UNIDADES INGLÉS SECUNDARIA 1º ESO

MY NEW SCHOOL
Autor: Alberto Perea

Functions: Exchanging personal information; describing places and talking about one’s hobbies and interests.
Vocabulary: Things in a classroom and parts of a school.
Phonetics: Pronunciation of a / an.

EARTH MISSION
Autor: Antonio Jiménez

Functions: Talking about possession. Expressing relationships between members of a family. Talking about likes and dislikes.
Vocabulary: Members of the family. Parts of a house. Shops.

I SPY
Autor: Gonzalo González

Vocabulary: Jobs. Colours.
Phonetics: Pronunciation of -s third person endings. Sounds in “she” and “see”. Vowel sounds in “cat”, “cart” and “can” (weak).

THE TOWN
Autora: Mª del Rosario Álvaro

Grammar: There is / there are in descriptions. Imperatives. Prepositions of place and time. Must / mustn’t.
Vocabulary: Places in a town.

JUST MARRIED
Autor: Gonzalo González

Grammar: Demonstratives: this, that, these, those. Use of the definite and indefinite article a and the. Some and any.
Countable uncountable nouns. Irregular plurals.
Functions: Talking about shopping, food, restaurant orders.
Vocabulary: Food, drink and shopping.
Phonetics: Pronunciation of plurals.

NEIGHBOURS
Autor: Gonzalo González

Grammar: Present continuous: form and use.
Functions: Talking about present and immediate future actions. Using the present continuous.
Vocabulary: Housing and furniture. Dates and ordinal numbers.
Phonetics: Pronunciation of -ing forms.
NEW YEAR'S RESOLUTIONS
Autora: Mª Jesús García San Martín

Grammar: Going to Future and Simple Future
Functions: Expressing intentions and plans for the future. Making predictions.
Vocabulary: Some British traditions such as New Year, superstitions and horoscopes. Opposites.

TIME MACHINE
Autora: Mª del Rosario Álvaro

Grammar: Past simple of the verb to be. There was / there were. Linkers. Prepositions of time.
Vocabulary: Transport.

FAR WEST
Pedro J. Serrano y Alicia Pérez

Grammar: Past simple
Functions: Narrating stories. Talking about places.
Phonetics: Pronunciation of -ed endings.
UNIDADES INGLÉS SECUNDARIA 2º ESO

THE PARTY
Autora: Virginia Leirana

Grammar: Present Simple with verbs to be and to have. Word order in questions.
Subject personal pronouns. Rules for the use of capital letters in English.
Vocabulary: School subjects. Countries and nationalities.

DIRECTIONS 2
Autor: Carlos J. Medina

Grammar: Revision of present simple. There is / there are.
Prepositions with means of transport.

THE BAND
Autora: Asunción López

Grammar: Present simple. Frequency adverbs and word order.
Functions: Describing habits and routines. Asking for and giving personal information. Talking about abilities.
Vocabulary: Music and musicians.
Phonetics: Pronunciation of can / can’t.

HOW MUCH IS IT?
Autora: Mª Jesús García San Martín

Grammar: Demonstratives. Articles a / the. Use and omission of the. Countable and uncountable nouns. Some and any.
How much / how many. Irregular plurals.
Functions: Talking about shopping and prices, food and drink.
Phonetics: Pronunciation of determiners and irregular plurals.

A DAY AT THE CIRCUS
Pedro J. Serrano y Alicia Pérez

Functions: Talking about activities taking place at the moment. Dates.
Phonetics: Pronunciation of -ing endings.

PENFRIENDS
Autora: Virginia Leirana

Functions: Writing emails. Telling personal information. Describing people’s jobs.
UNIDADES INGLÉS SECUNDARIA 2º ESO

**THE GOOD OLD DAYS**  
*Autora: Virginia Leirana*

**Grammar:** Positive and negative descriptive adjectives. The simple past tense of the verb *to be*. *There was / there were*. The time.  
**Functions:** Describing past habits and routines.  
Describing places in the past and present.  
**Vocabulary:** Cinema and films.

**ACTION!**  
*Autora: Mª Jesús García San Martín*

**Grammar:** Past continuous and past simple. Time clauses with *while* and *when*.  
Past time sequences. Spelling rules of *-ing* and *-ed* forms. Revision of irregular verbs.  
**Functions:** Describing actions in the past. Recreating a story in the past. Talking about films. Understanding a synopsis of a film.  
**Vocabulary:** Cinema and films.

**I AM LOST**  
*Autora: Mª Jesús García San Martín*

**Grammar:** Prepositions of place. Modal verbs: *should*, *shouldn’t*, *must*, *mustn’t*, *could*, *couldn’t*.  
**Functions:** Talking about health and asking and giving directions. Describing places.  
**Vocabulary:** Places in a town. Parts of the body.

**HIGHER AND HIGHER**  
*Autora: Mª Jesús García San Martín*

**Grammar:** Comparative and superlative form of adjectives (regular and irregular). Comparative and superlative structures.  
**Functions:** Describing sports and general activities. Comparing sports, teams and players.  
**Vocabulary:** Soccer, footballers, hooliganism.  
**Phonetics:** Pronunciation of comparative and superlative endings.

**SCIENCE MUSEUM**  
*Autora: Mª del Rosario Álvaro Lázaro*

**Grammar:** Adjectives: use and sentence order. Comparative and superlative structures. Comparison of adverbs.  
**Functions:** Describing and comparing people and things.  
**Vocabulary:** Planets. Animals. Colours. Parts of the human Head.  
**Phonetics:** Pronunciation of *-er* endings.
UNIDADES INGLÉS SECUNDARIA 3º ESO

I ROBOT
Pedro J. Serrano y Alicia Pérez

**Grammar:** Present Simple. Expressions of time – frequency adverbs. Prepositions: at, in, on. Verbs expressing likes and dislikes: like, hate, love, etc.

**Functions:** Habits and routines. Asking and giving personal information. Telling the time.

**Phonetics:** Pronunciation of -s /-es endings.

THINGS ARE DIFFERENT
Autora: Asunción López

**Grammar:** Order of adjectives in the sentence. Comparatives and superlatives. Comparative and superlative sentences.

**Functions:** Describing clothes. Asking for clothes. Accepting and refusing suggestions. Taking decisions.

**Vocabulary:** Patterns, clothes and materials. Adjectives related to size, width, etc.

**Phonetics:** Pronunciation of phoneme “schwa”.

SHOPPING
Autora: Mª Jesús García San Martín

**Grammar:** Countable and uncountable nouns. Some/any, much /many, little/few, etc.

**Functions:** Expressing quantity. Buying things in a shop. Asking for a favour / information.

**Vocabulary:** Shops. Food.

**Phonetics:** Pronunciation of the diphthong in “here”.

THE HOUSE
Pedro J. Serrano y Alicia Pérez

**Grammar:** Present Continuous. Contrast with the Present Simple. Prepositions of place. There is – there are.

**Functions:** Talking about activities taking place at the moment. Describing a picture. Talking about places.

**Vocabulary:** Parts of the house. Furniture. Members of the family.

**Phonetics:** Pronunciation of -ing endings.

PIRATES
Pedro J. Serrano y Alicia Pérez

**Grammar:** Past Simple (regular and irregular). Sentence linkers. Spelling of -ed forms. Information questions - Question words.

**Functions:** Describe past events. Expressions of surprise, interest, etc. Narrate a story.

**Phonetics:** Pronunciation of -ed endings.

FORTUNE TELLER
Autora: Virginia Leirana


**Functions:** Talking about the future: predictions, plans, intentions, etc. Expressing conditions.

**Vocabulary:** Greetings and expressions of interest.

**Phonetics:** Stressed words inside a sentence.
FASHION

Author: Asunción López

Grammar: The past continuous tense
Functions: Talking about actions happening at a definite time in the past. Talking about actions in progress in the past interrupted by a shorter action.
Vocabulary: Adjectives related to young people’s clothes and styles.
Phonetics: Pronunciation of sh, ch.

THE EUROPEAN UNION

Author: Virginia Leirana

Grammar: Present Perfect. Contrast Present Perfect / Past Simple. Time expressions: just, ever, how long, etc.
Vocabulary: Linkers: after that, later, etc. Countries and nationalities.
Phonetics: Pronunciation of have.

TAKEAWAY FOOD

Author: Asunción López

Grammar: Revision of Have got. Will for decisions. Sentence order.
Vocabulary: Takeaway and international food.
Phonetics: Pronunciation of /u/ and /u:/.
NEW FRIENDS AND FAMILY
Ejemplo Proyecto Malted
Functions: Asking for and giving personal information.
Vocabulary: Family relationships and jobs.

DIRECTIONS 4
Autor: Carlos J. Medina
Grammar: Revision of verb tenses (Present Simple, Present Perfect and Going to).
Use of adverbs.
Functions: Asking for and giving directions.
Phonetics: Phonetic symbols.

THE FOUR OLD FRIENDS
Autora: Mª Isabel Rodríguez Martín
Grammar: Contrast of Past Simple and Present Perfect.
Contrast of Past Simple and Past Continuous. Used to.
Vocabulary: Myths and legends.
Phonetics: Pronunciation of past endings in regular verbs.

THE TOMB OF THE PHARAOH
Pedro J. Serrano y Alicia Pérez
Grammar: Comparison of the adjective: Form, comparative and superlative structures. Connectors.
Functions: Describing and comparing people and objects. Linking ideas. Narrating events.
Vocabulary: Archaeology. Ancient Egypt.
Phonetics: The vowel sound schwa.

WEATHER FORECAST
Autora: Asunción López
Grammar: Revision of the future: Future Simple / Be going to + infinitive / Present Continuous with future meaning. Will / may.
Functions: Talking about the future: making predictions, expressing intentions and plans in a near future, etc.
Vocabulary: The weather.
Phonetics: Pronunciation of the diphthongs in “late”, “eye” and “low”.

THE PERFECT FAMILY
Autora: Mª Jesús García San Martín
Vocabulary: The family. Education in GB and Scotland.
Jobs and tasks.
UNIDADES INGLÉS SECUNDARIA 4º ESO

GWINETH AND THE WIZARD
Pedro J. Serrano y Alicia Pérez

**Grammar:** Conditional tense. Conditional sentences types I and II. Time clauses: contrast *when* - *if*.
**Functions:** Talking about conditions, hypothesis. Giving advice. Narrating events.
**Vocabulary:** Magic and magicians. Things in a laboratory. Imaginary creatures. Parts of a building.
**Phonetics:** The semi-vowels /w/ and /j/.

TRADITIONS
Autora: Virginia Leirana

**Grammar:** Passive voice in the present. Time prepositions: *at / on / in*.
**Functions:** Explaining processes and instructions.
**Vocabulary:** Vocabulary about Christmas and Guy Fawkes night. Dates.
**Phonetics:** Pronunciation of past participle of irregular verbs.

BERTIE
Autora: Mª Jesús García San Martín

**Grammar:** Passive voice. *By* + agent. Passive with *get*.
**Functions:** Describing processes. Understanding technical instructions.
**Vocabulary:** Cooking and recipes. Inventions and machines.
**Phonetics:** Pronunciation of -ed endings.

THE IDEAL SCHOOL
Autor: Juan José Castaño

**Grammar:** Relative pronouns. Defining relative clauses. Compounds with *some* and *any*. Adjectives.
**Functions:** Describing and identifying objects, places and people.
**Vocabulary:** Synonyms. Radio and TV. Jobs. Family.
**Phonetics:** Pronunciation of /d/ and /t/.

AN INTERVIEW WITH ALEX COOKLAND
Autora: Mª Jesús García San Martín Martín

**Grammar:** Reported speech: Questions, commands and statements. Tense revision.
**Functions:** Reporting other people’s opinions and ideas.
**Vocabulary:** Music and musicians. Journalism.
**Phonetics:** Pronunciation of -ed endings. Phonemes /f/ and /v/.
UNIDADES INGLÉS 1º BACHILLERATO

**LOVE AND MARRIAGE**
*Pedro J. Serrano y Alicia Pérez*

- **Grammar:** Revision of Present Simple and Present Continuous. Revision of Comparative Structures. Gradual increase and Parallel increase. Adjectives + preposition.
- **Functions:** Talking about likes and dislikes. Preferences. Describing people. Expressing opinions.
- **Vocabulary:** Human relationship. Weddings.
- **Phonetics:** Pronunciation of the vowel sounds in *cat / cut / cart*.

**MAKING CHANGES**
*Autora: Mª Jesús García San Martín*

- **Functions:** Talking about past events and past habits. Describing personal life changes. Describing physical changes to places.
- **Vocabulary:** Idioms. *For, since, just, already, yet*.
- **Phonetics:** Pronunciation of short and long “o”. Pronunciation of the vowel sound *schwa*.

**THE MEDIA: TV OR NOT TV**
*Autora: Mª Jesús García San Martín*

- **Grammar:** The future: Present continuous, Future Simple / *be going to*. Future Continuous and Future Perfect.
- **Functions:** Talking about plans and future events, Making appointments and predictions.
- **Vocabulary:** TV, radio and mass media. Phrasal verbs: *get*.
- **Phonetics:** Pronunciation of /i/ and /iː/.

**INDIANS**
*Autora: Mª Isabel Rodríguez Martín*

- **Grammar:** Adverb clauses: Time / Contrast / Reason / Result.
- **Functions:** Expressing time. Contrasting facts and opinions. Expressing cause-effect and opposition.
- **Vocabulary:** False friends. History, culture and languages of the Native Americans.
- **Phonetics:** Pronunciation of /u/ and /uː/.

**LEISURE TIME**
*Autora: Asunción López*

- **Grammar:** The Passive Voice. *Have something done*.
- **Functions:** Giving and understanding impersonal instructions. Describing processes. Giving opinions.
- **Vocabulary:** Cooking. Films. Phrasal verbs: *take*.
- **Phonetics:** Pronunciation the past participles of regular verbs.

**HOW DO THINGS WORK?**
*Autora: Asunción López*

- **Grammar:** The Infinitive and the Gerund Form. Purpose clauses.
- **Functions:** Expressing purpose. Describing things and devices. Describing processes.
- **Vocabulary:** Everyday objects, tools and different devices.
- **Phonetics:** Strong and weak forms.
UNIDADES INGLÉS 1º BACHILLERATO

MRS ABBOT’S COMPUTER
Pedro J. Serrano y Alicia Pérez

Grammar: Relative Clauses (defining and non-defining).
Relative pronouns and adverbs.
Functions: Shopping. Asking for and giving information at the shops. Talking about computers.
Vocabulary: Computers: parts of the computer, words related to computers and the Internet. Phrasal verbs: run.
Phonetics: Pronunciation of the phonemes in site, church and joke.

SOCIETY
Autora: Asunción López

Grammar: Modal and semi-modal verbs (present and past forms).

IMAGINING
Autora: Asunción López

Grammar: Conditional sentences Types I, II and III.
Functions: Talking about present events which are likely to happen. Making hypothesis about present and past situations. Expressing regrets.
Phonetics: Pronunciation of the contracted forms ‘d and ‘ll.

THE BOLTON CHRONICLE
Pedro J. Serrano y Alicia Pérez

Grammar: Reported Speech (statements, questions, commands, requests and suggestions). Introductory verbs.
Functions: Reporting what someone has said before.
Vocabulary: Journalism. At a newspaper.
Phonetics: Intonation.

SEASIDE HOLIDAY
Autor: Miguel Ángel Murcia

Grammar: No specific grammar content.
Vocabulary: British traditions regarding holidays and leisure time.
Phonetics: Phonetic symbols. Stress, rhythm and intonation.
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UNIDADES INGLÉS 2º BACHILLERATO

GETTING TO KNOW YOURSELF
Pedro J. Serrano y Alicia Pérez

Grammar: Revision of uses of the gerund or the infinitive. Verbs that are used with gerund or infinitive. Expressions with too and enough.
Functions: Talking about oneself. Describing people’s personalities and abilities at length.
Vocabulary: Psychology and science. Vocabulary used to talk about describing people’s personality. Astrology and zodiac signs. Phrasal verbs: make.
Phonetics: Intonation of interrogative sentences.

AFTER SCHOOL
Pedro J. Serrano y Alicia Pérez

Functions: Interviewing for a job. Writing an application letter.
Talking about possibilities, advice, probability, ability, etc.
Vocabulary: Jobs; academic life.
Phonetics: Pronunciation of question tags.

JOURNEY TO CHINA
Pedro J. Serrano y Alicia Pérez

Functions: Talking about regrets, conditions and wishes. Asking for and giving information at the airport. Announcements.
Phonetics: Pronunciation of weak and strong forms.
A FAMILY TREE

Contents:
Possessive Case.

ARTICLES

Contents:
Articles a, an, the, zero.
Verb like - positive and negative form.
Leisure time.

PAMELA’S DAY

Contents:
Present simple and progressive.
Interrogative pronouns.
Daily routines.
Preposition at.
The time. Work. Clothes.

WHERE IS IT?

Contents:
Prepositions of place.
Vocabulary regarding the house, the bedroom, the kitchen.
Prepositions of time: in, on, at.

A DIFFERENT HOLIDAY

Contents:
Simple past - regular and irregular verbs.
Past questions.
Time expressions.
Time preposition in.
LIFE IN THE CITY, LIFE IN THE COUNTRY

Contents:
Comparative and superlative adjectives.
Describing places.

WHAT WERE YOU DOING WHEN...?

Contents:
Simple Past.
Past Progressive.
Time clauses: while, when.
Famous and historical events.

PLANNING THE FUTURE

Contents:
Going to Future.
Simple Future.
Predictions.
The weather.
Jobs.

ADVICE

Contents:
Conditional sentences: type I and type II.
Signals and symbols.
MISS UNIVERSE

Contents:
- Revision of Simple Present.
- Present Perfect Simple.
- Simple Past.
  - For, since, already, yet, ago, ever, never.

IT’S TOO BIG!

Contents:
- The use of **too** and **enough**.
- The use of adjectives to describe objects and people.

IT’S TOO LATE NOW

Contents:
- Revision of Type I and Type II Conditional Sentences.
- Type III Conditional Sentences.

TIMING

Contents:
- Passive Voice.

WHAT DID SHE SAY?

Contents:
- Reported Speech.
EXTRAS_Tests  Autora: Mª Jesús García San Martín

TESTS 1º ESO

TESTS 2º ESO

TESTS 3º ESO

TESTS 4º ESO
EXTRAS_Puzzles and Games  
Autora: Mª Asunción López Sánchez

PUZZLES AND GAMES 1

Word games
Level: First Cycle ESO (1º y 2º ESO)
Goals: The students will be able to revise and learn new vocabulary by means of word puzzles and games.
Contents: Vocabulary regarding facts, jobs, places and general knowledge.

PUZZLES AND GAMES 2

Word games
Level: Second Cycle ESO (3º y 4º ESO)
Goals: The students will be able to revise and learn new vocabulary by means of word puzzles and games.
Contents: Vocabulary regarding facts, jobs, places and general knowledge.

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http://malted.cnice.mec.es/