

Earth Mission

Level: 1º E.S.O.

Grammar: *Present simple (third person singular -s endings). Have got. Saxon genitive. Possessive adjectives.*

Functions: *Talking about possession. Expressing relationships between members of a family. Talking about likes and dislikes.*

Vocabulary: *Members of the family. Parts of a house. Shops.*

The didactic unit introduces a character called ZPP (a Martian) as a link between the different parts and activities. This character meets an Earth family (the Smiths), which allows him to get information about the planet and their ways of life. Even if the story line suggests a linear development of the unit, this is not strictly so, since the vocabulary revision and activities can be used independently, according to the needs or preferences of the teacher or group.

Most of the screens have got the following icons: a "task" button (which gives the instructions for the exercise), a "dict" (dictionary) button (which shows a Spanish-English glossary including the words students may have problems with), and a button called "help" (where they can find a revision of the grammar and structures used in the lesson or at a specific exercise).

The structure of the unit is as follows:

PART 1 - INTRODUCTIONS

1 Hello: This is a short introduction where ZPP introduces himself and meets Mrs. Smith. The activity consists of a listening. Students should click on the bell in order to listen to the beginning of the story.

2 Introductions: This screen introduces the different members of the family, Students should click on the "listen" icon and listen to Mrs. Smith explaining about the members of her family. If they need help, students may click on the "help" button to get a written version of the audio.

3 Identity card: In this exercise, the main character (ZPP) must be introduced by the student as an oral task while reading the data provided on his I.D., then they can record this introduction and listen to themselves as further pronunciation practice.

4 Remember: Here students must drag the correct data into the gap provided for that purpose, they may listen to the original text again if they need extra help. There are seventeen cards in all.

5 Who is...?: This is a revision exercise where students must click on the picture which shows the character who is mentioned. There are six cards in this exercise.

PART 2 - SMITH'S FAMILY

1 Family names: This is a recording exercise where students have to read a word, pronounce it and record their own voice. They are words related to the topic "members of the family".

2 Family tree: In this exercise, students must look at the family tree, read the unfinished sentence and click on the correct word given on the right to complete the sentence taking into account the relationship between the characters mentioned.

3 Family relationships: This exercise revises the previous one and consists of the same activity, although here all the sentences are displayed on the same card. There is a "learn more" button to revise the rules of meaning and use of the Saxon genitive.

4 Family tree II: In this exercise, students must look at the same family tree, read the unfinished sentence and click on the correct name with a Saxon genitive to complete the sentence.

5 Match: In this exercise students must match the expressions on the left with the words on the right.

6 Complete the family tree: The purpose of this exercise is to revise the vocabulary related to members of the family; pupils must fill in the squares with the appropriate word to display a model family tree.

PART 3 - SMITH'S HOME

1 Smith's home: Students must click on the different rooms of the house to listen to their name in English, then they must record them in their own voice in order to practise pronunciation.

2 Its name is...: In this exercise, students have to fill in the gaps with the names of the objects. As extra help, they will listen to the missing word when they click on the gap.

3 Have they got...?: Here students must drag the expressions under the picture (affirmative, negative, third person singular forms of have got) into the right place.

4 Remember: This is a true/false exercise, students must click on the correct button trying to remember the data from the previous exercises.

5 Describe your room: In this exercise students must write a short description of their own bedroom, then they can print a copy of it by clicking on the printer.

PART 4 - SMITH'S RESTAURANT

1 Starters: This is a listening exercise, the purpose is to drag the symbol representing love/like/ not like/ hate or I don't know into the correct square.

2 Menu: In this exercise, students must drag the correct form of the verbs given under the pictures to complete the sentences given, taking into account the information given in the previous listening exercise.

3 Desserts: This is a drag and drop exercise where students must make correct sentences choosing a subject, a verb, and a complement out of the ones suggested above.

4 Coffee and tea: This exercise is a guided writing, students must write about their preferences using the verbs they have revised in the previous activities.

PART 5 - SMITH'S STREET

1 Smith's town: This screen introduces vocabulary related to shops and shopping. The screen shows a scene where students may click on the different shops to listen to their names in English. Then they can record their own voice pronouncing the words and compare.

2 Business: In this exercise, students have to match the names of objects given with the picture of the place where you can find them.

3 Where can you find...?: Here students must match the names of the objects and products written at the bottom with the picture of the shops where they can be found. If they put the mouse on the picture of the shops, their names will appear on the screen.

4 Baker's bakery: In this exercise students practise the use of the Saxon genitive to express possession. They must rewrite some phrases using a genitive construction. By clicking the "Help" icon they can revise how to use this construction.

5 Possessive adjectives I: Here students revise the relationship between personal pronouns and possessive adjectives. First they must look at both lists and try to remember them. When they are ready to do the exercise, they click on "Start" and then they must join with an arrow each personal pronoun and its corresponding possessive adjective.

6 Possessive adjectives II: This is a second exercise on possessive adjectives.

Now they must complete the sentences with the correct form.

PART 6 - GAMES

1 Hangman: In this section students will revise vocabulary through games. First there is a hangman: they must read the definitions and try to guess the word. They must click on the letters they think are part of the word. They are allowed six mistakes before the hidden word appears.

2 Memory: This is another classical game for revising vocabulary. They must find the hidden pairs (a picture + a word) by clicking on the cards.

Earth Mission - Answer key

PART 1 - INTRODUCTIONS

4 Remember:

1. London
2. forty
3. doctor
4. cooking
5. Liverpool
6. thirty-eight
7. teacher
8. reading books
9. Oxford
10. twelve
11. student
12. riding
13. Manchester
14. ten
15. sports / eating hamburgers
16. two
17. playing / sleeping

5 Who is...?:

1. Mr. Smith
2. Mozart
3. Sue
4. Christine
5. Andrew
6. ZZP

PART 2 - SMITH'S FAMILY

2 Family tree:

1. father
2. sister
3. brother
4. grandfather
5. mother
6. uncle
7. aunt
8. grandmother
9. husband
10. wife
11. cousin

3 Family relationships:

1. uncle
2. aunt
3. son
4. cousins
5. grandfather
6. father

4 Family tree II:

1. Sam's
2. Sue's
3. Sarah's
4. David's
5. Sue's
6. Pam's
7. Sue's
8. Bob's
9. Sam's
10. Sam's
11. Sue's

5 Match:

- Grandson and granddaughter = grandchildren
Mother and father = parents
Grandfather and grandmother = grandparents
Son and daughter = children

6 Complete the family tree:

- grandfather - grandmother / uncle - aunt / mother - father /
cousin / cousin / brother (sister)

PART 3 - SMITH'S HOME

2 Its name is...:

Picture 1: curtains / bookcase / lamp / television / sofa / books / table / chair / carpet

Picture 2: poster / bookcase / window / pillow / bed / book / chair / desk / bedside table

Picture 3: microwave oven / oven / cup / plate / spoon

Picture 4: shower / shampoo / mirror / soap / bath / towel

3 Have they got...?:

Text 1: have got, have got, have got, haven't got.

Text 2: have got, have got, have got, have got, haven't got, haven't got.

Text 3: has got, has got, hasn't got, hasn't got, has got, has got.

4 Remember: False / True / False / True / False / False

PART 4 - SMITH'S RESTAURANT

1 Starters:

Mr Smith: *loves:* fish / chicken *likes:* eggs / pizza
doesn't like: ice-cream / spaghetti *hates:* salad *not mentioned:* hamburgers

Cristine: *loves:* fish / ice-cream / salad *likes:* pizza / eggs
doesn't like: chicken *hates:* spaghetti *not mentioned:* hamburgers

Sue: *loves:* pizza *likes:* chicken / salad
doesn't like: fish *hates:* spaghetti *not mentioned:* hamburgers / eggs

Andrew: *loves:* pizza / ice-cream / hamburgers *likes:* eggs / chicken
doesn't like: salad *hates:* fish *not mentioned:* spaghetti

ZZP: *loves:* hamburgers / chicken *likes:* pizza / spaghetti
doesn't like: fish / salad *hates:* eggs *not mentioned:* ice-cream

2 Menu: 1. hates 2. likes 3. don't like 4. hates 5. hates
6. doesn't like 7. likes 8. love 9. love 10. hates

PART 5 - SMITH'S STREET

2 Business:

laundry: here you can clean you clothes / *chemist's:* you can get medicines here
bakery: a place where you can buy bread / *bank:* you can keep your money here
pet shop: pets are sold here.

3 Where can you find...?:

bank - money / bakery - bread / pet shop - dogs / grocer's - tomatoes
clothes shop (2) - shirt, trousers / laundry - washing machine / chemist's - aspirins

4 Baker's bakery:

1. Paul's bakery / 2. My cousins' pet shop / 3. Sara's clothes shop
4. John and Helen's laundry / 5. Bob's supermarket

6 Possessive adjectives II:

1. her 2. their 3. his 4. my 5. your 6. my 7. our 8. my 9. its

PART 6 - GAMES

1 Hangman: grandfather / aunt / laundry / bakery / hamburger / children / bedroom

Earth Mission - Audio scripts

PART 1 - INTRODUCTIONS

1 Hello:

ZZP: Hello, my name is ZZP. I'm from Mars. I'm twelve years old. I'm a student. I like sport and travelling.

Mrs Smith: Hello ZZP, come in. Let me introduce my family.

2 Introductions:

This is my husband. His name is Peter. He's from London. He's forty years old and a doctor. He likes cooking and watching TV.

This is my daughter. Her name is Sue. She's from Oxford. She's twelve and a student. She likes riding her bicycle and swimming.

This is my son. His name is Andrew. He's from Manchester. He's ten and a student. He likes sport and eating hamburgers.

It's our dog. Its name is Mozart. It's two years old. It likes playing and sleeping.

And I'm Christine. I'm from Liverpool. I'm thirty-eight years old. I'm a teacher and I like reading books and going shopping.

PART 4 - SMITH'S RESTAURANT

1 Starters:

Mr Smith: I love fish and chicken. I like eggs and pizza. I don't like spaghetti and ice-cream. I hate salad.

Mrs Smith: I love fish, salad and ice-cream. I like pizza and eggs. I don't like chicken and I hate spaghetti.

Sue: I love pizza. I like salad and chicken. I don't like fish and I hate spaghetti.

Andrew: I love pizza, hamburgers and ice-cream. I like eggs and chicken. I don't like salad and I hate fish.

ZZP: I love chicken and hamburgers. I like pizza and spaghetti. I don't like salad and fish and I hate eggs.