UNIT 7. CONNECTING PEOPLE

| LISTENING: |
|------------|

| | MY OPINION | | | MY TE | ´S | |
|-------------------------------|------------|------|--------------|------------|------|--------------|
| | A LITTL | WELL | VERY WELL | A LITTL | WELL | VERY WELL |
| | E | WLLL | W L L L | E | WLLL | VVLLL |
| A conversation about routines | | | | | | |
| A radio programme | | | | | | |
| A discussion about the | | | | | | |
| publicity | | | | | | |
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| 8 | | 4 | | |
| 7 | | 3 | | |
| | | 3 | - | |

READING:

| | MY OPINION | | | MY TEACHER'S | | |
|-------------------------|------------|------|--------------|--------------|------|--------------|
| | A LITTL | WELL | VERY WELL | A LITTL | WELL | VERY WELL |
| A magazino | E | | | E | | |
| A mayazme | | | | | | |
| A magazine A profile | | | | | | |
| | | | | | | |
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SPEAKING:

| | MY OPINION | | | MY TEACHER'S | | |
|------------------------------|------------|------|--------------|--------------|------|--------------|
| | A LITTL | WELL | VERY WELL | A LITTL | WELL | VERY WELL |
| | E | | | E | | |
| Talking about famous people | | | | | | |
| Talking about advertising | | | | | | |
| Creating your own publicity. | | | | | | |
| Chatting with europeans | | | | | | |
| teenagers in e-twinning | | | | | | |
| project | | | | | | |
| | | | | | | |

WRITING:

| | MY OPINION | | | MY TEACHER'S | | |
|---------------------------|------------|------|------|--------------|------|------|
| | Α | | VERY | Α | | VERY |
| | LITTL E | WELL | WELL | LITTL E | WELL | WELL |
| A Journal | L | | | L | | |
| A powerpoint presentation | | | | | | |
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European Tablet Project. IESO TOMÁS BRETÓN

| DIGITAL COMPETENCE | | MY OPINION | | | MY TEACHER'S | | |
|-------------------------|------------|--|------|------------|--------------|------|--|
| DIGITAL COM LILINGE | Α | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | VERY | A | _\ | VERY | |
| | LITTL E | WELL | WELL | LITTL E | WELL | WELL | |
| Multitouch functions | | | | | | | |
| Use of camera | | | | | | | |
| Use of video | | | | | | | |
| To fulfill on-line quiz | | | | | | | |
| Creating publicity | | | | | | | |