| NAME      |                   |                      |                 |              | MALTED EN     | N EL AULA <b>"THE</b> I | PARTY" PART I      |
|-----------|-------------------|----------------------|-----------------|--------------|---------------|-------------------------|--------------------|
| 1 INTRO   | DUCTIONS 1. Lo    | ok at the picture    | and describe th | e students   | . Choose fron | n this vocabulary       | v. Write it.       |
| Tall      | short slim        | fat fair/da          | ark /black/brov | vn hair      | brown/blue/   | green eyes              | long               |
| Strai     | ght /curly hair   | medium-heigl         | nt med          | um-length    | medi          | um-built                |                    |
| 2 INTRO   | DUCTIONS 1. Cr    | eate a new conve     | rsation adaptir | ng it to you | r own person  | al information. I       | Practice it with a |
| partner o | r partners. Write | e it on a piece of p | paper and give  | t to your te | eacher.       |                         |                    |
| 3 write t | he nationalities  | of these countrie    | s:              |              |               |                         |                    |
| The USA_  |                   | China                |                 | Irelar       | nd            |                         |                    |
| Spain     |                   | Japan                |                 | _ Moro       | Morocco       |                         |                    |
| France    |                   | Germany _            |                 | Canad        | da            |                         |                    |
| Italy     |                   | England              |                 | Brazil       |               |                         |                    |
| Britain   |                   |                      |                 |              |               |                         |                    |
|           |                   |                      |                 |              |               |                         |                    |
| 5 Compl   | ete the following | g questions with t   | the words from  | the box. A   | nswer them.   | Ask your partne         | r the questions.   |
|           |                   |                      |                 |              |               |                         |                    |
|           |                   | subjects have yo     | u got?          |              |               |                         |                    |
|           |                   | are you?             |                 |              |               |                         |                    |
|           |                   | are you from?        |                 |              |               |                         |                    |
|           |                   | are you ?            |                 |              |               |                         |                    |
|           |                   | is your name?        |                 |              |               |                         |                    |
|           |                   | is your birthday?    |                 |              |               |                         |                    |
|           |                   | subjects have yo     | u got?          |              |               |                         |                    |
|           |                   | is your best frien   | d?              |              |               |                         |                    |
| 6 What v  | words are writte  | en in Capital letter | s?              |              |               |                         |                    |
| peter m   | allorca ju        | an spanish           | geography       | , p.e.       | tomato        | water                   |                    |
| argentina | tuesday           | december             | i m             | adrid        | london        | waiter                  |                    |

| NAME   | MALTED EN EL AULA "THE PARTY" PART II    |
|--|--|
| 1 What do these words mean?                        |  |
| Swimming pool=                                     | Library=                                 |
| Sport Facilities=                                  | Application=                             |
| Boring=  | Subject=                                 |
| Sportsman=   | History=                                 |
| Chemistry=   | Full name=                               |
| Bottle=  | Box=                                     |
| Slices=  | Packet=                                  |
| Tin=   | Can=                                     |
| 2 Answer these questions.                          |  |
| a. What are you good at? I'm good at               |  |
| h What are you had at?                             |  |
| b. What are you bad at:                            |  |
| 3 Write these numbers in letters: 55, 68, 31,      | , 43, 198, 236, 1398, 2800, 4324         |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 4 Write the questions to these answers:            |  |
| a  | ? It's Margarita.                        |
| b  | ? I'm 25 years old.                      |
| c  | ? It's 23 Primrose hill, London          |
| d  | ? It's Oddy with 2 "d".                  |
| d  | ? It's 432.245.879                       |
| e  | ? I like English and P.E.                |
| f  | ? I like going to the cinema and         |
| reading.   |  |
| 5Complete the sentences with <b>there is / the</b> | ere are and the vocabulary in the box.   |
| Boxes cans tin                                     | packet slices bottle                     |
| 1  | tataos in the                            |
| 1some po <sup>2</sup> 2. a                         | tatoes in the of tomatoes in the fridge. |
| 3aa  | of milk on the table.                    |
| 4. some  | of seven-up in that bag.                 |
| 5some  | of biscuits in the kitchen.              |
| 6some  | of cheese in that sandwich.              |