

# NEWS OF THE WORLD

Level: 1º E.S.O.

Grammar: Present continuous tense

Functions: Talking about actions that are being performed at the moment of speaking.  
Describing cities

Vocabulary: Sports. Action verbs. Location

This unit introduces the main topic (sports) and revises the afore mentioned structures by means of news from different people in different places talking about their activities at the moment.

Students have a "Task" button on the left of the screen, and they are also helped by a vocabulary icon and a grammar icon, where they can find a revision of the vocabulary, grammar and structures used in the lesson.

Please remind your students to click on the "icons" buttons and see how to use the different symbols and move inside the unit.

The structure of the unit is the following :

## **PART 1 – Phoning Friends**

Vocabulary: World sports. Countries. Grammar: 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> person sing present continuous.

### **1 Listen and record.**

Aim: Learning vocabulary and pronunciation.

In this exercise, students listen to some sports words, as they click to listen, a picture of the sport appears in a box on the right. so that they know which sport it is. They record themselves. They can listen to the recordings and repeat them if they consider they can do better.

### **2 Matching words with pictures.**

Aim: Revising previous vocabulary.

Students have to drag the words to the correct place under the corresponding pictures.

### **3 Matching pictures with words.**

Aim: Learning more sport words. Vocabulary.

Here students have to match the pictures with the words. They drag the words to the right picture. Being an association activity, it won't be difficult for the students. They also have the help of the dictionary.

### **4 Listen and match.**

Aim: Listening and reading phone conversations in the 1<sup>st</sup> and 2<sup>nd</sup> person.

Students must listen to the different conversations and they have to drag the listening icon to the box inside the corresponding one. The dialogues introduce the students to the present continuous tense and some countries names.

Teachers should remind the students to click on the icons on the left for help on grammar, use, vocabulary, etc... .

### **5 Order the letters.**

Aim: Vocabulary and spelling revision.

Students must order the scrambled words to make them spelled correctly. They have 4 screens and they can check one by one.

### **6 Memory game.**

Aim: Learning names of countries and their flags.

Students play the memory game at the same time that they learn. They will need this input for next activity.

### **7 Dialogues.**

Aim: Introducing more dialogues in the 3<sup>rd</sup> person sing. and 1<sup>st</sup> person plural.

Students listen to 6 different conversations one for each card and they drag the pictures of the flag of the country referred, to the box on the left, together with the picture of the sport.

### **8 Spelling.**

Aim: Learning the spelling rules for the \_ing form

The students are given an explanation of the rules on the left of the screen. They are given some verbs and they have to write them adding the \_ing form.

### **9 classify.**

Aim: Learning verbs used with sports

Before doing the activity students should click on the help icon to see some information about the use of the verbs *do*, *go* and *play* used with sports. Students have to make three groups by dragging the name of the sport to their correct group.

### **10 Order the conversations.**

Aim: Practising dialogues in written

There are two complete dialogues but the sentences are scrambled. Students have to put the sentences in order.

### **11 Fill the gaps.**

Aim: revision of dialogues

Students have to fill the gaps with the help of the pictures next to the conversations.

### **12 Recording a dialogue**

Now that the students are familiar with dialogues they have to record themselves answering the questions that Paul makes. The student takes the part of Ann and record the answers with the help of the pictures. When they have finished they can listen to the whole dialogue clicking on the disc icon.

## **PART 2 – At a Summer Camp**

More sports vocabulary, action verbs, grammar: present continuous tense(all forms)

**1 letter:** Students read the letter from John about the summer camp and go to the next activity

**2 match descriptions with pictures:**

There are ten cards. Students are given eight sentences and if they get all the answers correctly they can see a congratulations card

**3 Complete:** There are 8 screens with a sentence in each and 8 options .. Students have to choose the correct answer. Each time they get a correct answer they get a strawberry

**4 Complete** This time students are given ten verbs and students must choose which one to use and write the continuous form to complete the sentences under the pictures

**5 who is who** this is a logical game. students read and decide who is who by the information given and they write the names of the people in the box underneath. a congratulations card is shown if all the answers are right

**6 Practice.**

The aim of this exercise is a revision of all

## **PART 3 – My Travelblog**

Culture and revision of the present continuous tense

**1. E-mail :** students read the mail and click on both links to:

**2 British Isles:** students read the information and look at the map then they have to write the name of the capitals under the pictures. They check their answers

**3 British Cities:** The aim of this activity is that the student understands information about different cities. They should click on the help button to read about all the cities descriptions and some people performing actions..

There are five screens, one for each city. They click on every city. and read the information contained on each card. The teacher should remind them that it is important to read about every city because they'll need it for the next activities

**4. Matching Information:**

This is an activity to revise how to give simple information about a city and at the same time check if they read the "travelblog". properly. They can go back if they don't remember some information.

**5. Writing**

Students have to write a description of a city in the yellow box. This time they have to fill their own travelblog. They are given the necessary information and they can click on the help icon for help on descriptions. They also have to complete the sentences under the pictures. They can print their work or show it to the teacher if it isn't possible.

Another possibility could be that the student writes the answers on a piece of paper and gives it to the teacher.

**6. the odd one.** This is a revision and leisure activity. Students have to decide which word in each row is the one that doesn't belong. Each time they get one right they get a smiling face. If the answer is not correct, a pop out frame appears with some help.

## **NEWS OF THE WORLD - Answer key**

### **PART 1 - Phoning Friends**

**2. Matching**

(From left to right)

Top: archery, snowboarding, fencing, gymnastics, jogging  
Bottom: climbing, sailing, windsurfing, canoeing, horseracing

#### **4. Matching 2**

- 1 - jogging
- 2 - fishing
- 3 - sailing
- 4 - cricket
- 5 - netball

#### **5. Order letters**

Card 1

sailing, windsurfing, jogging

Card 2

fencing, gymnastics, climbing

Card 3

cycling, horseracing, fishing

Card 4

archery, snowboarding, canoeing

#### **7. Dialogues**

Card 1

Picture surfing, Australia's flag

Card 2

Picture horseracing, Ireland's flag

Card 3

Picture rugby, Fiji Islands' flag

Card 4

Picture swimming, Canada's flag

Card 5

Picture golf, Great Britain's flag

Card 6

Picture skiing, New Zealand's's flag

#### **8. Spelling**

playing, stopping, climbing, racing sitting cycling, swimming, canoeing, doing surfing, skiing, enjoying, jogging, having.

#### **9. Classify**

To go: swimming climbing sailing

To play: rugby, baseball, tennis

to do: karate archery gymnastics

#### **10. Order sentences**

##### **Dialogue a)**

Where are you?

I'm in Britain

What are you doing there? Are you playing cricket?

No, I'm not. I'm playing netball

##### **Dialogue b)**

Can I speak to Dan?

He isn't here. He's in India

What is he doing there?

He's playing cricket

#### **11. Filling gaps**

Hello Anna Where are you?

I am/I'm in Canada  
Really? what are you doing there?  
I'm/I am swimming in a competition.

Hello Peter. Where are you?  
I am In New Zealand with Peter  
Really? Are you playing cricket?  
No, we are/we're not. We are/we're jogging with friends

Hello. Can I speak to Mark?  
I'm afraid he isn't here. He is in Bahamas  
Oh great! Is he surfing there? Yes, he is. He's enjoying a lot.

## **PART 2 – At a summer camp**

### **2. matching descriptions**

Here I'm taking part in a canoeing competition  
That's Paul from France. He's climbing a wall  
We're kitesurfng here. It's really thrilling  
Beth's horse racing here. that's a good jump.  
My friend fritz is snowboarding. he's good at it.  
I'm learning fencing here. it's very hard.  
That's Sean from Ireland. He's surfing  
John is cycling around the camp

### **3. Complete**

The monitor is giving some instructions to the campers.  
Tim is cooking dinner for the campers  
The campers are having dinner in the restaurant  
She is talking to her boyfriend in the café  
The woman and her daughter are dancing  
The nurse is looking after a patient  
Pete is reading in his hammock  
Meg and Rick are studying English.

### **4. Sentences**

Mario is giving instructions to the campers  
Richard and Peggy are studying English  
Keith is fishing in the river  
Pete is reading in his hammock  
They are swimming in the pool  
They are having dinner at the restaurant  
He's cooking dinner for the campers  
They're playing tennis

### **5. Who is who**

(From left to right):  
Top: Liz Sally Mario Marie  
Bottom: Ralph and Connie Jim Paul Alice

### **6. Practise**

(From left to right):  
Are they jogging in the park?  
No, they aren't

What are they doing?  
They are dancing

He isn't skiing. He's sitting

Is she cooking? No she isn't. She is reading

He isn't playing basket. He is doing archery

## **PART 3 – My travelblog**

### **cities**

London - This city is famous for its red buses

Cambridge – In this city you can go punting on the river Cam.

Edinburgh – This city is the capital of Scotland

Canterbury – Lots of people visit its cathedral.

Dover – The city has a famous castle called “The Key of England”

### **odd one.**

1. stoping
2. New York
3. archery
4. jogging
5. Belfast

## **NEWS OF THE WORLD - Audio scripts**

### **card 1**

Pat: Hello!

Mark: Hello Pat. It's Mark speaking.

Pat: Oh! Hi, Mark. Are you calling from Australia??

Mark: Yes, I am.

Pat: Oh! Great! Are you surfing?

Mark: Yes, I am. I'm surfing for a competition.

Pat: Good. I hope you win . Bye

Mark: Bye

### **card 2**

John: Hello! Can I speak to Paul?

Eve: I'm sorry but he's in Ireland.

John: In Ireland! Is he horseracing?

Eve: No, he isn't. He's sailing.

John: Is he winning? Yes, he is.

### **card 3**

Liz: Hello

Ben: Hello Liz. Surprise! I am calling from the Fiji Islands.

Liz: Vow! the Fiji Islands!.

Ben: I am playing rugby with my team.

Liz: Are you winning?

Ben: Yes, we are.

Liz: Congratulations. Bye.

Ben: Bye

**card 4**

Steve: Hello Maggi, it's Steve. I am in Canada

Maggi: Canada! Are you canoeing?

Steve: No, I am not. I am swimming

Maggi: How nice! Are you enjoying?

Steve: Yes, I am

**card 5**

Paul: Hello can I speak to Alan?

Alan's father: I'm afraid he isn't here. He's in Britain.

Paul: What's he doing in Great Britain! Is he playing cricket?

Alan's father: No, he isn't. He's playing golf.

Paul: Good. I hope he wins. Bye.

Alan's father: Bye

**card 6**

Hugh: Hello Mae.

Mae: Are you calling from New Zealand?

Hugh: Yes, I am.

Mae: Is Jenny with you?

Hugh: Yes she is.

Mae: What is she doing?

Hugh: She's skiing in the mountains.

Mae: Good! Enjoy yourselves. Bye, bye.

Marian: Hi, Amy. ¿Where are you?

Hi, Marian. I'm in Australia.

What are you doing there?

I'm playing netball

Marian: Hi, Mike. ¿Where are you?

Hi, Marian. I'm in New Zealand.

What are you doing there?

I'm fishing.

Marian: Hello, April. ¿Where are you?

Hi, Marian. I'm in Bermuda.

What are you doing there?

I'm sailing for a competition

Marian: Hi, Ron. ¿Where are you?

Hi, Marian. I'm in Britain.

What are you doing there?

I'm playing cricket

Marian: Hi, Anna. ¿Where are you?

Hi, Marian. I'm in USA.

What are you doing there?  
I'm jogging with friends

Hello Ann. Where are you?

What are you doing there?

Camping! Great!. What sports are you practising?

How wonderful!What is Paul doing?

Good! Are you and Paul enjoying your stay?