

Teacher's Diary "The Four Old Friends"

	Section	Approx. Timing/ real *	Technical problems	Learning problems	Students' attitude	Students' performance assessment	What's good	What's missing/ wrong
1 st Day	Part 1: Apollo & Daphne 1. Listen	10 min./				None		
	2. Match the words	5 min./				Self-assessment		
	3. Fill in the gaps	10 min./				Self-assessment		
	4. Put in order	10 min./				Self-assessment		
	5. Fill in the gaps 2	5 min./				Self-assessment		
2 nd Day	6. Choose the right meaning	10 min.				Self-assessment		
	7. Listen and record	10 min.				Self-assessment		
	8. Choose the right option	3 min.				Self-assessment		
	Part 2: Bloody Mary 2. Read and listen	10 min.				None		
	3. True or false	10 min.				Self-assessment		
3 rd Day	4. Fill in the gaps	5 min.				Self-assessment		
	5. Classify	5 min.				Self-assessment		
	6. Fill in the gaps 1	4 min.				Self-assessment		
	7. Fill in the gaps 2	3 min./				Self-assessment		
	8. Fill in the gaps 3	4 min./				Self-assessment		

	9. Write the missing words	5 min./				Self-assessment		
4th Day	Part 3. Faustus	10 min./				None		
	4. Listen to the dialogue							
	5. Choose	3 min./				Self-assessment		
	6. Fill in the gaps 1	3 min./				Self-assessment		
	7. Read and memorize	5 min./				Self-assessment		
	8. Fill in the gaps 2	4 min./				Self-assessment		
	9. False friends	3 min./				Self-assessment		
	Part 4. Pope Joan: 4. Listening	10 min./				None		
5. Fill in the gaps 1	10 min./				Self-assessment			
5 th Day	6. Tidy up the paragraphs	15 min./				Self-assessment		
	7. Fill in the gaps 2	3 min./				Self-assessment		
	8. Complete the text	15 min./				Self-assessment		
	9. Find words for the definition	10 min./				Self-assessment		