching the film while he was selling tomatoes
- 5. They left the stage when they received the prizes.

4 Complete the sentences:
- 1. Batman was having a chat with some friends / Joker called him for a fight / He fought Joker and won
- 2. He was playing tennis / It started to rain / He went into the building
- 3. He was hiding / He sat up / He said hello
- 4. They were dancing in the playground / They opened their umbrellas / They finished the dance
- 5. They were introducing the winners / The winners received the prizes / They left the stage
- 6. He was painting the roof / He fell off the ladder / He broke his leg
- 7. We were watching TV / Someone knocked on the door / We opened the door
- 8. They were waiting for the train / They sat on the train / They arrived at the station
- 9. They were working at the office / They went on holiday / The office was empty
- 10. He was playing the sax in the park / It started to snow / He returned home to play the piano
- 11. He was having breakfast / The phone rang / He answered the phone.
5 Writing task:
Marvin got up at 6.45 yesterday morning and had a shower. Then he had coffee and
biscuits for breakfast. He left his mansion at eight and went to work in a Rolls Royce. He
arrived at the studio at nine and shot two scenes in the morning and two scenes in the
afternoon. At five, he went to the gym and did weight training. At seven, he returned home,
got changed and went to a party.

PART 4 - Listening
2 Drag and drop listening.
opening the door - Tina
playing the guitar - Charlie
singing - Sylvia
standing there - Anthony Flags
wearing an apron - Mum
wearing pyjamas - Dad
watching, as usual - The neighbours
barking - Ben

3 Tina Parker's phone conversation:
1. Who visited the Parker family last Saturday morning?
2. What were Tina's parents making?
3. How was Sylvia Parker singing?
4. What was Mr. Parker wearing?
5. Where was Charlie Parker playing his guitar?
6. Where was Mrs. Parker?
7. Who was Ben barking at?
8. What were the neighbours watching?

PART 5 - Reading
1 Click the correct sentence:
1. Harry didn't know he had powers when he was born
2. His aunt and uncle treated him badly
3. Hogwarts was a school for wizards and witches
4. Harry Potter accepted Hogwarts invitation.

2 Fill in the gaps and guess the film:
was / inherited / started / was thinking - thought / called / gave
FILM: The Lord of the Rings

3 Choose the correct verb:
1. lived / 2. destroyed / 3. stayed / 4. set out / 5. promised / 6. rescued / 7. proved / 8. revealed

PART 6 - Games
1 Drag and drop:
<table>
<thead>
<tr>
<th>Past Simple</th>
<th>Past Continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frodo (cross) the river with Galadriel</td>
<td></td>
</tr>
<tr>
<td>Harry Potter (live) with relatives before going to Hogwarts</td>
<td></td>
</tr>
<tr>
<td>The action (take) place in Paris in Moulin Rouge</td>
<td></td>
</tr>
<tr>
<td>Sam (play) the piano while Rick listened</td>
<td></td>
</tr>
<tr>
<td>Maximus (fight) in Germania when the Emperor's son came</td>
<td></td>
</tr>
<tr>
<td>Clarisse (investigate) when the phone rang</td>
<td></td>
</tr>
</tbody>
</table>

3 Hangman:
actress / western / stuntman / box office / audience / scene / ticket / award / war movie / row
PART 1 - Vocabulary

1 Listen and read:
   Words:
   actor / actress / audience / box office / ticket / cast / to dub / to film / review / role / scene / script / to shoot / soundtrack / stuntman / showing / row / award / producer

3 Translate:
   actor / audience / box office / ticket / cast / to dub / to film / review / role / scene / screen / script / to shoot / soundtrack / stuntman / showing / row / award / producer / actress

4 Recording: (The same words as above)

PART 4 - Listening

1 Listen:
   It was a great shock! I opened the door and Anthony Flags was standing there. My parents were making breakfast in the kitchen. Mum was wearing her apron. Dad was wearing his pyjamas. My sister Sylvia was singing a horrible song at the top of her voice. My brother Charlie was playing his guitar on the stairs. My dog Ben was barking at Anthony Flags and our neighbours were watching everything from their own garden, as usual!