

## INTRODUCTION - THE HOUSE ON THE HILL

### ANSWER THESE QUESTIONS

1. WHAT'S THE NAME OF THE FAMILY WHO LIVES IN THE HOUSE?
2. HOW MANY CHILDREN ARE THERE IN THE FAMILY?
3. WHO LIVES IN THE HOUSE APART FROM THE PARENTS AND THEIR CHILDREN?

### ANY PROBLEMS?

INTRODUCTION	INSTRUCTIONS	NEEDED GLOSSARY HELP?	NEEDED GRAMMAR HELP ?	HOW MANY MISTAKES	TIMES YOU TRIED	PROBLEMS	YOUR SCORE	OTHERS
READING								
READING COMPREHENSION								

## PART I - GROUND FLOOR

### NAME THE DIFFERENT ROOMS AND PARTS OF THE HOUSE

### WRITE THE -ING FORM OF THE FOLLOWING VERBS

1. TRY \_\_\_\_\_
2. GO \_\_\_\_\_
3. STOP \_\_\_\_\_
4. LISTEN \_\_\_\_\_
5. STUDY \_\_\_\_\_
6. MAKE \_\_\_\_\_

### COMPLETE THE SENTENCES WITH THE VERBS IN BRACKETS IN THE PRESENT CONTINUOUS

1. WE \_\_\_\_\_ (READ) AN INTERESTING BOOK.
2. THE CHILDREN \_\_\_\_\_ (SWIM) IN THE SEA.
3. I \_\_\_\_\_ (LEARN) ENGLISH AND FRENCH.

**ANY PROBLEMS?**

<b>PART I GROUND FLOOR</b>	<b>INSTRUCTIONS</b>	<b>NEEDED GLOSSARY HELP?</b>	<b>NEEDED GRAMMAR HELP ?</b>	<b>HOW MANY MISTAKES</b>	<b>TIMES YOU TRIED</b>	<b>TECHNICAL PROBLEMS</b>	<b>YOUR SCORE</b>	<b>OTHERS</b>
READING								
SPELLING RULES								
PRESENT CONTINUOUS								
SENTENCE ORDER								

**FIRST FLOOR**

**COMPLETE THE SENTENCES AND GIVE ONE EXAMPLE OF EACH OF THEM**

- WE USE THE PRESENT SIMPLE TO TALK ABOUT

\_\_\_\_\_

EXAMPLE: \_\_\_\_\_

- WE USE THE PRESENT CONTINUOUS TO TALK ABOUT

\_\_\_\_\_

EXAMPLE: \_\_\_\_\_

**COMPLETE THESE SENTENCES ABOUT YOUR CLASSROOM**

1. THE BLACKBOARD IS \_\_\_\_\_ THE WALL
2. YOU ARE SITTING BETWEEN \_\_\_\_\_ AND \_\_\_\_\_
3. THE TEACHER'S DESK IS \_\_\_\_\_ THE WINDOW.
4. MY COMPUTER IS \_\_\_\_\_ THE TABLE.
5. \_\_\_\_\_ IS SITTING BEHIND ME.

**ANY PROBLEMS?**

<b>PART II FIRST FLOOR</b>	<b>INSTRUCTIONS</b>	<b>NEEDED GLOSSARY HELP?</b>	<b>NEEDED GRAMMAR HELP ?</b>	<b>HOW MANY MISTAKES</b>	<b>TIMES YOU TRIED</b>	<b>TECHNICAL PROBLEMS</b>	<b>YOUR SCORE</b>	<b>OTHERS</b>
READING								
PRESENT SIMPLE OR CONTINUOUS?								
DESCRIBING ACTIONS								
MEMORY - PREPOSITIONS								
COMPLETE THE PICTURE								

**PART III – BASEMENT**

**PRONOUNCE THE FOLLOWING PAIRS OF WORDS.**

- CAN YOU SEE THE DIFFERENCE IN THE PRONUNCIATION OF THE FINAL SOUND?  
 SING / SIN                      SUNG / SUN                      SONG / TON                      THING / THING

**ANSWER THE FOLLOWING QUESTIONS**

1. WHAT DOES HENRY NORMALLY DO IN THE BASEMENT?
2. IS HE WORKING IN HIS EXPERIMENT NOW?
3. WHAT IS HE DOING?

**ANY PROBLEMS?**

<b>PART 3 BASEMENT</b>	<b>INSTRUCTION S</b>	<b>NEEDED GLOSSARY HELP?</b>	<b>NEEDED GRAMMAR HELP?</b>	<b>HOW MANY MISTAKES</b>	<b>TIMES YOU TRIED</b>	<b>TECHNICAL PROBLEMS</b>	<b>YOUR SCORE</b>	<b>OTHERS</b>
DIALOGUE								
PHONETICS								
RECORD SENTENCES								

**PART IV – GARDEN & CEMETERY**

**HOW MANY WORDS RELATED TO HAUNTED HOUSES CAN YOU NAME?**

**ANSWER THE FOLLOWING QUESTIONS**

1. WHAT TIME IS IT NOW?
2. WHAT ARE YOU DOING AT THE MOMENT?
3. WHAT ARE THE OTHER STUDENTS IN THE CLASS DOING?
4. DO YOU DO THIS EVERY DAY (AT HIS TIME)?

**ANY PROBLEMS?**

<b>PART IV GARDEN &amp; CEMETERY</b>	<b>INSTRUCTIONS</b>	<b>NEEDED GLOSSARY HELP?</b>	<b>NEEDED GRAMMAR HELP ?</b>	<b>HOW MANY MISTAKES</b>	<b>TIMES YOU TRIED</b>	<b>TECHNICAL PROBLEMS</b>	<b>YOUR SCORE</b>	<b>OTHERS</b>
<b>LISTENING</b>								
<b>HANGMAN - VOCABULARY</b>								
<b>WRITING</b>								

**SELF-ASSESSMENT: HOW WELL CAN YOU DO THE FOLLOWING THINGS?**

I CAN TALK ABOUT ACTIVITIES TAKING PLACE AT THE MOMENT				
I CAN USE THE PRESENT SIMPLE AND THE PRESENT CONTINUOUS				
I CAN USE 'THERE IS' AND 'THERE ARE'				
I CAN USE PREPOSITIONS TO SAY WHERE THINGS ARE				
I CAN DESCRIBE A PICTURE				
I CAN PRONOUNCE THE <i>-/ŋ</i> ENDING				
I CAN NAME THE PARTS OF A HOUSE AND FURNITURE				
I CAN NAME THE MEMBERS OF THE FAMILY				

1 – I NEED MORE WORK

2 – QUITE WELL

3 - WELL

4 – VERY WELL